

# Catalog Home

Saint Augustine's University  
1315 Oakwood Avenue  
Raleigh, NC 27610  
www.st-aug.edu  
1-800-948-1126

**Disclaimer: Provisions in the Saint Augustine's University 2019-2021 Catalog may be changed from time-to-time at the sole discretion of the University. An up-to-date version will be maintained online on the University website. Any changes or updates will be noted as an "Update Page" within the Catalog. These changes or updates will be in effect regardless of whether any particular notice is given or received.**

## Institutional Mission Statement

Saint Augustine's University provides a healthy learning environment where students are prepared to excel academically, socially, and spiritually in order to be equipped for leadership roles in a complex, diverse, and dynamically changing world. The University is committed to offering rigorous academic programs and research opportunities at the undergraduate and graduate levels to achieve its core values. To fulfill the mission, the faculty fosters scholarship and creativity through varied approaches to teaching and learning; the administration facilitates the enterprise by effectively garnering and managing financial and human resources; and the staff contributes to efficient operations by providing essential support services. By these means, the University pursues excellence by developing:

- **flexible and innovative courses of study** that integrate theory and practical application through experiential approaches to learning;
- **opportunities for students to apply what they learn** through service learning, community service, internships, and cooperative education;
- **purposeful and individualized programs of study** for non-traditional students, through preparation for a career change or re-entry into the work force; and

- **knowledge and appreciation of cultural differences** through interdisciplinary courses, study abroad, and other programs.

Saint Augustine's University is an undergraduate, coeducational, baccalaureate institution with diverse fields, affiliated with the Episcopal Church. Founded in 1867 to educate freed slaves, the University's mission has grown with the diversification of its student body from an African-American student base to one that is multi-national and multi-racial. Grounded in the liberal arts tradition since its founding, the University first awarded baccalaureate degrees in 1931. Programmatic emphasis has shifted from early offerings in normal and industrial education, and pre-theological training, to current emphasis in scholarship, research, and service.

## Institutional Goals

### Institutional Goals

Saint Augustine's University is a four-year baccalaureate institution with diverse fields. Saint Augustine's University offers a liberal arts foundation that prepares students for leadership roles in a complex, diverse, and rapidly changing world. Students, faculty, administration, and staff participate cooperatively in the overall teaching-learning process. Students participate through their desire for knowledge, readiness to acquire foundational and analytical skills, and in their potential to adapt to the demands of accelerated global change. The faculty facilitates by teaching and advising students, conducting research, and engaging in other professional development activities. The administration and staff generate and manage resources to support faculty and students. The coordination of all these resources relies upon a consistent and orderly approach to planning and assessment of institutional effectiveness. Institutional research provides data necessary to assess and improve effectiveness in student learning, faculty development, and resource management. To these ends, Saint Augustine's University is committed to achieving the following goals:

1. Recruiting, retaining, educating, and graduating students whose academic preparation has occurred in a diversity of economic, social, and cultural contexts;
2. Hiring, retaining, developing, and promoting a professional faculty who possess skills and motivation to educate a diverse student body;
3. Building student competencies in major academic disciplines on our General Education Program (GEP) foundation that ensures skills in leadership, reading comprehension, writing, oral communication, Scientific, Technological, Engineering, and Mathematics (STEM) literacy;
4. Fostering a climate in which students acquire knowledge, values, and skills necessary for success in a complex, diverse, and rapidly changing world;
5. Providing and maintaining a broad range of library and learning resources, including information technologies and instructional support facilities, that enhance the teaching-learning process by offering exposure to various disciplines, cultures, and points of view;
6. Providing effective leadership and management of the University's financial, physical, and human resources to ensure that they are acquired, retained, allocated, and assessed to promote the stability, security, and long term well-being of the University;
7. Employing a comprehensive planning and evaluation system for all major aspects of the University, including assessment of the extent to which the students acquire competencies; the faculty fosters scholarship and creativity through varied approaches to teaching and learning; the administration facilitates the enterprise by effectively acquiring and managing financial and human resources; and the staff contributes to efficient operations by providing essential support services; and
8. Conducting ongoing institutional research as a means of collecting, analyzing, and disseminating information essential to effective planning and evaluation.

## Memberships and Accreditations

The fact that an educational institution is accredited means that it has met required standards and criteria of quality established by a recognized educational or professional organization.

Saint Augustine's University is accredited by the Southern Association of Colleges and Schools: Commission on Colleges (SACSCOC) to award bachelor degrees.

**Southern Association of Colleges and Schools: Commission on Colleges**

**1866 Southern Lane**

**Decatur, Georgia 30033-4007**

**Telephone number 404.679.4500**

<http://www.sacscoc.org>

Normal inquiries about Saint Augustine's University, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to Saint Augustine's University and not to SACSCOC office.

In addition to accreditation by SACSCOC, the University holds memberships in and/or is accredited by the:

American Association of Colleges for Teacher Education  
American Council on Education

Association for Institutional Research (AIR)  
Association of American Colleges and Universities  
Association of Episcopal Colleges  
Carolina Association for Collegiate Registrars and Admissions Officers (CACRAO)  
College Entrance Examination Board  
Cooperating Raleigh Colleges  
Cooperative Education Association and Internship, Inc.  
Council of Independent Colleges  
Intercollegiate Music Association

National Association of College and University Business Officers (NACUBO)  
National Association of Student Financial Aid Administrators  
National Association of Student Personnel Administrators  
North Carolina Association of Colleges and Universities  
North Carolina Council of Independent Colleges and Universities (NCICU)  
North Carolina Association for Institutional Research (NCAIR)  
North Carolina Association of Summer Sessions  
North Carolina Department of Public Instruction  
National Association of African American Honors Programs

National Association of Colleges and Employers (NACE)  
Society for College and University Planners (SCUP)  
Southern Association of College and University Business Officers (SAUUBO)  
Southern Association for Collegiate Registrars and Admissions Officers (SAURAO)  
United Negro College Fund, Inc.

**Affirmative Action and Equal Opportunity Policy**

Saint Augustine's University is committed to an educational and working environment in which students, faculty and staff can develop their full intellectual and professional abilities. Saint Augustine's University welcomes to its campus students, faculty, staff, alumni, officials and members of the Episcopal Church, friends and other members of the community who seek to advance the mission of the University; pursue a higher education; improve personal and professional skills; and who wish to engage in Church or community service. It is the policy of Saint Augustine's University, therefore, to provide educational programs, services, and employment without regard to race, color, religion, national origin, age, sex, disability, marital status, pregnancy, or veteran status.

Saint Augustine's University's policy of non-discrimination shall apply to all programs and activities of the University, including student admissions, educational programs, non-educational activities, employment and other related activities covered under Title VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, and the Age Discrimination Act of 1975. Information on the implementation of this policy and/or the statutes referenced should be addressed to the:

**Office of the President  
Saint Augustine's University  
1315 Oakwood Avenue  
Raleigh, North Carolina, 27610**

Pursuant to federal regulations, the University may collect admissions and enrollment information by racial, ethnic and sex categories for reporting purposes. The provision of such information is voluntary, however, and is not used to determine eligibility for admission.

### **Title IX**

In accordance with Title IX of the Education Amendments of 1972, Saint Augustine's University (SAU) does not discriminate on the basis of sex or gender in any of its programs or activities including, but not limited to, admissions, financial aid, academics, athletics, career services, counseling and medical services, and employment. SAU is committed to providing a safe and welcoming environment for our students, visitors, faculty, and staff. Members of the SAU community have the right to be free from gender-based discrimination and sexual misconduct of any nature, including sexual harassment, stalking, sexual exploitation, or sexual violence. To ensure compliance with Title IX, each University must designate a Title IX Coordinator to evaluate current policies and practices, coordinate efforts to effectively and efficiently respond to complaints of sex or gender discrimination, and ensure as much as possible that every SAU student and employee has equal education and employment opportunities. SAU's designated Title IX Coordinator is the Director of Human Relations Compliance. For further information regarding Title IX, please contact Saint Augustine's University's Title IX Coordinator.

**Ms. Chanda Douglas-Ward, Director of Human Resources, Title IX Coordinator 919-516-4351** [cdouglasward@st-aug.edu](mailto:cdouglasward@st-aug.edu)

**Dr. Orlando Hankins, Vice Provost for Academic Services and Technology Operations, Deputy Title IX Coordinator - Faculty Liaison 919-516-4860** [ohankins@st-aug.edu](mailto:ohankins@st-aug.edu)

**Dr. Paul Norman, Dean of Students, Deputy Title IX Coordinator - Corrective Action 919-516-4240** [panorman@st-aug.edu](mailto:panorman@st-aug.edu)

**Ms. Ann L. Brown, Interim Director of Admissions, Deputy Title IX Coordinator - Interim Protective Measures, 919-516-5083** [abrown@st-aug.edu](mailto:abrown@st-aug.edu)

**Mr. Leon Carrington, Assistant Athletic Director, Deputy Title IX Coordinator - Athletics 919-516-4372** [lcarrington@st-aug.edu](mailto:lcarrington@st-aug.edu)

Individuals with inquiries concerning the application of Title IX may also contact:

The Office for Civil Rights, U. S. Department of Education, 400 Maryland Ave. SW, Washington, DC 20202,  
Telephone: (800) 421-3481, Facsimile: (202) 453-6012, TTY: (800) 877-8339, Email: [OCR@ed.gov](mailto:OCR@ed.gov)

### **Commonly Used Academic Terms**

Academic Load	The total semester hours of credit for all courses taken during a specified time-semester, summer term, or other special sessions.
Accredited	A term applied to a school or specific program that has been recognized by some national or regional organization as meeting certain academic standards for quality and educational environment.
Add and Drop Deadlines	The latest date in a semester at Saint Augustine's University when a course may be added or dropped from student's class schedule with approval of advisor.
Admission	The process of being admitted to Saint Augustine's University as a student with the opportunity to take classes.
Admissions File	The set of documents related to a request for admission to Saint Augustine's University. The set contains the application forms and official transcript's previous work in high school or college and may contain standardized test scores (SAT or ACT for freshman applicants), forms for international students, or other information required by the Admissions Office.
AP Examination	An Advance Placement Examination in a specific subject area available nationally to high school students from the College Entrance Examination Board (CEEB). Obtain information on taking the examination from a high school guidance counselor. Information on Saint Augustine's University course credit for these examinations is available from the Admissions Office.
Application Deadline	The date by which all documents required for the admissions file of a prospective student must be in the Office of Admissions.
CLEP Test	Subject area examination administered by the College Entrance Examination Board. Details and comparisons with the AP exam can be obtained from: The College-Level Examination Program Box 1821 Princeton, NJ 08540 Statements on acceptance of CLEP test scores for academic credit at Saint Augustine's University are found in this catalog.
Concentration	A collection of courses within a major which focuses on a particular subject area. The term "concentration" describes the nature of the set of courses.
Credit for Prior Learning	Students may submit evidence that they have met the student learning outcomes (SLOs) required for the general education or major curriculum through life and/or work experience (see section within).
Curriculum	The set of courses offered in a particular degree program. More generally, the course (in total) offered by the university. The plural word is curricula.
Degree Audit	A mechanism available to students and advisors to track one's progress through their program of study.
English Proficiency Test	A test taken at Saint Augustine's University prior to initial registration (but after admission) by international student to determine what English course must be taken at Saint Augustine's University. This local test is in addition to the minimum TOEFL test requirement.

Full-Time	A student who is registered for 12 hours or more during a semester at Saint Augustine's University.
General Education Program (GEP)	A series of courses designed to ensure mastery of core competencies that define the Saint Augustine's University graduate.
Grade Point Average (GPA)	An average on the 4-point determined by dividing the total accumulated quality points by the corresponding total of hours of credit attempted. Certain grades do not influence this computation.
Honors Course or Section	A version of a regular course reserved for students with superior preparation for that course. Non-departmental enrichment or exploration course available to students from the Saint Augustine's University Honors College.
Major	The principal academic interest of a student as represented by the curricula offered by the various schools at Saint Augustine's University.
Minor	A student has the option to declare a special interest of study outside of their major that is represented by one of the curricula offered at Saint Augustine's University. The minor will consist of not less than eighteen (18) semester hours designated by the University's schools. The minor interest will be indicated on student transcripts.
Orientation	Sessions and programs designed to acquaint a new student with the facilities, policies, sources of information and assistance, academic programming and expectations, and the social atmosphere of Saint Augustine's University.
Pre-requisite	A requirement to be completed (or a level of skill or knowledge to be demonstrated) before enrollment in a course.
Proficiency Examination	A test given to a student admitted to Saint Augustine's University to evaluate knowledge or skills normally acquired through completion of a particular Saint Augustine's University course.
Progress	An internal evaluation of a student's academic standing is examined to determine if prior work is complete and if the student should proceed towards completion of the remaining degree requirements.
Quality Hours	The number of attempted hours, which qualify to fulfill graduation requirements and have letter grades A through F.
Quality Points	Saint Augustine's University compiles academic performance records through use of a scale assigning 4.0 "quality points" per semester hour of credit for an "A" grade ranging to 1.0 quality point per semester hour of credit for a "D" grade.
Registration	The process of officially gaining entrance into one or more courses.
Satisfactory Academic Progress	Minimum yearly progress towards a degree based upon the student passing a sufficient number of courses with a minimum required grade point average. The requirements for continuation of financial aid may be different than the requirements for probation/suspension.

Semester	The division of the calendar year used in academic scheduling at Saint Augustine's University. A semester is approximately 4 months or 16 weeks in duration.
Semester Hour	The unit of academic credit at Saint Augustine's University.
Special Design Major	The opportunity to design, with faculty approval, a flexible interdisciplinary curriculum. It is reserved for students who cannot find an established degree program that meets their special interests and career goals that cross disciplinary lines. This program of study is made available to students who satisfy the prerequisites.
TOEFL Examination	An internationally administered examination measuring ability to use the English language. Required of any international student applying to Saint Augustine's University whose native language is not English. For information and to make arrangements to take the examination, contact: The Test of English as a Foreign Language Educational Testing Service Princeton, NJ 18540

## Admission to the University

Saint Augustine's University admissions policies are consistent with the mission of the institution and do not discriminate against applicants, students, or employees, based on race, color, creed, religion, gender, national origin, age or disability. In addition, Saint Augustine's University seeks to promote a multi-national and multi-racial student population by recruiting and enrolling students without regard to race, gender or ethnicity.

Admission requirements are listed below for those seeking admission into the freshman class, students seeking admission with transferable undergraduate credits, those seeking re-admission, and those seeking admission as international students. Students are admitted for the Fall Semester, Spring Semester, and Summer Sessions. Early submission of applications and other credentials is encouraged. Requests for applications and other requests should be directed to:

**Admissions Office**  
**Saint Augustine's University**  
**1315 Oakwood Avenue**  
**Raleigh, NC 27610-2298**  
**800-948-1126**

A non-refundable application fee must accompany the completed application.

## Notification of Acceptance

The College practices "rolling admission," however, highly encourages applicants to submit their information by the recommended application deadlines:

Application Deadlines:

- Fall Semester March 31 (1st priority deadline)

- Fall Semester May 1 (2nd priority deadline)
- Fall Semester June 1 (3rd priority deadline)
- Spring Semester December 1
- Summer Semester May 1

Admission decisions are made upon receipt of a completed admission package (application, application fee or fee waiver, official transcript(s), standardized test scores). Applications can be submitted online through the University's website or directly at the URL

[https://saintaugustinesuniversity.formstack.com/forms/application\\_for\\_admissions](https://saintaugustinesuniversity.formstack.com/forms/application_for_admissions)

Students may also apply through CFNC.org. Reviews are done in order of which completed packages are received. Faxed transcripts cannot be accepted as official documents and will not be reviewed.

## Admission into the Freshman Class

Acceptance into the freshman class is generally based upon the applicant's academic record, SAT and/or ACT, and other supporting documentation illustrating the potential of the student. The University's SAT code is 5596 and the ACT code is 3152. Admission to the University does not allow acceptance into any particular academic program. Each individual department furnishes acceptance guidelines for their respective areas. Students who are 24 years old or older may be exempt from some freshman requirements and may not be required to submit standardized test scores.

### Academic requirements are as follows:

An official transcript from an approved or accredited high school illustrating that the applicant is scheduled for graduation during the current scholastic year or submission of General Education Development (GED) scores indicating probable success in college is required.

SAU recognizes the GED high school equivalency certificate/diploma. Additional documents may be required for GED recipients.

All final transcripts submitted after graduation must bear the signature and/or seal of the official authorized to sign such records. Once submitted, transcripts become the property of the institution and will not be forwarded or returned to the student.

The minimum units required for admission are as follows:

English	4 units (3 units must be complete and 1 in progress)
Mathematics	3 units (1 unit must be Algebra I)
Science	3 units
Social Science	2 units
Electives	10 units

Applicants must also provide a Criminal Background check to the Office of Admissions. The Office of Admissions does not require Recommendation letters for admission to the University. However, we will be happy to consider any documents you may wish to submit in support of your application.

Recommendation letters may be required for students interested in scholarship consideration.



Saint Augustine's University welcomes applications from students transferring from other accredited two-year or four-year institutions. Saint Augustine's University has articulation agreements with several community colleges. Applications for admissions may be considered if the transfer student:

1. has completed 24 semester hours or 36 quarter hours;
2. is not presently on social or academic suspension at the last or current school of attendance;
3. has at least a cumulative grade point average of a C or better (2.0).

Transfer students who have attended another accredited college but have earned less than twenty-four (24) semester hours of transferable credit must meet all freshman requirements listed above. Applications from transfer students cannot be considered until all credentials are received from all other institutions previously attended. Transfer students must complete and submit the Transfer Approval form stating that the student is of good standing and honorable dismissal from the last school attended or the current school attending.

A transfer student's academic level is based on the number of accepted credit hours from the institution(s) he/she previously attended. Although the Admissions Office makes the initial review of courses taken at other institutions, the official evaluation for transfer credit is done by the Registrar and eligible transfer credit is posted on the student's Saint Augustine's University transcript. Evaluation of the transcript is conducted on a course by course basis by the Department Chair and School Dean in the discipline in which the intended major is located to determine if completed coursework is applicable toward fulfillment of graduation requirements in the student's major. The evaluation of a transcript is not official until the credits have been accepted by the Registrar and recorded on the student's transcript at Saint Augustine's University as transfer credit.

Only comparable college-level courses in which the student has earned grades of "C" or better are accepted as transfer credit. A transfer student is expected to conform to the academic requirements of Saint Augustine's University that are current at the time of his/her enrollment at the university. All General Education Program (GEP) requirements, as well as all current requirements in the major listed in the catalog in effect at the time the student transfers must be met. All students in a baccalaureate degree program are required to complete the final 25% of semester hours of academic credit toward the degree in residence at Saint Augustine's University. Additionally, the student should be enrolled at the University during the year in which the degree is granted. The maximum number of transfer credits that may be accepted from all previous colleges or universities is ninety (90). In order to graduate with honors a transfer student must have earned a minimum of sixty (60) credits while continuously enrolled in Saint Augustine's University.

## International Students

Saint Augustine's University welcomes applications from international students. They are expected to meet the same requirements as other students under the new freshman or transfer student classification. In addition, all international students must:

- Show proficiency in written and oral English usage. If English is not the first language of communication, send official Test of English as a Foreign Language (TOEFL) scores to the Admissions Office.
- Provide notarized statement(s) certifying the source of all financial resources to be utilized to cover the cost of tuition.
- Have all transcripts translated and evaluated into English by an independent agency, such as World Educational Services (WES) or Educational Credential Evaluators (ECE).
- Submit a copy of your Visa and Passport

International Student Application Deadlines:

- Fall Semester April 1
- Spring Semester Oct 1

The Registrar's Office will issue the I-20 after the applicant has been admitted to the institution. The University has no financial aid for international students and permission to work is usually not granted by the Department of Homeland Security.

# Re-Admits

Students may experience an interruption of continuous enrollment for various reasons. If attendance is interrupted for any reason, an application for re-admission must be completed with the Admissions Office before a student can register for classes. Students who attend another institution while separated from the university must submit all official transcripts before being readmitted to the university.

Students out longer than five years will have to pay an application fee to be readmitted.

Re-Admission after suspension or after an incomplete semester, whether caused by withdrawal or suspension is not automatic and the University reserves the right to deny re-admission to students who have failed to make satisfactory academic progress or who have violated the University's policies. The re-admission process includes clearances by the Offices of Finance, Academic Affairs and Enrollment Management and Student Affairs.

# Veterans Re-Admits

Saint Augustine's University acknowledges that students may be temporarily unable to attend classes or be required to suspend their studies in order to perform military service. The University encourages such students to resume their education once a military obligation has ended and adopts this policy to ensure the timely readmission of such students. In addition, a student who is readmitted under this section must be readmitted with the same academic status the student had when he/she last attended the institution. Academic status is defined by a student's grade level at the time of separation.

This policy applies to service in the uniform services, whether voluntary or involuntary, on active duty in Armed Forces, including service as a member of the National Guard or Reserve, for a period of more than 30 days under a call or orders to active duty of more than 30 days. The university will readmit such a student if the following conditions are met:

- The student gives advance notice (written or verbal) of the call to active duty or, upon seeking readmission, submits a written verification that such service was performed, requiring his/her absence.
- The separation from service was not dishonorable.

A returning student will be permitted to re-enroll in the next class(es) scheduled in the same academic program, unless the student requests a later date of re-enrollment or agrees to a different program. A returning student will be readmitted into the same academic program the student was enrolled prior to the military service obligation. A returning student will be reenrolled with the same enrollment status, number of completed credits hours and academic standing as the last academic year of attendance.

In accordance with federal regulations, a returning student who received a dishonorable or bad conduct discharge from the Armed Forces (including the National Guard and Reserves) is not eligible for readmission under this policy. However, a service member who receives a dishonorable or bad conduct discharge may remain eligible for readmission even though he/she will not be entitled to the benefits outlined in this policy.

# Veterans Education Benefits

Saint Augustine's complies with Executive Order 13607, signed by the President on April 27, 2012, which establishes *"Principles of Excellence for Educational Institutions Serving Service Members, Veterans, Spouses, and Other Family Members"*.

The degree programs at Saint Augustine's University are approved by the North Carolina State Approving Agency (NCSAA) for the enrollment of students, who are eligible for VA Education and Training Benefits, provided under the following VA programs:

- Post-9/11 GI Bill - Chapter 33
- Montgomery GI Bill (MGIB-AD, MGIB-SR) - Chapter 30 & Chapter 1606
- Survivors and Dependents Assistance (DEA and Fry Scholarship) - Chapter 35
- Vocational Rehabilitation & Employment (VR&E) - Chapter 31

Following acceptance by the University, to ensure prompt and accurate benefit payments, the following process should be followed by VA Education Benefits students:

### **VA CERTIFICATE OF ELIGIBILITY**

→ If you have not received your VA Certificate of Eligibility (COE), application information is provided on the VA Education & Training home page under the **VA Education Benefits Application**

**Process** → <https://va.gov/education/how-to-apply/>

→ Upon receipt of the VA Certificate of Eligibility (COE), provide a copy to the VA School Certifying Official in the Office of the Registrar.

### **SAINT AUGUSTINE'S VA CERTIFICATION REQUEST**

→ Each term for which VA Education Benefits are to be utilized, proceed with the following:

1. Prior to the start of the term, complete St. Augustine's VA Education Benefits' "**Certification Request**" → [https://saintaugustinesuniversity.formstack.com/forms/va\\_education\\_benefits\\_certificate\\_request](https://saintaugustinesuniversity.formstack.com/forms/va_education_benefits_certificate_request)
2. Contact your Academic Advisor and request that a current Plan of Study/Degree Audit be forwarded via email to [VetEducation@st-aug.edu](mailto:VetEducation@st-aug.edu).
3. Provide prompt notification of all enrollment changes to the SAU VA School-Certifying-Official in the Office of the Registrar.

### **SEMESTER TUITION AND FEE PAYMENTS**

For VA Education Benefits students, semester tuition and fee payments **are due at Registration** as follows:

→ Montgomery GI Bill (Chapter 30, Chapter 1606) - 100% payment

→ Survivors and Dependents Assistance: DEA (Chapter 35) - 100% payment

→ Post-9/11 GI Bill (Chapter 33):

- Length of Service Percentage < 100%: *Non-supported portion of tuition and fees are due at Registration*
- Length of Service Percentage = 100%: *No tuition and fee payment is required at Registration*

→ Vocational Rehabilitation and Employment: VR&E (Chapter 31) - *No tuition and fee payment is required at Registration.*

In addition, to receive on-going monthly benefit payments, Montgomery GI Bill students (Chapters 30 and 1606) must ensure that they verify their monthly Saint Augustine's enrollment through the VA's "**Web Automated Verification of Enrollment**" (WAVE) → <https://www.gibill.va.gov/wave/index.do>

Additional information concerning all aspects of Veterans Education Benefits can be found on the **Veterans Benefits Administration "Education & Training"** → website (<https://www.benefits.va.gov/gibill/>) including:

- Education Programs
- GI Bill Comparison Tool/Payment Rates
- VA Education and Training Contact and Question/Answer information

## Immunization Requirements for All New Students

The North Carolina Immunization Law requires that all new students entering college must present the Admissions Office with a record of immunization prior to college enrollment. By written documentation, students must provide proof as follows:

All students - Tuberculin skin test (within one year prior to enrollment)

Student 17 years of age or younger:

1. Three (3) DTP (Diphtheria- Tetanus- Pertussis) or Td (Tetanus- Diphtheria) doses.
2. One Td (Tetanus- Diphtheria) must be within the last 10 years.
3. Three (3) POLIO (oral) doses.
4. Two (2) MEASLES\* (Rubeola) one dose on or after 12 months of age, the 2nd after 15 months of age. (2MMR doses meet this requirement).
5. One (1) Rubella\*\* (German measles) dose.
6. One (1) Mumps.

Students born in 1957 or later and 18 years of age or older:

1. Three (3) DTP or Td doses. One Td dose must have been within the last 10 years.
2. Two (2) MEASLES\* one dose on or after 12 months of age, the 2nd after 15 months of age. (2 MMR doses meet this requirement).
3. One (1) Rubella\*\* dose.
4. One (1) Mumps. \*\*

Students born prior to 1957 and 49 years of age or older:

1. Three (3) DTP or Td doses. One Td dose must have been within the last 10 years.
2. One (1) Rubella\*\* dose.

Students 50 years of age or older:

1. Three (3) DTP or Td doses. One Td dose must have been within the last 10 years.

\*History of physician-diagnosed measles disease is not acceptable, but must have a signed statement from a physician. Must repeat measles vaccine if received even one day prior to 12 months of age.

\*\* Physicians-diagnosed rubella disease is not acceptable. Only laboratory proof of immunity to rubella is acceptable.

## Business and Finance Information

### Tuition and Fees

Tuition and Fee rates are published each spring for the next academic year. The University provides tuition and fee schedule, annual estimated cost of tuition, mandatory fees, room and board and other charges for the upcoming year. Supplies and some special fees, such as laboratory fees are not included until the time of purchase or at registration.

The total cost of tuition for a semester is due at registration. The Business Office sends monthly statements to students. However, students are expected to meet their financial obligations promptly and without notice. It is each student's responsibility to inform parents or guardians of their financial status. The University reserves the right to withdraw

services and accommodations, deny transcript request, and/or place students on financial suspension if payments are not made as scheduled.

Payments can be made by Cashier's Check, Certified Check, Money Order or the following credit cards: MasterCard, Visa and American Express. The acceptance of personal checks is subject to verification. All checks or money orders must be payable to **SAINT AUGUSTINE'S UNIVERSITY**. Students can use their University CAMS Student Portal to make payments. Students can login with: USERNAME, PASSWORD, AND TERM. Then they select MY LEDGER, then MAKE A PAYMENT, and follow the instructions until they receive a PAYMENT CONFIRMATION NUMBER.

Correspondence and payments should be addressed to:

**Office of Business and Finance  
Saint Augustine's University  
1315 Oakwood Avenue  
Raleigh, North Carolina 27610-2298**

### **Scholarship, Grants, Work Study and University Work Aid**

The Financial Aid Office must receive written notification of all outside scholarships, grants and loans before registration. Scholarships, grants and loan checks must be forwarded directly to the Financial Aid Office for delivery to the Business and Finance Office prior to registration. Federal Work-Study and University Work-Aid provide part-time employment to eligible students. These programs are considered self-help and compensation is earned when the student performs the work. The University must pay the student compensation for work the performed.

If the University obtains written authorization, the University can pay the student compensation by crediting the student's account to satisfy current award year charges. AT4 Authorization must be completed giving the University Authorization to apply these funds to the account.

Students receiving outside employer tuition assistance benefits are expected to meet his/her financial obligations at the time of registration.

Eligible dependent students and/or spouses receiving Saint Augustine's University tuition remission must submit the **Tuition Remission Form** for approval before registration. Faculty and Staff requesting to attend classes must submit the **Request to Attend Class Form** for approval before registration.

- All individual expenses incurred by the student in an emergency or otherwise will be billed to the student's account and must be paid immediately.
- Students are encouraged to obtain adequate insurance coverage for loss or damage to personal property.
- Students officially withdrawn, suspended or expelled are subject to Title IV and other refund policies. Failure to initiate or complete the proper forms at the time of withdrawal, suspension, or expulsion will affect the date of withdrawal.
- Students who fail to register during the pre-registration period must pay a late registration fee. A late registration fee is also charged when financial clearance for registration is received after the close of the regular registration period.
- A student's room assignment is cancelled if the housing deposit payment is returned for insufficient funds or otherwise. A new Housing Application and deposit will be required.

All charges are subject to verification and correction.

All rates and fees are subject to change.

# Veterans Education Benefits Students

For VA Education Benefits students, semester tuition and fee payments are due at Registration as follows:

→ Montgomery GI Bill (Chapter 30, Chapter 1606) - 100% payment

→ Survivors and Dependents Assistance: DEA (Chapter 35) - 100% payment

→ Post-9/11 GI Bill (Chapter 33):

- Length of Service Percentage < 100%: *Non-supported portion of tuition and fees are due at Registration*
- Length of Service Percentage =100%: *No tuition and fee payment is required at Registration*

→ Vocational Rehabilitation and Employment: VR&E (Chapter 31) - *No tuition and fee payment is required at Registration.*

Learn more about Veterans Education Benefits → [www.st-aug.edu/veterans-education-benefits/](http://www.st-aug.edu/veterans-education-benefits/)

## Refund and Withdrawal Policies

The Business Office is responsible for preparing a return to lender calculation worksheet provided by the Department of Education when a student withdraws before completing more than 60% of the payment period for the semester. Upon completion of the worksheet, it may be determined that the student is subject to an adjustment in all educational charges assessed for the semester which may result in a balance on the student's account.

The refund deadline for each semester is publicized through the University website. The refund deadline is subject to change due to federal regulations and/or changes in the University policy.

Any student who drops a course(s) after the last day of the add/drop period may/may not be subject to a refund of assessed charges.

Room and Board charges, once incurred, are not refundable after the add and drop period.

## Title IV Credit Balance Refund Policy

Funds generally are not applied to a student's account until the financial enrollment process has been finalized for the semester. This usually occurs after the add/drop period. It is recommended that students who are eligible for a refund secure alternative resources until disbursement of all pending financial aid funds have been credited and refunds have been processed.

Loan funds for first-time borrowers, per federal regulations, will not be disbursed until the students have successfully completed their first 30 days of classes.

## Parking

It is a privilege for a person to operate a motor vehicle on the campus. Each student, faculty, and staff member must agree to comply with the rules and regulations set forth by the University Police Department. Parking on campus is by permit only. All faculty, staff and students (full-time or part-time) who plan to park on campus are required to register their vehicles with the Saint Augustine's University Police Department, pay a registration fee and display a valid permit on their vehicle(s). Faculty, staff, student, and visitor hangtags should be placed on the rearview mirror facing outward

at all times while the vehicle is parked on University property. All questions should be directed to SAU Police Department currently located at 701, Suite 107 Falkcrest Ct. or by calling 919-516-5202.

Fines owed by students, faculty, and staff are considered to be debts to the University and will be collected accordingly. You will not be allowed to register a vehicle if you owe the University fines associated with parking and traffic violations.

Saint Augustine's University Police Department reserves the right to tow vehicles off campus at the owner's expense that are improperly parked on campus or areas potentially dangerous to safety (i.e., fire lanes, dumpster areas, etc.)

Neither Saint Augustine's University or its employees assume any responsibility for the loss of vehicles parked in university parking areas or operated on campus. The University urges everyone parking on University property to acquire and maintain adequate insurance to cover such losses.

## 2019-2020 Tuition & Fees Schedule

(2020-2021 Tuition & Fees subject to change)

Annual Costs	Fall	Spring	Total
Tuition (Full-time)*	\$ 6,445	\$ 6,445	\$ 12,890
Mandatory Fees	2,500	2,500	5,000
<b>Tuition and Fees</b>	<b>8,945</b>	<b>8,945</b>	<b>17,890</b>
Room Charge**	1,591	1,591	3,182
Board	2,255	2,255	4,510
<b>Room and Board***</b>	<b>3,846</b>	<b>3,846</b>	<b>7,692</b>
<b>Total Tuition, Fees, Room and Board</b>	<b>\$ 12,791</b>	<b>\$ 12,791</b>	<b>\$ 25,582</b>

## Other Fees

Enrollment Deposit****	\$200 all students
Orientation Fee****	\$100 new students only
Late Registration Fee	\$100 per semester
Graduation Fee	\$125

## Residence Hall Surcharges

Boyer Hall	\$100 per semester
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Weston Hall	\$100 per semester
Falkcrest Apartments (Includes single room surcharge)	\$700 per semester
Single Room Surcharge (All Residence Halls)	\$500 per semester

## Other Charges

ID Card Replacement	\$25
Immunization Fee	\$80
Parking Permit Student	\$75 per semester
Residence Hall Key or Core Replacement	Up to \$250
Transcript Fee (No personal checks accepted)	\$5 regular service \$7 same day service

## Distance Learning/Online Courses

Tuition is \$537 per credit hour (less than 12 hours)++

\* Students who carry more than 18 hours pay an overload charge of \$547 per credit hour. Students with less than twelve (12) hours are charged based on a part-time rate of \$745 per credit hour (\$537 per credit hour tuition plus \$208 per credit hour fees). Limited courses are subject to additional fees.

\*\* Room charges vary based on the residence hall selected. Each resident is charged \$125 per semester for cable and technology service.

\*\*\* Board is the meal plan charge for a boarding student and is subject to NC Sales Taxes.

\*\*\*\* Non-refundable fees.

++ Distance Learning/Online courses are charged the same tuition per credit hour as on-campus courses. Fulltime is 12-18 hours. Greater than 18 hours are charged the rate of \$547 per credit hour over 18.

## Other Important Financial Information

The total amount for a semester is due at registration. Students with outstanding balances will not be allowed to register. Students are expected to meet their financial obligations promptly and without notice from the Office of Business and Finance. The University reserves the right to withhold services and accommodations, deny transcript requests, and/or place the student on financial suspension if payments are not made as required.

Payments may be made by cash, check, money order or the following credit cards: MasterCard, VISA, and American Express.



Students attending the University under the provisions of Department of Veteran Affairs, GI Bill Programs are responsible for meeting their expenses at registration.

Students who officially withdraw, are suspended, or are expelled are subject to the return of Title IV and other financial aid according to published refund policies.

**Room charges are non-refundable.** Students who register boarding and subsequently change to non-boarding will receive an adjustment for unused board only. Board charges are refunded on a prorated basis, from the last day of the week the student leaves school, or moves out of campus housing.

All individual expenses incurred by a student, in an emergency, or otherwise, will be billed to the student's account and must be paid immediately. Students are encouraged to obtain adequate insurance coverage for loss or damage of personal property. The University does not insure a student's personal property.

## Financial Aid and Scholarships

The goal of the Office of Financial Aid and Scholarships is to provide financial assistance to students to assist them in meeting their educational cost. Students and prospective students are urged to file an application for financial aid early and follow-up on any additional information needed to make an award. The University's Office of Financial Aid and Scholarships is available to assist with the application process.

## Financial Aid Eligibility Requirements

Saint Augustine's University offers a variety of financial aid programs to assist students. Eligibility for all aid programs at Saint Augustine's University, except those designed to recognize exceptional merit or performance, are based on financial need. Financial need is the cost of attendance minus the Expected Family Contribution (EFC). The University makes every effort to ensure that every qualified student will have an opportunity to attend, regardless of financial ability. The Office of Financial Aid and Scholarships allows eligible students up to six academic years to complete their program of study and be eligible for financial aid.

To receive aid from the student aid programs the following requirements must be met:

- Have financial need;
- Have a high school diploma or a general education development (GED) certificate;
- Be enrolled or accepted as a regular student working toward a degree or certificate in an eligible program;
- Be a U.S. citizen or eligible non-citizen;
- Have a valid social security number;
- Sign statement of educational purpose and an overpayment/default certification; and
- Register with the Selective Service, if required.

## Financial Need

Financial Aid from federal programs is awarded on the basis of financial need except for the Direct Unsubsidized, Parent (PLUS) and Alternative Loans. The information a student reports on the Free Application for Federal Student

Aid (FAFSA) is used to determine the Expected Family Contribution (EFC). The EFC is the amount that the student and parent would be expected to contribute toward the student's educational cost. A student's Pell eligibility is based upon the (EFC). Upon review of a student's Student Aid Report, the Office of Financial Aid notifies students who are eligible for Pell Grant and other Federal funds. The EFC is subtracted from the cost of attendance to determine the student's financial need as listed below:

Cost of Attendance - Expected Family Contribution (EFC) = Financial Need

## Financial Aid Application Procedures

To be considered for financial aid at Saint Augustine's University, all students are required to:

1. Be admitted to the University;
2. Complete the Saint Augustine's University Application for Financial Assistance;
3. Complete the Free Application for Federal Student Aid (FAFSA);
4. Not be in default on a FFEL, Direct Loan and Federal Perkins Loan; and
5. Maintain satisfactory academic progress.

Financial Aid awards are not automatically renewable. Students must reapply for financial assistance each year. Aid is awarded on a first come first served basis. Students must have all required forms completed and on file in the Financial Aid Office by March 15th preceding the award year for priority consideration. Applications received after the priority deadline will be awarded based upon available funding.

### Financial Aid Programs

Saint Augustine's University administers four categories of student financial aid. They are grants, loans, employment and scholarships. Descriptions for each of these categories are listed below:

## Grants

**Federal Pell Grant.** This is a federal entitlement program designed to provide financial assistance to eligible undergraduate students. The number of hours the student is taking, the expected family contribution (EFC), and the cost of attendance at the institution determine the amount of the grant. When completing the FAFSA application, students must include Saint Augustine's University Code (002968) on the application. To insure the proper processing, information from the current federal income tax return should be used.

**Federal Supplemental Educational Opportunity Grant (SEOG).** This program provides grants ranging from \$100 to \$4,000 in an academic year to exceptionally needy students, with priority given to Federal Pell Grant recipients. The Financial Aid Office administers this grant. The student must complete the FAFSA to be considered for this grant.

**North Carolina Need-Based Scholarship Program.** The North Carolina Need-Based Scholarship was established by the 2011 General Assembly to provide need-based scholarships for North Carolina students attending private institutions of high education. Funds for the support of the program are contingent each year upon appropriations made available to the Authority by the General Assembly. Currently award amounts range from \$3,900 to \$7,200 for the year.

**Other State Grants.** Students from the District of Columbia, Pennsylvania and Rhode Island may be eligible for funds from their state and should apply through their state agencies.

## Loans

**Federal Perkins Loan.** The Office of Financial Aid and Scholarships administers this loan to provide long-term, low-interest loans to students who demonstrate financial need. Repayment begins at a low interest rate nine months after the student graduates, withdraws or ceases enrollment. The student must complete the FAFSA to be considered for this loan.

**Federal Direct Subsidized Loan.** This program provides low-interest, long-term loans to eligible students attending school at least half-time. A maximum loan amount is established by class level for each academic year. An origination fee is deducted from each loan disbursement. The maximum aggregate loan amount is established for an undergraduate student. Interest is not charged while the student is enrolled in school. Repayment begins six months after the student graduates, withdraws or ceases attending school at least half-time. Students must demonstrate financial need. The student must complete the FAFSA to be considered for this loan.

**Federal Direct Unsubsidized Loan.** This program was created for students who do not qualify for the maximum amount of the Federal Direct Subsidized Loan program. This loan is not based on need. The terms and conditions are the same as the Federal Direct Subsidized Loan program, except that the student is responsible for interest that accrues while he/she is enrolled in school on at least a half-time basis. The student may select to pay the interest while enrolled in school or allow it to accumulate and be capitalized. The interest will be added to the principal and will increase the amount the student will have to repay. An origination fee is deducted from each loan disbursement. The interest rate is fixed at 6.8 percent. Repayment may be deferred until six months after the student ceases attending school on at least a half-time basis.

**Federal Direct Plus Loan.** This is a low-interest loan for parents of dependent students who want to borrow to help pay for their child's education. The student must be enrolled for at least half-time. The maximum amount at a fixed interest rate a parent can borrow is the cost of attendance minus any financial aid offered to the student. The interest rate is fixed at 8.5 percent. An origination fee is deducted from the loan. Repayment begins sixty (60) days after the loan proceeds have been disbursed.

## Employment

**Federal Work-Study Program (FWS).** This program provides part-time employment to eligible students. Students earn above minimum wage and work approximately 8-12 hours per week. Federal Work Study provides the student with the opportunity to gain valuable experience as well as earn money to assist with meeting their educational expenses. Students are employed by a variety of departments and offices. Students are paid monthly according to the pay schedule given at the time of assignment. The student must complete the FAFSA to be considered for Federal Work Study.

**College Work-Aid.** This is a work program funded by the institution to assist a limited number of students with on-campus employment. The Office of Financial Aid and Scholarships administers these funds. It is an institutional program similar to the Federal Work Study program. Students may work up to 20 hours per week and earn above the minimum wage.

## Scholarships

A scholarship is gift money awarded to students based on their academic performance, athletic ability or leadership potential. Saint Augustine's University offers a limited number of scholarships to students who demonstrate outstanding academic achievement. It also provides tuition remission to students whose parent or spouse is employed at the University. In addition, the University provides scholarships based on athletic ability, leadership potential and special talents. Admission scholarships are available for freshmen with high SAT scores and academic abilities.

The University provides a number of competitive scholarships that are awarded to students from private donors and public agencies. The recipients of these scholarships are selected on a competitive basis.

# Satisfactory Academic Progress Policy

The Higher Education Act of the U. S. Department of Education requires Saint Augustine's University to develop and apply a consistent standard of academic progress. Students receiving financial assistance at Saint Augustine's University must enroll in courses leading toward a degree. To qualify for federal and state aid, a student must maintain satisfactory academic progress in the course of study the student is pursuing. Saint Augustine's University has developed its Satisfactory Academic Progress Policy to comply with the statutory requirements that a student must be making satisfactory academic progress to be eligible for federal aid (Pell Grant, Federal Supplemental Education Opportunity Grant-FSEOG, Federal College Work Study, Direct Stafford Loans-subsidized and unsubsidized, Direct Plus Loan and the Federal Perkins Loan), state aid (North Carolina Need Based Scholarship), scholarships and institutional grants. Students who fail to maintain satisfactory progress may not receive financial aid unless an appeal has been approved.

## Academic Standing and Satisfactory Academic Progress

At the end of each academic year, the records of all matriculated students are reviewed to determine satisfactory academic progress. A student's academic standing at Saint Augustine's University is classified in one of four official standings: *Good Standing*, *Financial Aid Warning*, *Financial Aid Suspension*, or *Financial Aid Dismissal*. A student will remain in good academic standing if he/she demonstrates satisfactory academic progress in accordance with the standards listed below. Standards by which a student will be evaluated include progress in increments of hours completed (quantitative) and cumulative grade point average earned (qualitative).

### *Quantitative Standards:*

- Students receiving financial aid must successfully earn two-thirds (i.e., 67% rounded to the nearest whole number) of the credit hours attempted. Attempted hours include all hours attempted at SAU, as well as transfer hours. [Example: If a student has attempted (enrolled in) in a total of 32 credit hours, he/she must earn a minimum of 21 credit hours ( $32 \text{ credit hours} \times 0.67 = 21 \text{ credit hours}$ ) in order to maintain satisfactory academic progress.]
- If progress is being made towards their academic plan, a student may be allowed to receive financial aid if the earned to attempted credit hours are less than 67% in the first 59 hours attempted as indicated in the table below.
- The maximum time frame allowed for a student to complete degree requirements and remain eligible to receive financial aid is 150% of the total credit hours required to receive a degree in a particular course of study. [Example: If a particular degree program requires a minimum of 123 credit hours, then the student may be eligible to receive financial aid for a maximum of 185 credit hours ( $123 \text{ credit hours} \times 150\% = 185 \text{ credit hours}$ ).]

### *Qualitative Standard:*

- A student's cumulative grade point average must meet the criteria specified in the table below:

<b>Cumulative Credit Hours Attempted</b>	<b>Minimum Cumulative GPA</b>	<b>Credit Hours Earned vs. Attempted</b>
0-29	1.75	60% - 67%
30-59	1.85	62% - 67%

60-89	2.0	67%
90 and above	2.0	67%

## Withdrawals, Incompletes, and Repeats

Withdrawals, incompletes, and repeated courses will not be exempt from the calculation of attempted hours. Students will be required to complete the minimum number of credits as outlined in the above table.

## Financial Aid Warning

A student is placed on Financial Aid warning when the student's semester grade point average and credit hours are below the minimum requirements according to the table above. If a student fails to remove the sanction by the end of the semester, the student will be placed on financial aid suspension.

Students who have a financial aid warning, readmitted after a financial aid suspension or dismissal must adhere to the following:

1. Enroll in no more than 13 semester hours.
2. Repeat all failed courses that are core requirements for their degree or required for their major.
3. If students have not already done so, visit the Academic Advising office for an Academic Recovery Plan, referral for additional assistance from the academic department for the failed course and/or attend mandatory sessions in Tutorial Services.

Maintain regular contact with their academic faculty advisor and the Academic Advising office according to your individual Academic Recovery Plan.

## Financial Aid Suspension and Financial Aid Dismissal

Financial Aid suspension occurs automatically at the end of the semester when a student fails to remove the financial aid warning sanction. A student who has a financial aid suspension sanction may improve his/her academic standing by attending Summer School at Saint Augustine's University. Attendance at Summer School, however, does not result in automatic qualification for financial aid. Students may qualify upon the recommendation of the Financial Aid Appeals Committee.

Financial aid dismissal occurs automatically at the end of the semester when a student fails to remove the financial aid suspension. A student who has been financially dismissed will be required to leave the college for one semester. They may appeal the dismissal in writing to the Financial Aid Appeals Committee in the care of the Director of Financial Aid.

### **The appeal process for Financial Aid Suspension and Financial Aid Dismissal is as follows:**

Any student who is on Financial Aid Suspension may appeal the suspension in writing to the Director of Financial Aid. The request must include documentation to support the extenuating circumstances. Examples of acceptable documentation include, but are not limited to: death certificates, statements from physician(s), clergy, or other verifiable information.

1. The letter of appeal must be received by the Director of Financial Aid according to the date specified in the letter.
2. The Director of Financial Aid will submit the student's appeal to the Financial Aid Appeals Committee. The Financial Aid Appeals Committee will review the financial aid suspension appeal. If the appeal is approved,

the student will be allowed to receive financial aid. If the appeal is denied, the Financial Aid Suspension/Dismissal will stand and the student will be required to comply with the conditions based on the decision of the Financial Aid Appeals Committee.

The Financial Aid Appeals Committee will review a student's progress following the approval to receive financial aid when considering a subsequent appeal. It is recommended that students attending on appeal successfully complete all attempted hours and obtain a minimum semester GPA of 2.5.

**A student who has been approved twice on an appeal is no longer eligible to receive financial aid.**

## **Summer School**

If a student receives a financial aid warning or financial aid suspension sanction at the end of a semester and plans to attend Summer School to correct his/her deficiency, the student must file an appeal to request reconsideration of the decision based on Summer School only. The warning or suspension will not automatically change because the student attends Summer School.

## **Reinstatement of Financial Aid Eligibility**

Students that are academically suspended or dismissed from the University are ineligible to receive financial aid. Financial aid applicants whose financial aid has been suspended may regain eligibility once they meet the minimum requirements or have an appeal approved by the Financial Aid Appeals Committee.

Please contact the Office of Financial Aid & Scholarships for additional assistance at 919-516-4131.

## **Student Services and Enrollment Management**

### **Student Life**

The Division of Student Development and Services is committed to advancing the integration of the curricular and co-curricular areas of student life while simultaneously supporting the educational mission of the University. The division is responsible for providing quality support services designed to anticipate and respond to the changing needs of students while providing a safe, healthy, intellectually challenging environment that fosters greater student involvement and enhances emotional, social, intellectual and career development.

Student Development and Services provide a variety of services and activities that provide for the enhancement of the student as a "whole person." The entire Student Development and Services staff is committed to student development and student learning and endeavors to establish collaborative relationships throughout the University to promote these objectives.

### **Student Activities**

The Office of Student Activities offers a variety of social, cultural, educational, recreational developmental, and experiential activities for the entire Saint Augustine's University community. Leadership training and development, organizational training and development, information services, entertainment promotion, and recreational activities are among the many programs, services and resources coordinated by student activities. Students at Saint Augustine's University are encouraged to participate in co-curricular activities. There are over 30 registered clubs and organizations on campus and planning sessions are held with respective leaders in those organizations.

# Student Clubs and Organizations

A variety of student clubs and organizations are provided to enhance the overall development of students at Saint Augustine's University. These activities provide tremendous opportunities for participation and leadership and cater to a wide variety of interests (i.e., academics, honors, religion, politics, professional and service). The appropriate approving authorities following an application process determine official university recognition of these groups. Membership is based upon the respective organization's national policies and procedures for initiation/induction. Hazing, humiliation, pledging, and harassment are strictly prohibited. Organizations found in violation of this policy will be immediately suspended and may have their charter/license as an officially recognized organization revoked.

## The Student Government Association (SGA)

SGA is the prime student representative body. Its purpose is to represent and voice student ideas/concerns to appropriate authorities. Freshman, Sophomore, Junior, and Senior classes are represented in this organization. Class Presidents, Vice Presidents, Secretaries, and Queens are selected through a class election process. Their respective Presidents appoint class treasurers and representatives. All Saint Augustine's University students can attend SGA meetings. Student participation in this process significantly enhances the effective governance of the campus and is important to the growth and educational process of the individual student. Each student has a voice in the election of officers and interaction with respective class representatives. The Student Member of the Board represents the SGA on the Board of Trustees of the University. This person is responsible for reporting student concerns and ideas directly to the University's governing body.

## Academic & Professional Organizations

Active Minds

Campus Activity Board (CAB)  
Carter G. Woodson History Club  
Criminal Justice Club

History, Political Science & Public Policy Club

National Society of Black Engineers  
Political Science Club  
Pre-Alumni Council  
Psychology Club  
Queen's Council  
Real Estate Club  
ROTC  
Students In Free Enterprise (SIFE)  
Science, Technology, Engineering & Mathematics Club (STEM)  
Sociology Club

Student Ambassadors  
Student Government Association (SGA)  
Student North Carolina Association of Educators (SNCAE)  
Theatre Phi Film

## Honor Societies

Alpha Kappa Mu National Honor Society (General Honors)  
Alpha Psi Omega Honor Society (Theatre)  
Alpha Phi Sigma Criminal Justice Honor Society (Criminal Justice)  
Beta Kappa Chi National Science Honor Society  
Delta Mu Delta Honor Society (Business)  
Phi Alpha Theta National History Honor Society (History)  
Pi Lambda Theta Honor Society (Education)  
Sigma Tau Delta National Honor Society (English)

## **Special Interest**

International Student Organization

Student Athletic Advisory Club (SAAC)

Christian Fellowship Organization (CFO)

University Choir

Falcon Poetry Club

Saint Augustine's University Chapter of the National Pan-Hellenic Council, Inc.

Pershing Rifles

Safe Falcons

Peer Mentors

Tau Beta Sigma

Kappa Kappa Psi

## **Residence Hall Associations**

Boyer Hall Council

Falkcrest Council

Latham Hall Council

Weston Hall Council

## **Student Government Association**

Freshman Class Council

Sophomore Class Council

Junior Class Council

Senior Class Council

## **Greek Letter Fraternities and Sororities**



**Alpha Phi Alpha Fraternity, Incorporated**, the first African-American Fraternity, was founded in 1906. This organization was founded with ideals and principles of brotherhood, scholarship, professionalism, and social achievement.

**Alpha Kappa Alpha Sorority, Incorporated**, the oldest African-American Sorority, was founded in 1908. The Sorority was founded to promote outstanding service, leadership and scholarship to all mankind.

**Kappa Alpha Psi Fraternity, Incorporated**, was founded in 1911. The chief goal is to provide opportunities for young men to acquire sound moral, intellectual and social anchors for effective living.

**Omega Psi Phi Fraternity, Incorporated**, was founded in 1911. The chief goal is to mold and shape young College men, who meet the requirements for fraternity-ship, into a finer product: a whole man.

**Phi Beta Sigma Fraternity, Incorporated**, was founded in 1914. The motto of the Fraternity is "Culture for Service," and "Service to Humanity."

**Delta Sigma Theta Sorority, Incorporated**, was founded in 1913. These women are pledged to serious endeavors, community services, and high cultural standards.

**Sigma Gamma Rho Sorority, Incorporated**, was founded in 1922. These women foster high ideals and encourage upright living among women.

**Zeta Phi Beta Sorority, Incorporated**, was founded in 1920. These women strive to make meaningful its ideals of service, scholarship, and sisterhood.

**Iota Phi Theta Fraternity, Incorporated**, was founded in 1963. The Fraternity is, and shall forever remain dedicated to its founders' vision of "Building a Tradition, Not Resting Upon One!"

## Religious Life

Religious life at Saint Augustine's University offers opportunities for spiritual growth to its students as an integral part of the campus. Saint Augustine's University seeks to maintain an environment which is supportive of Christian ideals and fosters personal integrity, intellectual freedom, and academic excellence. The University is affiliated with the Episcopal church but also offers and hosts non-denominational services and events to service a wider variety of spiritual beliefs. Saint Augustine's University welcomes those religious traditions, which share appreciation of diversity, affirm the freedom of the individual, and support the University experience.

## Health Services

Health Services are provided at the Joseph G. Gordon Student Health Center for all students matriculating at Saint Augustine's University. Prior to matriculation at Saint Augustine's University, each student must have taken a thorough physical examination and submitted a certificate of good health. A student who has special medical problems is responsible for registering them with the University's Family Nurse Practitioner/Director of the Gordon Student Health Center.

The Health Center has an MD who provides medical oversight of all health care. The Center is open Monday - Friday (from 8am to 5pm). The North Carolina Immunization Law requires that all new students entering University present the Student Health Center with a record of immunization prior to University enrollment. To support student learning, the Health Center provides materials in the lobby area on sexually transmitted diseases and collaborates with Counseling and Psychological Services where student behaviors suggest counseling may be beneficial.

The Health Center also has a student organization (Falcons 4Health) whose purpose is to promote health awareness and to educate the student body about health disparities.

# Residence Life

The Office of Residential Life and Housing is firmly committed to providing an on-campus residential and learning community that complements the mission of Saint Augustine's University. The office assists students in becoming academically successful in developing life skills with persistence from freshman year through graduation.

Residential living provides many opportunities for students to interact with peer groups that are experiencing the same unique demands made of a university student through workshops on topics, which include study and time management skills, conflict resolution, and mediation. In addition, special programs are hosted to cover more sensitive interpersonal issues, including domestic violence and developing and monitoring positive personal relationship relationships.

The Office of Residential Life and Housing places a high priority on the provision of safe, clean, and well-maintained student residential communities. The University developed and established a Parents' Association in November of 2007. Its purpose was to develop lasting relationships with parents and guardians because of the essential role that they play in the educational process and success of their student. The mission of the Parents' Association is to enhance the quality of both the student and parent experience through communication and contact between the University and the parents.

# Counseling and Psychological Services (CAPS)

The Counseling and Psychological Services (CAPS) program is designed to help students enhance strengths and develop abilities to deal with the experiences of living, growing, and learning. CAPS offers individual counseling/psychotherapy, consultation, couples and group counseling to currently enrolled students at no additional cost. Students have an opportunity to meet with a licensed Psychologist to address personal issues, work through challenges, and deal with the implications of growth and change. The CAPS program also offers psycho-educational workshops designed to enhance personal and academic skills and to teach more effective strategies for coping with problems.

Some of the concerns that students discuss with CAPS counselors are:

- relating to family, friends and dating partners
- academic performance
- self-esteem
- stress
- depression
- loss of an important relationship
- issues related to sexual orientation
- sexual assault and rape
- concerns about your or another's use of alcohol or other drugs

Students may call or come by the office to make an appointment. CAPS carefully adhere to professional standards of ethics and confidentiality. If a student wants information concerning his/her contact with the CAPS staff released, he/she must sign a specific written authorization. We are located at 1505 Oakwood Avenue.

# Intercollegiate Athletics

Saint Augustine's University has always maintained an exemplary reputation for providing a strong undergraduate education and has experienced a storied legacy in intercollegiate competition. This institution strongly supports and is committed to a program that enables student-athletes to fully develop their academic and athletic potential as they

compete and serve as student ambassadors. Saint Augustine's University is a Division II member that operates in the Atlantic Region of the National Collegiate Athletic Association (NCAA), and the Central Intercollegiate Athletic Association (CIAA) Conference.

Saint Augustine's University sponsors the following intercollegiate sports: baseball (men), basketball (men and women), football (men), indoor/outdoor track and field (men and women), golf (men), softball (women), volleyball (women), and cross-country (men and women) . For men and women to be eligible to represent the University in intercollegiate athletic competition, he/she must be in compliance with all applicable provisions of the constitution and bylaws of the NCAA and all rules and regulations set by the University and CIAA.

## **Academic Affairs**

### **The Mission of Academic Affairs**

The mission of the Office of Academic Affairs at Saint Augustine's University is to create, implement, and assess learning that embraces and promotes the mission of Saint Augustine's University. The mission is achieved through academic policies that facilitate students learning through the mastery of core competencies that are transparent, transferable, and transportable.

In keeping with the institutional goals, Academic Affairs prepares students for graduate and professional studies, or employment through a general education program built on broad transferable knowledge, skills, and dispositions. Developing student competencies in general education areas allow us to build student competencies in major academic disciplines.

Goals:

1. To ensure that students attain competencies in the foundational skills of reading, writing, oral communication, mathematics and technology;
2. To help students acquire a historical perspective of the impact of race, gender and culture and the requirements of citizenship in American society;
3. To foster in students a critical understanding of the influence and contributions of diverse cultures in a global context;
4. To provide students with the requisite skills and analytical reasoning ability necessary for the successful pursuit of graduate and professional studies in their major discipline;
5. To develop, review, and revise curricula that will prepare students for meaningful careers including employment in business, government, STEM fields, social and behavioral science fields, the military, education, the arts and health and wellness fields; and
6. To regularly assess the effectiveness of Academic Affairs in fulfilling its mission through regular evaluations of student outcomes, reviewing comparative institutional indicators of institutional effectiveness, and conducting continuous assessment of faculty teaching.

## **Academic Policies**

# The Academic Year

The academic year at Saint Augustine's University is divided into two semesters of approximately sixteen weeks, including exams. In addition, the University offers five-week block nontraditional programs and six-week summer session(s). Students may begin their matriculation at the University at the beginning of the semesters or at the start of a summer session.

## Degrees Awarded

Bachelor degrees are awarded to students who successfully complete a minimum of 120 credits and who satisfy all other relevant graduation requirements provided in this catalog, which may be amended from time to time. The academic programs at Saint Augustine's University lead to two degrees: a Bachelor of Arts and/or a Bachelor of Science. Candidates for either degree must complete all courses in their major, including required supporting courses from other disciplines, with a minimum grade of "C." Degrees are awarded in the following majors.

### Bachelor of Arts Degrees

Communication	Political Science
Elementary Education	Psychology
English	Religious Studies
Film	Sociology
Music	Theatre
	Visual Arts

### Bachelor of Science Degrees

Accounting	Engineering Mathematics
Biology	Exercise Science
Business Administration	Health and Physical Education
Chemistry	Health and Physical Education - non-teaching option
Computer Information Systems	Organizational Management
Criminal Justice	Public Health Science
	Sport Management

## Minors

Accounting	Prel-Law
Black Politics	Political Science
Computer Information Systems	Psychology
Criminal Justice	Public Health Science
English	Public Policy
Foreign Language (French/Spanish)	Real Estate
History	Religious Studies
Homeland Security & Emergency Preparedness	Sociology
Military Leadership	Social Work
	Sport Management

## Graduation Requirements

Candidates for graduation must have: passed all General Education competency requirements; earned a minimum cumulative grade point average (GPA) of 2.0; earned a minimum grade of "C" in ENGL 131 or 131L ENGL 132, ENGL 150, and LIS 150, MATH 131 and MATH 132; earned a minimum grade of "C" in all major courses, including required supporting courses from other disciplines; and earned the last 25% of semester hours of course requirements in a major in residence at Saint Augustine's University. Candidates for graduation are expected to participate in all commencement exercises, unless excused in writing by the Provost and Vice President for Academic Affairs.

Candidates for graduation must submit an application to their respective advisors to verify their eligibility for admission to candidacy for graduation. The Candidacy for Graduation form can be obtained from the Registrar's Office and must be reviewed and signed by the student's advisor as well as the department chair and submitted to the School Dean one **year in advance of the planned graduation date** (by March 15, one year prior to the semester in which the student expects to finish). The School Dean will review the student's academic record to determine whether all requirements for graduation have been successfully completed.

In summary, in order to be eligible for graduation, students are expected to know and satisfy all relevant degree requirements published in the *Saint Augustine's University Catalog* in effect when they declared their current major, including General Education Program competency requirements, School requirements, as well as the major requirements. While students may expect to receive guidance in course selections and assistance in familiarizing themselves with the University's academic policies from faculty advisors, Department Chairs and School Deans, students shall be held responsible for satisfying all requirements necessary to earn their degrees. A student's failure to satisfy all relevant degree requirements is not a basis for making exceptions to the University's academic requirements and/or policies.

Candidates must also be financially cleared with the University. Students should review the financial Information section of this Catalog for a listing of graduation fees.

## Independent Study Policy

Offering courses through Independent Study provides students an opportunity to complete courses required for graduation, but which may not be offered in the semester needed to complete requirements for the baccalaureate degree. Students needing to complete a required course in their major through Independent Study must obtain an application from the Office of the Registrar. Only students with the class standing of Senior are eligible to apply for an Independent Study unless otherwise approved by the Vice President for Academic Affairs.

The application requires prior written approval from the instructor teaching the course; the signature of the School Dean from the academic department offering the course, the signature of the School Dean in the student's major, the signature of the Vice President for Academic Affairs, and the signature of the Registrar.

## **The following policies shall govern Independent Study:**

- Independent Study is limited to students with Senior standing who are currently enrolled at Saint Augustine's University who must complete required courses in their major;
- A student is limited to a maximum of three (3) Independent Study courses. Independent Study may not be used to repeat a course unless otherwise approved by the Provost and Vice President for Academic Affairs; and
- A student may not enroll in an Independent Study course in any semester that the course is offered as part of the regular schedule of courses.

## **The faculty member teaching an Independent Study course must:**

1. Provide the student with a standard syllabus for the course; and
2. The syllabus must include required meeting dates, weekly assignments/topics and graded assignments including an assignment that forms the basis for a mid-term and final grade.

## **Honor Graduates**

In order to be eligible for honors at graduation, a student must have: completed all requirements for the degree within seven years of enrolling in the University; must have earned a minimum of sixty (60) credits at Saint Augustine's University and earned a cumulative grade point average of 3.40 or greater. Recognition at graduation for honors in academic performance is as follows:

### **Summa Cum Laude**

3.80 to 4.00

### **Magna Cum Laude**

3.60 to 3.79

### **Cum Laude**

3.40 to 3.59

## **General Education Program (GEP) Mission Statement**

The purpose of the General Education Program (GEP) at Saint Augustine's University is to support the University's mission by ensuring that its graduates are proficient in the core competencies of: communication; critical thinking; wellness; STEM and quantitative literacy, global perspective, innovation, creativity, and artistic literacy.

# GEP Goals

Students who graduate from Saint Augustine's University share certain characteristics based on common learning experiences. Upon completion of the GEP course requirements, students should:

- Think critically and demonstrate a high level of proficiency in written and oral expression;
- Understand and apply mathematical concepts;
- Understand essential elements in the physical and natural sciences;
- Possess a basic understanding of social and behavioral sciences, and of the human environment and think in an informed manner about social and political issues;
- Possess an appreciation of cultural and spiritual values, creative expression and the history and experience of human society through courses in the humanities, fine arts, and languages;
- Reflect upon ethical and spiritual questions related to their intellectual interests, social responsibilities, and personal growth; and
- Know how to lead a healthy lifestyle based upon an understanding of the importance of physical, spiritual, emotional, economic and psychological wellness, which often includes exercise and the principles of physical and natural science.

<b>SAINT AUGUSTINE'S UNIVERSITY</b>	
<b>GENERAL EDUCATION</b>	
<b>General Education Program Core Requirements</b>	<b>Courses and Credits</b>
<b>Total Credit Hours</b>	52 - 58
<b>University GEP Core Requirements: Minimum of fifty-two (52) hours in the core curriculum is required of all students. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 &amp; MATH 132). The FYE courses in the GEP are waived for Adult Learners. Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.</b>	
<b>FIRST YEAR EXPERIENCE</b>	
<ul style="list-style-type: none"> <li>• <b>FYE 101</b> (2 credits)</li> <li>• <b>FYE 102</b> (2 credits)</li> </ul>	4
<b>COMMUNICATION</b>	12 - 18

<p><b>Written and Oral Communication Definition:</b> Written and Oral Communication is the ability to impart and interchange information or ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.</p> <p><b>University Requirements for students that enter with <math>\geq 3.0</math> CGPA</b></p> <p>Electives in the following courses.</p> <ul style="list-style-type: none"> <li>• Internship</li> <li>• Research</li> <li>• Field Experience</li> </ul> <p><b>University Requirements for students that enter with <math>&lt; 3.0</math> CGPA</b></p> <p>ENGL 150 Reading Across the Disciplines</p> <p>LIS 150 Critical Writing Seminar: Concepts</p>	<ul style="list-style-type: none"> <li>• ENGL 131 - English Composition (3 Credits Required) <b>OR</b></li> <li>• ENGL 131L - English Composition with Lab (3 Credits Required)</li> <li>• ENGL 132 - English Composition II (3 Credits Required)</li> <li>• ENGL 150 - Reading Across the Disciplines (3 credits) <b>&lt; 3.0</b></li> <li>• LIS 150 - Critical Writing Seminar (3 credits) <b>&lt; 3.0</b></li> <li>• COMM 201 - Communication Skills (3 Credits Required)</li> <li>• FLSP 132 - Elementary Spanish II (3 Credits Required) <b>OR</b></li> <li>• FLCH 132 - Elementary Chinese II (3 Credits Required) <b>OR</b></li> <li>• FLFR 132 - Elementary French II (3 Credits)</li> </ul>
<p><b>SPIRITUAL DEVELOPMENT</b></p>	<p>3</p>
<p><b>Spiritual Development Definition:</b> Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.</p>	<ul style="list-style-type: none"> <li>• PHIL 231 Introduction to Philosophy</li> <li>• PHIL 235 Ethics</li> <li>Or</li> <li>• Religious Studies Course</li> </ul>
<p><b>HEALTH and WELLNESS</b></p>	<p>5</p>
<p><b>Wellness Definition:</b> Ability to understand, develop and adopt positive behaviors and life strategies that promote economic, physical, mental, emotional, social well-being.</p>	<p>2 (PE) Activity courses - 2 Credits Required Wellness course - 3 Credits Required</p>
<p><b>STEM</b></p>	<p>13</p>
<p><b>STEM Literacy Definition:</b> The STEM competency represents the ability to understand, interpret and apply scientific, engineering and mathematical concepts to solve real world problems., Problem solving includes designing, evaluating, implementing a strategy to answer an open-ended question or achieve a desired goal.</p>	<p><b>STEM (Course with lab - 4 Credits Required) *</b></p> <p>PHYS 131 + Lab - Fundamentals of Physical Science</p> <p>BIOL 131 + Lab - Fundamentals of Biology</p> <p>BIOL XXX + Lab - Environmental Science</p>



	<p>* <b>Note:</b> STEM majors will take BIOL133 + Lab - Principles of Biology and CHEM 141 + Lab - General Chemistry I</p> <p>MATH 131 or Higher (3 Credits) Required</p> <p>MATH 132 or Higher (3 Credits) Required</p> <p>* <b>Note:</b> STEM majors required to take MATH 135 - Algebra and Trigonometry and MATH 231 - Calculus I. Business majors are required to take MATH 135 and either MATH 224 - Business Calculus or MATH 231.</p> <p><b>CIS 240 - Microcomputer Software Application I</b> - 3 Credits Required</p>
<b>HUMANITIES</b>	9
<p><b>Definition:</b> The humanities emphasize analysis and exchange of ideas concerned with human culture, especially literature, history, art, music, and philosophy.</p>	<p>Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM). <i>Students majoring in the arts must take fine art courses outside of their major.</i></p> <p>HIST 133</p> <p>HIST 134</p> <p>HIST 224 or HIST XXX</p> <p>ART 100 or ART 200</p> <p>FIM 111 or FIM 160</p> <p>MUS 247</p> <p>THE 110 or THE 120</p> <p>LIS 221 (<i>Required by Extended Studies Only</i>)</p>
<b>Social and Behavioral Sciences</b>	6
<p><b>Definition;</b> The social-behavioral sciences provide scientific methods of inquiry and empirical knowledge about human behavior, within society and individually. The forms of study may be cultural, economic, geographic, historical, linguistic, political, psychological or social.</p>	<p><b>Social Sciences (Choose One)</b></p> <p><b>POLS 210 - American National Government</b></p> <p><b>ECON 236 - Principles of Macroeconomics</b></p> <p><b>Behavioral Sciences (Choose One)</b></p> <p><b>PSYCH 132 - Introduction to Psychology</b></p>

	<p><b>SOC 132 - Introduction to Sociology</b></p> <p><b>CJ 101 - Introduction to Criminal Justice</b></p> <p><b>POLS 100 - Introduction to Political Science</b></p>
<b>Core Competency: CAPSTONE COURSE OR EXPERIENCE</b>	
<p><b>Capstone Experience Definition:</b></p> <p>An experience or experiences that allow students to organize and synthesize core competencies, knowledge and skills acquired from a variety of sources including in-class and out-of-the class settings and situations that occur during their undergraduate experience.</p>	<p><b>Criteria:</b> 3 Credits or more          Capstone Experience - 3 Credits Required</p> <p>Internships(s), Research Experience, Student Teaching</p> <p>See you advisor in your major program for specific information.</p>

## Time Limit (Seven - Year Rule)

Students matriculating as degree-seeking students at Saint Augustine's University are allowed seven consecutive years to complete degree requirements under the catalog in effect when they entered the University or when they declared their current major, whichever event is the most recent. If students have not met the requirements for graduation under the Catalog within the seven-year time frame, they will be denied eligibility for graduation under that Catalog. Students whose time limit has expired will be graduated under the current University Catalog. Students exceeding the seven-year time limit may appeal in writing to the Vice President for Academic Affairs for exceptions to this rule.

## Residence Requirements: 25% Rule

All students enrolled in a baccalaureate degree program are required to complete the final 25% of semester hours of academic credit toward the degree in residence at Saint Augustine's University. The student should be enrolled at the University during the year in which the degree is granted. This requirement also applies to transfer students who are admitted to the University. Coursework taken within the Cooperating Raleigh Colleges (CRC) Consortium is considered "in residence." The Department Chair, School Dean, and the Provost and Vice President for Academic Affairs must give prior written approval to students, who have attained senior classification, for a waiver of the 25% rule to support the completion of graduation requirements, including waivers for GEP competency requirements or major requirements as well as CRC coursework. Official transcripts from the CRC institutions where academic credit was earned must be forwarded to the Office of the Registrar prior to Commencement. Students who have earned a grade of "D" or "F" in a course required for graduation while enrolled at the University must repeat that course at Saint Augustine's University or one of the CRC colleges and obtain a grade of "C" or better. The Provost and Vice President for Academic Affairs may make exceptions to residence requirements in conjunction with the approval support of the School Deans and the Department Chairs.

## Earning a Second Baccalaureate Degree

Students wishing to pursue a second degree are responsible for initiating and coordinating any action relating to the majors, whether pursuing two degrees concurrently or successively. Saint Augustine's University will not permit a student to earn more than two baccalaureate degrees.

Prior to pursuing courses in the second major, students are encouraged to meet with the Department Chairs and the School Deans to obtain a full understanding of the courses and/or other requirements necessary for graduation. School Deans, Department Chairs, and faculty advisors are encouraged to meet regularly with students pursuing a second bachelor's degree to ensure that candidates for a second degree remain thoroughly familiar with all graduation requirements.

With the exception of GEP requirements, students may not use one course to satisfy two sets of academic requirements. Students pursuing a second bachelor's degree at the University will not be awarded credit towards the second major for courses that were required to complete the first major. Thus, students who plan to graduate with two degrees and dual majors must satisfy the requirements for each major, including all supporting courses and electives with separate courses. Credit for supporting courses completed at another institution for other than the first major may be transferred to Saint Augustine's University as part of the maximum number (i.e., 90) of transferable credits. Students who satisfy all graduation requirements for two degrees shall receive two diplomas. Students pursuing a second degree at the University must satisfy all internal graduation requirements of the School in which their majors are located.

## **Concurrent Pursuit of a Second Degree at Saint Augustine's University (Dual Degree)**

A student may earn two degrees concurrently at Saint Augustine's University by meeting the following requirements:

- Earn a minimum of 60 hours at Saint Augustine's University;
- Receive written approval from the School Dean in which the second major is located;
- Meet all graduation requirements for both degree programs;
- Satisfy all requirements for the two majors with separate courses; and
- Earn a grade of "C" or better in required major's coursework.

## **Successive Pursuit of a Second Degree**

Students who already hold a baccalaureate degree either from Saint Augustine's University or another regionally accredited university or university may earn a second baccalaureate degree at Saint Augustine's University by meeting the following requirements:

- Complete a minimum of 30 credit hours towards the requirements for the second baccalaureate degree at Saint Augustine's University;
- Satisfy all current requirements for the second major, including all course prerequisites;
- Earn a grade of "C" or better in the required major coursework; and
- Earn a cumulative grade point average of 2.0 or higher in all coursework earned at Saint Augustine's University.

Students who have previously earned a baccalaureate degree at Saint Augustine's University or at another regionally accredited institution and who wish to acquire a second baccalaureate degree from Saint Augustine's University must satisfy the current major requirements in effect when they enroll for the second baccalaureate degree.

## **Semester Credit Hours**

A semester credit is defined as one 50-minute class per week (or its equivalent) for one semester. For example, a three-hour class may meet for three 50-minute periods per week, or for two 75-minute periods per week, or for a combination of the two formats per week for one semester. Laboratory and studio classes normally require two to four hours in class per week to be equivalent to one credit hour. Credit for internships, fieldwork courses and practica is determined

according to this prevailing standard as well. For instance, 1/4-time internships, etc., that require about 10 hours per week per semester earn 3 credit hours.

Overall, one credit hour equates to about 3 hours of the student's time (i.e., 50 minutes in class and 2 hours of out-of-class student work per week over a semester for a semester hour. Most three-credit courses at Saint Augustine's University meet for 150 minutes per week of in class instruction and the faculty and administration expect its students to spend at least 6 hours per week engaged in out-of-class preparation for each class hour. Therefore, students spend about 10 hours per week on each course. The University considers the 10-hour-standard both sound and acceptable for a 3-credit course.

## **Credits Earned at Accredited U.S. Colleges**

Once a student has matriculated at Saint Augustine's University, he/she may not pursue courses at another accredited college or university as transfer credits towards a degree without obtaining, in advance of registration for such courses, written approval from the Department Chair, the School Dean, and the Provost and Vice President for Academic Affairs. The University may not accept courses taken without such prior approval. Further, after a student has earned 65 or more semester hours of academic credits at another college, credits earned after enrolling in Saint Augustine's University from a junior college, community college, technical institute or other comparable institution will not be accepted as transfer credits.

Students transferring from regionally accredited community colleges and/or technical institutes will receive appropriate credit for courses completed. The student must, however, meet the requirements of the Saint Augustine's University major, even if this involves pursuing freshman and sophomore level courses. The respective School Dean and/or Department Chair will review the record of the transfer student and will make the final recommendation on the course's applicability towards the major. This procedure will also apply in cases where the transfer student has earned the Associate of Arts or the Associate of Science degree from a state-approved program or programs approved by the Southern Association of Colleges and Schools: Commission on Colleges. All transfer credits will be evaluated where applicable, but will not be computed in the grade point average at Saint Augustine's University.

## **Credits Earned at Foreign Colleges**

Students transferring credit from courses taken or degrees completed at colleges and/or universities in foreign countries must have their transcripts forwarded to either World Educational Services (WES) or Educational Credential Evaluators, Inc., (ECE) for the evaluation of foreign educational credentials. The student should request that the transcript evaluation be sent from WES or ECE to the Office of the Registrar at Saint Augustine's University. The student must also provide the Office of the Registrar with an official copy (including the foreign colleges or university's seal or stamp) on the transcript. The Registrar shall forward a copy of both the transcript and WES' or ECE's evaluation of the transcript to the Department Chair. The respective School Dean and/or Department Chair will review the transcript and the transcript evaluation of the international student and will make the final determination on courses to be taken and/or credit accepted towards the degree. The international student must, however, meet the graduation requirements as found in the current *Saint Augustine's University Catalog*, even if this involves pursuing freshman and sophomore level courses.

## **Cooperating Raleigh Colleges (CRC)**

Through an agreement with North Carolina State University, Shaw University, Meredith College, William H. Peace University, and Wake Technical Community College (i.e., the Cooperating Raleigh Colleges or the "CRC"), students may take courses and pursue programs of study, including courses leading to a minor, when such courses are not

offered at Saint Augustine's University. Fall and Spring Semester credits earned through the CRC are not considered transfer credits and, therefore, are computed in the students' semester and cumulative grade point averages. Students who are enrolled at Saint Augustine's University and who are interested in taking courses through the CRC must receive written permission prior to registration at the CRC institutions from the Department Chair, the School Dean and the Provost and Vice President for Academic Affairs. During the summer there is no inter-institutional program with local colleges.

Students who have previously enrolled in courses at Saint Augustine's University and who received a grade of "D" in courses required in the major must repeat such courses at Saint Augustine's University or one of the CRC institutions when not offered at Saint Augustine's University. Where there are extenuating circumstances that students believe warrant consideration in the application of this policy, students should appeal in writing to the Department Chair of the department in which the course is offered and written authorization must be granted prior to enrolling in the course through the CRC by the School Dean and the Provost and Vice President for Academic Affairs.

## Articulation Agreements

Students who enroll as transfer students from a North Carolina Community College System institution and who have earned either an Associate of Arts or an Associate of Science two-year degree are able to transfer and enter into Saint Augustine's University at the junior class level with all general education requirements satisfied. However, in the event that a major course requires a pre-requisite that has not been satisfied as part of the community college curriculum, then the student will be required to take that pre-requisite in order to satisfy the major course requirement.

If a student earned a two-year degree with an Associate in Applied Science, then the student's academic coursework will be transferred on a course-by-course basis. Course applicability is at the discretion of the academic School Dean upon the recommendation of the major department Chair.

## Credit for Prior Learning

Students may submit evidence that they have met the student learning outcomes (SLOs) required for the General Education Program or major curriculum through life and/or work experience. Students who demonstrate that they have mastered competencies in the prescribed SLO's may receive college credit and are not required to take courses covering the mastered content. Prior learning may be demonstrated by

- Advanced Placement (AP) Examination
- College Level Examination Program (CLEP)
- Credit by examination
- Educational Experiences in the Armed Services
- International Baccalaureate
- Self-Acquired Competency
- National Guide to Educational Credit for Training
- European Patterned Education

1. A maximum 60 credits toward bachelor's degrees may be established by examination.

2. Maximum credit awarded for Self-Acquired Competency (SC) will be 30 credits toward a bachelor's degree.

3. Credit for Prior Learning may be applied toward graduation, but not toward residency requirements.

4. Application for Credit for Prior Learning must be submitted prior to the completion of 90 credits for bachelor's degree programs.

5.No credit may be established by examination in any course in which the examinee has previously earned a grade below "C," or in any course previously attempted or audited by the student.

6.Credit earned by departmental examination will usually be restricted to lower-division (100 and 200 level courses).

7.Tuition and fees may be charged prior to examination or for posting of credit above eighteen (18) hours.

8.All credits earned through Prior Learning options will be counted for purposes of the Financial Aid Satisfactory Progress policy.

## For consideration

**Self-Acquired Competency** is academic credit for learning that occurred outside the classroom. Current students or applicants may request credit by submitting a written request and a portfolio documenting mastery of the content area(s) and the outcome(s) to a faculty member or the appropriate faculty committee. Portfolios will be externally evaluated through the Council for Adult and Experiential Learning (CAEL) American Council on Education (ACE) CREDIT or approved faculty member(s) with expertise in the major field of study will evaluate the portfolio and determine whether credit should be granted.

**The National Guide to Educational Credit for Training Programs** published by the American Council on Education lists credit recommendations for programs and courses sponsored by non-academic organizations to employees or members. In most instances, Saint Augustine's University will accept these recommendations and award appropriate credit. For more information, contact the Registrar.

**International Baccalaureate Degree:** Students who achieve 5, 6, or 7 in an individual higher level examination may receive credit for an equivalent course at Saint Augustine's University. Official transcripts must be issued by the International Baccalaureate North American Office.

**European-Patterned Education:** Students may earn up to one year of credit for completing the courses and the national examination for advanced high school work equivalent to a thirteenth year of school, depending on examination results, course syllabi and subjects taken. Saint Augustine's University requires an officially certified copy of externally issued exam results that show the scores for each exam subject, with an official English translation. Advanced credit is most often awarded for these programs:

British GCE Advanced-level or AS-level examinations  
Canadian (Quebec) two-year College d'enseignement General et Professionnel  
Caribbean Advanced Proficiency Examinations (CAPE) when two units are completed  
Danish Studentereksamen  
Finnish Ylioppilastutkinto  
French Baccalaureate exams  
German Abitur exams  
Hong Kong HKALE  
Icelandic Studentsprof - Menntaskoli exams  
Italian Maturita  
Lebanese Baccalaureate  
Netherlands Voorbereidend Wetenschappelijk Onderwijs (VWO)  
Norway Vitnemal  
Singaporean Advanced-level exams  
Swedish Fullständigt Slutbetyg från Gymnasieskolan  
Swiss Federal Maturite exams

**Other European Baccalaureate:** Students seeking credit for educational experiences in the armed services must provide AARTS or SMART transcripts, verified by the services, and evaluated and endorsed by ACE.

**Academic Credit Travel Program Credit:** Academic programs that provide travel courses and study abroad carrying one to three credits. To register for these courses, a student must submit a petition to a special review committee consisting of the chair and dean of the appropriate School, the Coordinator of the appropriate program, Director of International Programs/Study Abroad and a faculty member. The student must prepare and submit a portfolio including a written report describing the experience to the committee for its approval before credit can be granted.

To be considered for credit, the travel must be a bona fide, full-time intercultural experience of intensity and depth, which exposes the student to another culture, either interurban or international. In general, one credit is granted for each week of travel to a maximum of six credits.

A Travel Program experience may be developed as an Independent Learning Plan (ILP) to meet the student learning outcomes for the Humanities Competency. Students must work with a faculty member and the Director of International Programs/Study Abroad to develop methods for demonstrating and documenting required outcomes within the experience, and identify methods by which the experience may be assessed. The ILP must be reviewed and approved on the Study Abroad Approval Form by the review committee, which may require alterations to the ILP. The committee will review documentation of the experience and review or conduct appropriate assessments before credit for achievement of the student learning outcome for Humanities Competency is granted. It is possible for one Travel Program experience to meet outcomes in more than one area. For example, an experience could meet outcomes for the Business program and also meet the competency for Humanities Competency.

## **Credit by Examination**

### **College Level Examination Program (CLEP)**

CLEP is a national program of credit-by-examination that offers students the opportunity to obtain recognition for College-level achievement. CLEP offers Subject Examinations. CLEP credits will be reflected on the student's transcript as transfer credits. No more than twenty-four (24) hours of credit can be received through CLEP tests for both general and subject examinations combined.

To be considered for credit students must achieve scores of 50 or higher for each CLEP exam. No credit may be granted for CLEP tests, which are repeated. If a student fails a CLEP test and then retakes the test, the student may not receive credit even if the subsequent score meets the criterion.

The amount of credit to be awarded is to be determined by the Registrar and School Dean in whose department/School the test falls. Credit will be granted only when an official CLEP score report is sent directly from the College Board to the Office of Registrar. Duplicate reports, examinee's copies or score reports received in any other manner, with the exception of a CLEP examination administered at the College are not acceptable.

## **Advanced Placement Examinations**

### **Part A**

Saint Augustine's University awards Advanced Placement and/or degree credits for certain college-level courses based on the results high school students may obtain on some of the College Examination Board Advanced Placement Examinations. A list of courses, which are acceptable for exemption by Saint Augustine's University, has been included in the following chart. Students who wish to receive Advanced Placement for subjects not listed below, and who have earned a score of 3 or higher, should request that the School Dean and Department Chair of the department in which the subject is located review their examination scores for the assignment of Advanced Placement credit. Students desiring to receive credit for Advanced Placement examinations should request that the examination scores be sent to the Office of Admissions at Saint Augustine's University by contacting:

Advanced Placement Service  
 Post Office Box 6671  
 Princeton, New Jersey 08541  
 Telephone #: 1 (888) 225-5427  
 E-mail: apexams@info.collegeboard.org

## Part B

Additionally, Advanced Placement credits may be awarded to high school students who have enrolled in selected courses at the University upon enrolling as a matriculating student at Saint Augustine's University. Under certain circumstances, high school students classified as juniors or seniors, with a grade point average of 3.00 or better, and a letter of recommendation from their high school principal, may be granted permission to take university course work. Upon matriculation and approval by the School Dean and Department Chair of the department in which the course was taken at Saint Augustine's University, the student will be granted college credit.

Advanced Placement Examination	Score	Course Eligible for Exemption			Credits Awarded
<b>Art History</b>	5, 4 or 3	ART	130	Art Appreciation	3
		ART	331	Survey of Art History I	3
<b>Art Studio</b>	5, 4 or 3	ART	131	Introduction to Drawing	3
		ART	132	Color and Design	3
<b>Biology</b>	5 or 4	BIOL	131	Fundamentals of Biology	4
		BIOL	133	Principles of Biology I	4
		BIOL	134	Principles of Biology II	4
<b>Chemistry</b>	5 or 4	CHEM	141	General Chemistry I	4
		CHEM	142	General Chemistry II	4
<b>Economics</b>	5, 4 or 3	ECON	235	Principles of Microeconomics	3
		ECON	236	Principles of Macroeconomics	3
<b>English</b>					
Literature/Composition	5, 4 or 3	ENGL	131	English Composition I	3
Language/Composition	5, 4 or 3	ENGL	132	English Composition II	3
<b>French</b>					
Language	5, 4 or 3	FLFR	131	Elementary French I	3
Literature	5, 4 or 3	FLFR	331	Survey of French Literature	3



<b>Government/Politics</b>					
American	5, 4 or 3	POLS	210	American National Government	3
Comparative	5, 4 or 3	POLS	332	Comparative Politics	3
<b>History</b>					
American	5, 4 or 3	HIST	231	American History I	3
			<b>or</b>		
American	5, 4 or 3	HIST	232	American History II	3
<b>Mathematics</b>					
Algebra	5, 4 or 3	MATH	131	College Algebra	3
Calculus (AB or BC)	5, or 4	MATH	231	Calculus I	4
	3	MATH	232	Calculus II	4
<b>Music</b>					
Listening/Literature	5, 4 or 3	MUSIC	135	Music Appreciation	3
Theory	5, 4 or 3	MUSIC	131	Music Theory and Ear Training I	3
<b>Physics</b>					
Physics B	5, 4 or 3	PHYS	241	General College Physics I	4
			<b>or</b>		
			242	General College Physics II	
Physics C		PHYS			4
Mechanics, Electricity/Magnetism	5, 4 or 3	PHYS	243	General Physics I	4
		PHYS	244	General Physics II	4
<b>Spanish</b>					
Language	5, 4 or 3	FLSP	131	Elementary Spanish I	3
	5, 4 or 3	FLSP	331	Survey of Spanish Literature	3

## Proficiency Exam

Students enrolled at Saint Augustine's University may have developed knowledge and skills that match the knowledge and skills to be achieved in certain courses at the university. A student may request credit by examination for the

purpose of validating this knowledge of the material presented in a course. In order to be eligible to take a proficiency exam a student must show evidence of preparedness, such as high achievement in private or public secondary schools, military service, or work experience which will qualify one for advance standing; documentation must be provided.

Challenge procedures:

- To challenge a course, a student must have the approval of the School Dean, after consultation with their advisor, to take a proficiency test in a particular course.
- No student will be allowed over two examinations for credit per semester, up to a maximum of 15 hours per degree.
- No freshman student will be allowed to earn credit by examination for 300 or 400 level courses.
- Only grades of "C" or better will be approved for credit toward graduation.
- Students may not challenge courses in which they have previously made a grade other than "W".

The appropriate department will administer the examination. The standard fee (existing tuition and fees) will be charged, payable after the proficiency exam has been authorized. No fee paid to take a proficiency exam will be refunded regardless of the result of the examination. Only the Provost and Vice President for Academic Affairs may make an exception to these rules upon the recommendation of the School Dean.

## Military Credit

Credit earned while a student was a member of the United States armed forces, including credit earned for military training, may be accepted at Saint Augustine's University upon review by the Department Chair and School Dean and upon the written approval of the Provost and Vice President for Academic Affairs. The Vice President for Academic Affairs may require that the student submit an evaluation of credit earned while in the armed forces from such national organizations as the American Council on Education.

## Class Load Limits and Excess Credits

As part of the University's completion agenda Falcon 15: Focus on the Finish, all students are encouraged to take at least 15 credit hours per semester. The minimum academic load during a semester for a regular, full-time student is 12 semester hours. The normal full-time class load is defined as 12 to 18 semester hours per semester. A class load in excess of 18 hours is considered an overload and will require the approval of the Department Chair, School Dean and written authorization from the Provost and Vice President for Academic Affairs. A student whose cumulative grade point average is less than 3.00 may not register for overload hours in any semester. **No freshman may take an overload.** Authorization for registering for excess credits must be granted in writing by the last day of registration as reported on the University's current academic calendar for the semester in which an overload is requested. Additional tuition and fees will be charged (see the section of this catalog on Financial Information) for overloads. Students with class loads of less than 12 hours are part-time and will be billed accordingly.

## Classification of Students

A student is classified as a freshman at the time the student enrolls at the University. The classification of students is based upon the number of credits earned as follows:

### Enrollment Level

#### Class Level

#### Number of Semester Hours

**Freshman**

0 - 29 semester hours

<b>Sophomore</b>	30 - 59 semester hours
<b>Junior</b>	60 - 89 semester hours
<b>Senior</b>	90 semester hours and above

#### **Enrollment Status**

<b>Full-time</b>	Students who are pursuing a minimum of 12 semester hours
<b>Part-time</b>	Students who are pursuing less than 12 semester hours

## **Class Attendance**

With the intent of optimizing student performance and ensuring that students have the opportunity to achieve academic success, students are expected to attend all classes. Faculty members shall provide as part of their course syllabi a clear explanation of their policy on unexcused absences and class attendance including the consequences of violating their policy. The faculty member's policy on unexcused absences and class attendance must be distributed to students within the first week of classes each semester. Excessive absences may result in a failing grade.

It is the sole responsibility of the student to withdraw from a course they are no longer attending prior to the deadline. The deadline will be announced and should be published in the Academic Calendar. The instructor may administratively withdraw students failing to attend the first week of any class and the instructor must notify the Registrar's Office by the end of the day of the second class meeting.

Students who occasionally fail to attend class may have a valid documented reason for their absence. Students who possess acceptable documentation for their absence from class will be allowed to make up and/or complete class assignments, tests, quizzes, papers, etc. Students must, whenever possible, provide prior notice to the faculty of their intended absence and upon the request of the faculty provide documentation that will account for their absence on the date(s) of the class assignments, tests, quizzes, papers, etc. For example, faculty members may request that students provide documented evidence of:

**Personal Sickness**, e.g., a written statement from a nurse, doctor, or hospital records.

**Death in Family**, e.g., a funeral program, documentation from the funeral director, and/or minister.

**Emergencies**, e.g., appropriate evidence sufficient to document the particular emergency.

**Participating in Required School Activities**, e.g., a written statement from the appropriate University official such as a coach, band director, choir director, etc.

Students on academic probation are allowed no absences unless approved through the Office of Academic Affairs. Students who fail to meet this condition are subject to suspension.

The academic schools of the university may adopt supplementary rules on attendance not inconsistent with these general rules with the approval of the Provost and Vice President for Academic Affairs. The Provost and Vice

President for Academic Affairs has the authority to suspend any student who fails to meet scholarship requirements or to abide by academic regulations.

## **Academic Standing**

### **Academic Warning**

Students who fall below the Satisfactory Academic Progress (SAP) standards during a given semester are placed on Academic Warning for the following semester. To clear all academic actions, students must meet all three SAP requirements. Students on Academic Warning are eligible for financial aid. Students on Academic Warning must:

- Enroll in no more than 13 credit hours
- Repeat all failed courses
- Spend an average of two hours per week working with a tutor from the Academic Advisement/Tutorial Services Center on designated assignments.

### **Academic Probation**

Students who do not meet Satisfactory Academic Progress Standards the semester after being placed on Academic Warning will be placed on Academic Suspension. However, the student may appeal this placement and, if successful in the appeal, be granted Academic Probation. To clear all Academic actions, students must meet all three SAP requirements. Students on Academic Probation are eligible for financial aid. Students who are granted Academic Probation must:

- Enroll in no more than 13 credit hours
- Repeat all failed courses
- Spend an average of two hours per week working with a tutor from the Academic Advisement/Tutorial Services Center on designated assignments.

### **Academic Suspension**

Student who don't meet the minimum Satisfactory Academic Progress standards the semester after being placed on Academic Warning or students who do not adhere to the "Academic Plan" set for them by their academic advisor the semester after being placed on Academic Probation are automatically placed on Academic Suspension. A student who attends Summer School at Saint Augustine's University may improve his/her academic standing. However, readmission still requires an appeal and review by the Academic/Financial Aid Appeals Committee.

### **Academic Dismissal**

Dismissal occurs automatically at the end of the semester when a student fails to remove Academic Suspension or after having been placed on Academic Probation for a semester, he/she still fails to meet SAP. A student who is dismissed will be required to leave the college for up to one year.

### **Letter of Appeal**

Students who are academically suspended must submit a letter of appeal to the Provost. Such appeals shall be in writing and must be submitted no later than thirty days prior to the start of the term in which the student is requesting readmission. Students who are readmitted after academic suspension are placed on academic probation and must meet the requirements for students on probation.

## Standards of Minimum Progress

In order to avoid being academically suspended from the University, a student must meet the following minimum standards of progress:

- A student's cumulative grade point average must meet the criteria specified in the table below:

Cumulative Credit Hours Attempted	Minimum Cumulative GPA
0-29	1.75
30-59	1.85
60 and above	2.0

## Grading

The grading system is based upon semester hours. The faculty may award the following grades:

Letter Grade	Description	Numeric Grade	Quality Points Per Semester Hour of Credit
A	Excellent	90 and above	Four
B	Good	80 to 89	Three
C	Fair	70 to 79	Two
D	Passing but poor	60 to 69	One
F	Failure	Below 60	None
I	Incomplete	Quality points will not be used to compute the student's term GPA.	

Please note:

- Students must pass all courses in their major including supporting courses from other disciplines, with a grade of "C" or better. Thus, students who receive a grade of "D" or "F" in any course in their major are required to repeat that course at Saint Augustine's University.
- "W" Withdrawal is Non-Punitive (not used to compute the student's cumulative GPA)

## Grade Change Policy

It is the University's policy that once a final grade is recorded, no changes are allowed. The only exceptions to this policy are as follows:

An "I" (incomplete) grade may be given in exceptional cases to a student whose work in a course has been satisfactory, and, due to documented illness or other documented emergencies beyond the student's control, he/she has been unable to fulfill specific course requirements such as the final examination, a notebook, an experiment, or a research or term paper. The student must complete the work **by the end of the second week from the beginning of class** in the next semester following the granting of an incomplete ("I") grade; otherwise, the "I" grade is automatically converted to the **Guaranteed Grade**. Although a petition for the "I" grade may be initiated by the student or by a faculty member, the recording of the "I" grade must be approved by the Department Chair and by the School Dean. The Office of the Registrar provides faculty with a special form for the removal of an "I" grade.

The grade must be removed **by the end of the second week following the beginning of class** (in the semester following the one in which the "I" was granted) as stated on the academic calendar or the Incomplete ("I") will automatically convert to the **Guaranteed Grade**. An incomplete grade (I) shall not be recorded as a mid-term grade by a faculty member.

Recording error(s) and/or miscalculations of a grade must be changed no later than the end of the semester following the recording error or miscalculation. Grade changes must be approved by the Provost and Vice President for Academic Affairs and supported by the Department Chair and the School Dean. All grade changes requested because of recording error(s) and/or miscalculations of a grade must be supported by documentation from the faculty member who made the error; i.e., grade books, papers and examinations and calculation records.

Within the first 30 days of a degree being conferred by the President of Saint Augustine's University, a graduate may challenge his/her grades. The graduating student has the right to challenge only the grades earned in the final semester. Grades from previous semesters shall not be changed. Once that time period has expired, the transcript is officially sealed and neither grades nor earned credits will be changed.

## Academic Appeals

The Academic Appeal Process requires that a student first discuss the academic dispute with the faculty member who accused the student, or assigned the grade, or initiated the penalty, or with whom the dispute first surfaced. If the dispute is not resolved in conversation(s) with the faculty member, the student shall next address the matter with the Chair of the department in which the course is taught. If the matter is still in dispute following the investigation and determination by the Department Chair, the student has a right to appeal to the Dean of the School in which the dispute arose. In cases where the recommended penalty is that the student be suspended or expelled, or where the student's degree or certification is revoked, students may appeal in writing to the Vice President for Academic Affairs.

Specifically, in cases involving allegations of academic dishonesty students shall be provided with: (1) adequate notice of any offense with which they are charged; and, (2) an opportunity to be heard by the Dean of the School in which the offense is alleged to have occurred.

## Credit for Repeating a Course

Students are permitted to repeat only courses in which a grade of "D", "F" or "W" has been earned. The grade that is used is the highest according to the computer program. Students must repeat all courses in the major including supporting courses required in other disciplines, as well as selected GEP courses in which a grade of "D" (or "F") was received (see GEP section for those courses). In order to receive credit for repeating a course, the new course must contain the identical (i.e., course, prefix and number) with regards to the department in which the two courses are located. The repeated courses must be taken at Saint Augustine's University or at a CRC school during the fall or spring semesters with permission from the Office of Academic Affairs. The student's transcript will reflect that the course has been repeated.

# Grade Reports

Grade reports are not mailed. Student grades may be accessed online. After grades are submitted by the instructor, they are processed and issued by the Office of the Registrar. Students should examine their grade report carefully. If no grade report is received, the student should contact the Office of the Registrar immediately.

Any error in a grade report must be reported in writing by the student who received the grade or by the instructor who issued the grade to the Department Chair and the School Dean by the last day to withdraw from class (as reflected on the University's current academic calendar) in the semester following the issuance of the grade. Any grading error not reported by such time shall become the permanent grade on the student's transcript.

# Dean's List

The Dean's List is achieved by having a semester grade point average of 3.00 and above for a minimum of 12 credit hours.

# Dropping Classes

Students may drop classes without academic penalty according to the deadline published in the University's current academic calendar. Students are advised that discontinued attendance does not constitute dropping a class. Failure to report for any class that appears on students' schedules or discontinuation of attendance without officially dropping the class or withdrawing from the course or the college will result in a grade of "F," which is computed in the semester and cumulative averages. Students should refer to the financial information section of this catalog to determine the billing and financial impact, if any, of dropping classes.

# Withdrawal from a Course

Withdrawing from a course is recognized as officially and permanently leaving that course after the drop/add period. Students may withdraw from a course according to the deadline published in the University's current academic calendar or publicized widely on campus. Students who desire to withdraw from a course should secure a Course Withdrawal Form from the Office of the Registrar. Processing of the withdrawal form will begin after the student has returned it to the Office of the Registrar, with the signatures of their academic advisor and the School Dean in the student's major. Students officially withdrawn from a course are assigned a permanent grade of "W" by the Registrar. Students should refer to the financial information section of this catalog to determine the billing and financial impact (if any) of withdrawing from a course.

# Withdrawal from the University

A student is not officially withdrawn from the University until an application has been signed by the appropriate university administrators and returned to the Office of the Registrar. Students are encouraged to notify their instructors when withdrawing from the University. University property (such as dorm keys and ID cards) must be returned to the Office of Enrollment Management and Student Affairs at the time of withdrawal. Upon completion of the withdrawal procedure, the student's transcript is annotated with a grade of "W" for all courses in which a student is enrolled at the time of withdrawal as well as the date of withdrawal. A student who stops attending class and/or leaves the University without processing a formal withdrawal application form shall receive an "F" grade in each course in which the student is registered.

A student may withdraw from the University at any point up to two weeks before the date for the start of final exams. Students should refer to the dates listed on the current academic calendar. Students who withdraw from the University and who do not re-enroll within one academic year must meet the requirements of the current catalog, including GEP, as well as requirements in the major. Students who have withdrawn from the University and more than an academic year has passed since they re-enrolled may appeal in writing to the Provost and Vice President for Academic Affairs for a review of circumstances that may warrant consideration of an exception to the application of this rule. Students should refer to the Financial Information section of this catalog to determine the billing and financial impact, if any, of withdrawing from the University.

## Unofficial Withdrawals

Students who cease attending all the courses in which they are registered for a given term or session are considered to have unofficially withdrawn. In these cases, students will be administratively withdrawn from the university by the Office of Academic Affairs. A student who does not officially withdraw from the university is subject to the following penalties/conditions:

- Receive a grade of W for all courses attended; and
- Obtain Provost approval prior to future registration

## Financial Implications of Withdrawals

Withdrawing from the university has financial implications for students. Failure to complete coursework in a given semester or session does not cancel a student's obligation to pay tuition and all other charges in full. Before initiating the withdrawal process, students are encouraged to consult with the Office of Financial Aid and the Business Office in order to make informed financial decisions. For more information about refunds and adjustments, please refer to the Business and Finance Information: Refund and Withdrawal Policy and the Financial Aid and Scholarships section of this catalog.

## Leave of Absence

Saint Augustine's University acknowledges that at times students may need to request a Leave of Absence due to unforeseen circumstances or events outside of their control that keep them from completing courses for which they are currently enrolled. For example, students who are called into active military duty, specialized training or disaster relief efforts may request a Military Leave of Absence. Similarly, students with emergency medical situations or other situations outside of their control that precludes class attendance or completion of course requirements can request a Special Circumstances Leave of Absence.

Leaves of Absence must be approved by the Provost and may be granted for a maximum of 180 days. Students requesting a leave of absence can choose the following options regarding their coursework:

- Seek an alternate method of completing courses (e.g., taking courses online)
- Drop or withdraw from current course(s) that the student has started and future course(s) he/she is registered for; and/or
- Request a grade of incomplete (I) for course(s) the student has started and is passing with a grade of C.

## Class Cancellation Policy



Classes can be cancelled based upon low enrollment. A department chair may recommend cancellation of a class for approval of the Dean and the Vice President for Academic Affairs. Class cancellations can also originate from the Office of Academic Affairs. The students are advised of the pending cancellation and the other options by either the instructor on record or the chair of the department. When a class is cancelled, the students are dropped without financial penalty or any record of the class on their transcripts. Additionally, the students are required to meet with their academic advisors and/or department chairs to obtain alternative classes.

## **Family Educational Rights and Privacy Act**

The Family Educational Rights and Privacy Act of 1974 (FERPA), also known as the Buckley Amendment, gives students the right to: (1) inspect and review their educational records; (2) consent to release of educational records to a third party; (3) request amendment of information believed to be incorrect that is included in the educational records; and (4) be notified of their rights under FERPA. Also under FERPA, the student must authorize, in writing, the release of any part of his/her records including grades. It is the policy of Saint Augustine's University to comply with the terms and conditions of FERPA.

## **Academic Forgiveness Policy**

Academic Forgiveness permits students a one-time opportunity to have "D" and "F" grades earned prior to reenrollment deleted from the cumulative and curriculum grade point average (GPA). This policy will allow students to demonstrate that they are now prepared for academic success. In cases where a degree is completed and certified, academic forgiveness cannot be made unless there was a transcript error.

### **Eligibility**

In order to be eligible for Academic Forgiveness, applicants must:

- \* not have been enrolled at Saint Augustine's University for a period of at least seven (7) years
- \* be formerly enrolled Saint Augustine's University students
- \* be readmitted into the University

### **Protocol**

All eligible students who are interested in seeking Academic Forgiveness must have been readmitted into the University using the catalog of record at the time of readmission.

In order to receive Academic Forgiveness, students must:

- \* complete a minimum of twenty-four (24) consecutive credit hours from the University after readmission
- \* earn a grade of "C" or better in all 24 credit hours
- \* complete an application for Academic Forgiveness
- \* submit the application to the Satisfactory Academic Progress (SAP) Committee members and the Provost

The application for Academic Forgiveness will require

1. the student to submit answers to the following questions:

\* What life changes the student has made since his/her previous enrollment

\* What plans/tools s/he has which will help him/her succeed going forward

2. A signed approval form from his/her advisor, and

3. A copy of the student's transcript, which should include the grades earned in the 24 hours after readmission.

## **Financial Aid**

The Academic Forgiveness Policy is a University academic policy. As such, this policy is not recognized in the US Department of Education's calculation of financial aid eligibility. Students who plan to apply for or receive financial aid should contact the University's Financial Aid Office to discuss their federal aid eligibility.

## **Policy Parameters**

Students who seek Academic Forgiveness should also understand the following guidelines:

\* Successful Academic Forgiveness petitions will only apply to grades obtained at Saint Augustine's University. They do not apply to coursework from other post-secondary institutions.

\* Students may only receive Academic Forgiveness once.

\* Students who receive a provisional admission but who do not meet the stipulations regarding grades or completed hours will be denied Academic Forgiveness.

## **Majors and Minors**

### **Declaring a Major**

Students may declare their major discipline of study when they are admitted to Saint Augustine's University. Students who do not declare a major at the point at which they are admitted to the University are regarded as "Undecided". All freshman students, even if they declare a major will be assigned an academic advisor from the Academic Advisement Center. After their first year of study, students in good standing will be assigned academic advisors in the departments of their chosen majors.

### **Concentrations within a Major**

A concentration is a series of defined courses, usually nine (9) to twelve (12) hours, required within the major course requirements. A concentration provides the student with an increased measure of proficiency in a specific area within the chosen major. These courses, selected in conjunction with the academic advisor, generally carry the course prefix of major courses offered by the School. A major concentration is not printed on the University transcript.

### **Change of Major**

The Change of Major Form is required in order for students who were formerly "Undecided" to declare a major or for students to change their current major. A Change of Major Form is available from the Office of the Registrar and students must secure the appropriate signatures and return the form to the Registrar. When students change their major, however, they are required to satisfy the current requirements in effect at the time the Change of Major Form is completed.

## **Qualitative Performance in the Major**

Students must earn a grade of "C" or better in all courses in the major, including supporting courses required in other disciplines. Courses in the major in which a grade of "D" or "F" as received must be repeated at Saint Augustine's University or at one of the CRC schools with permission.

## **Declaring a Minor**

Students may declare a minor (in departments in which there are published requirements for a minor) in departments other than the one in which their major is located. The minor must be published in the current Catalog. A student who wishes to minor in a particular discipline must successfully complete eighteen (18) credit hours of required courses in the minor. Students who successfully complete the requirements for a minor shall have the minor indicated on their transcript. No required course (i.e., major, major elective or supporting course) at Saint Augustine's University may be used to satisfy two or more requirements. Thus, the 18 credit hours must be in elective courses that the student is not using to meet School, Departmental, or major requirements. In order to successfully complete a minor, the student must earn a grade of "C" or better in all courses required in the minor. Students who have earned a grade of "D" in a course required in the minor but who have otherwise completed all other requirements for graduation may graduate but will not have the minor recorded on their transcript. Students are advised to confer with the department chairs in which the minor is offered prior to declaring a minor.

## **Academic Honor Code**

### **Academic Dishonesty**

The primary mission of the faculty at Saint Augustine's University is to teach students the major paradigms and the content of their respective discipline. The faculty encourages each student to achieve the highest academic ideals. The faculty also strives to make certain that their evaluation of students' academic performance accurately reflects each student's true merit. Because academic dishonesty interferes with the faculty's mission of educating and evaluating students, academic dishonesty will not be tolerated at Saint Augustine's University. The policy of the University is that any student found to have engaged in academic dishonesty shall fail the assignment and may fail the course. The student may also be referred to the School Dean in which the student's major is located and to the Provost for additional disciplinary action. All instances of academic dishonesty are subject to the full range of penalties at the University's disposal.

### **Penalties for Academic Dishonesty**

Any student found to have engaged in academic dishonesty at the University shall fail the test or assignment for which the student cheated and may be subjected to one or more of the following penalties including: failure of the course in which the academic dishonesty occurred; written reprimands from the Department Chair, School Dean, and/or the Vice President for Academic Affairs; and suspension and/or expulsion from the University. Suspension is for a specified period, not to exceed two years. On the other hand, expulsion is the permanent separation from the University.

Depending on the severity of the academic dishonesty, a student may be suspended or expelled although the accused student has never received a lesser penalty for previous academic misconduct. Finally, when an act of academic dishonesty is found to invalidate a major academic requirement for a degree, then the penalty may include a recommendation to the Provost and Vice President for Academic Affairs to revoke a certification or not grant a certification, and/or to revoke a degree. Students who have engaged in academic dishonesty may also be required to participate in counseling, take reduced credit loads, and/or be denied admittance to certain majors or programs. In addition to the aforementioned penalties, other sanctions may be imposed, such as, but not limited to, financial restitution, campus or community service, and additional educational requirements.

## **Types of Academic Dishonesty**

Below is a list of common forms of academic dishonesty. The list is not intended to be an exhaustive representation of all the possible forms of academic dishonesty.

### **Cheating**

Cheating is the use of or the attempted use of unauthorized information such as books, lecture notes, study aids, answers or other materials from students and/or other sources, for the purpose of submitting a part or all of the unauthorized information as one's own individual effort in any class, clinic, assignment, or examination. Helping or attempting to help another student commit any act of academic dishonesty is also a form of cheating.

### **Plagiarism**

Plagiarism is the submission, either orally or in writing, of words, ideas, drawings, or other works of another person as one's own without providing the appropriate citation or otherwise referencing the source of such words, ideas, drawings, or other works of another person for the purpose of receiving credit for having completed an academic assignment.

### **Abuse of Academic Materials**

Abuse of Academic Materials is destruction of the University's property including defacing the University's academic resource materials stored in the library, archives, faculty and administrative offices.

### **Stealing**

Stealing is the unauthorized taking, or withholding the property of another and thereby permanently or temporarily depriving the owner of its use or possession.

### **Lying**

Lying is making any oral or written statement, which the student knows, or should know, is not true or accurate.

## **Academic Dishonesty Appeal Process**

The procedure for resolving disputes of academic dishonesty or for resolving any dispute concerning a student's academic standing at Saint Augustine's University is the Academic Dishonesty Appeal Process. The Academic

Dishonesty Appeal Process requires that a student first discuss the academic dispute with the faculty member who accused the student, or assigned the grade, or initiated the penalty, or with whom the dispute first surfaced.

If the dispute is not resolved in conversation(s) with the faculty member, the student shall next address the matter with the Chair of the department in which the course is taught. The Department Chair shall: investigate the matter thoroughly; make a record of the relevant evidence; make a determination about the nature of the dispute or appropriateness of the accusation, the grade, or the penalty imposed on the student. If the matter is still in dispute following the investigation and determination by the Department Chair, the student has a right to appeal to the School Dean in which the dispute arose. In cases where the recommended penalty is that the student be suspended or expelled, or where the student's degree or certification is revoked, students may appeal in writing to the Provost and Vice President for Academic Affairs.

Specifically, in cases involving allegations of academic dishonesty students shall be provided with: (1) adequate notice of any offense with which they are charged; and, (2) an opportunity to be heard by the School Dean in which the offense is alleged to have occurred. The penalty imposed by (or approved by) the School Dean shall be based on evidence collected and recorded by the faculty member, the Department Chair, and/or the School Dean. The School Dean in which the student's major is located shall also be notified of the academic dishonesty and of the penalty imposed by the School Dean in which the academic dishonesty occurred.

## **Support Services**

### **Academic Advising Center**

The Academic Advising Center provides assistance to students in attaining their educational goals through academic advising and intervention to help make a successful transition to, and establish their place in college life. Advisors assist students with taking responsibility for learning how to set academic, career, and personal goals and the ability to develop strategies for achieving them. Advisors provide guidance with helping students graduate in a timely manner by successfully meeting all requirements. Advisors also assist with referrals and mentoring. The Academic Advising Center advises all students in the first year of their collegiate experience as well as students who have not declared a major during the second year. Students will meet with their academic advisor at least twice (2) each semester. Academic Advising Center advisors work closely with all major program advisors to ensure that students receive comprehensive advising. The Academic Advising Center is located in the Delany Building, 2nd floor.

See Student Advising Handbook

### **Americans with Disabilities Act (ADA) Compliance Program for Students with Disabilities**

Saint Augustine's University's ADA Compliance Program for Students with Disabilities offers quality services, reasonable and effective accommodations to students with disabilities to enhance their academic success, participation in educational programs, and quality of campus life. The University supports the protection available to members of its community under all applicable Federal laws, including Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, Title IX of the Educational Amendments of 1972, and Title VI and Title VII of the Civil Rights Act of 1964. The ADA Office invites all students with special needs to take advantage of the support services

provided by the University, to enable them to reach their full academic potential. Saint Augustine's University prohibits the discrimination of students with disabilities and provides reasonable and appropriate accommodations to qualified students with disabilities. ADA Office is located in the Benson Building, 2nd floor, room 200.

## **Career Services (Belk Professional Development Center)**

The Belk Professional Development Center provides career planning and job search assistance to students and alumni seeking internships, co-ops, and full-time positions. Career Services is the official campus liaison between job seekers, academic departments and employers, providing assistance and resources to all constituencies. Career Services is located on the second floor in room 201 of the Hunter Building and is open Monday through Friday and offers an online employment database that can be accessed from anywhere through the World Wide Web. The Center conducts workshops on professional development and employee essentials each week and works with faculty to incorporate these sessions as part of course completion requirements.

## **Library Services**

The mission of the Library is to provide informational resources, services and programs that meet the educational goals and research needs of the university and community.

The Library resources at Saint Augustine's University are located in the Prezell R. Robinson Library, which provides information and research services for the university community. Equity of access is provided to the physical collection of books, magazines, and audiovisual materials through an automated, online library system. Training is provided to library users in small groups and/or large group instruction on using the online library system and accessing and evaluating information resources. The Library staff is comprised of information educators who prepare students, faculty, and all users to be knowledgeable and creative information consumers.

The Prezell R. Robinson Library consists of three floors, with resources such as an Archives Room that houses documents relating to the history of the University and rare books. The facility also contains smart classrooms with space for study groups and computer labs. Throughout the library are individual carrels and study tables that - seat up to 500 students.

The library has over 100,000 volumes that represent courses offered by the School of Business, Management, and Technology; School of Humanities, Education, Social and Behavioral Sciences; School of Sciences, Mathematics, and Public Health; Division of Military Science; and the General College. The information resources are in many formats-prints, video/DVD and other audio recordings, Internet and electronic resources available on or off campus.

## **The Testing Center**

The Testing and Assessment Center at Saint Augustine's University provides a variety of assessment services and assistance to faculty, students, and other members of the university community. The Testing Center is located on the 2nd floor, Boyer Building. The goal of the Testing and Assessment Center is to institute quality testing and assessment and conduct evaluations that are essential to developing the needed strategies to assist faculty working with first and second year students. These services include:

- Working with academic units to facilitate and coordinate initial skill assessment in Reading, Writing, and Math.
- Assisting academic units with the appropriate course placement and credits depending on a student's incoming skill level.

- Providing a service and location where students can take independent exams, as well as state and nationally administered tests.
- Providing evaluation measures to assess student performance.
- Facilitating student assessment through exit exams.
- Providing resources on testing and assessment in support of improvement efforts and faculty research.

The following tests are offered:

- ACCUPLACER
- American College Test (ACT)
- American Culinary Federation (ACF)
  - o Certified Culinarian (CCN)
  - o Certified Pastry Culinarian (CPC)
  - o Certified Sous Chef (CSC)
  - o Certified Working Pastry Chef (CWP)
  - o Certified Executive Chef (CEC)
  - o Certified Executive Pastry Chef (CEP)
  - o Certified Culinary Administrator (CCA)
- Board of Chiropractic Examiners (BCE)
  - o Chiropractic Law Professional Exam
  - o Disabled Chiropractic Law and Professional Exam
- College Level Examination Program (CLEP)
  - o American Government
  - o American Literature
  - o Analyzing & Interpreting Literature
  - o Biology
  - o Calculus
  - o Chemistry
  - o College Algebra
  - o College Mathematics
  - o English Literature
  - o Financial Accounting
  - o French Language
  - o German Language
  - o History of the US I & II
  - o Human Growth & Development
  - o Humanities
  - o Information Systems and Computer Applications
  - o Introduction to Educational Psychology
  - o Introduction to Psychology
  - o Introduction to Sociology
  - o Introductory Business Law
  - o Natural Science
  - o Pre-Calculus
  - o Principles of Management
  - o Principles of Marketing
  - o Principles of Macroeconomics
  - o Principles of Microeconomics
  - o Social Sciences & History
  - o Spanish Language
  - o Western Civilization I & II
- Emerson Network Power
  - o Air Conditioning Specialist (EAC)
  - o Customer Engineer (ECA)
- Environmental Protection Agency
  - o Lead Based Paint Inspector (EIN)

- o Lead Based Paint Risk Assessor (ERA)
- o Lead Based Paint Supervisor (ESP)
- ETS Proficiency Exam
- Law School Admission Test (LSAT)
- National Association of College Auxiliary Services
- o Certified Auxiliary Services Professional
- National Association of Electrical Distributors
- o Certified Electrical Professional - Inside Sales (ISR)
- o Certified Electrical Professional - Outside Sales (OSR)
- National Exercise Trainers Association
- o Group Exercise Instructor (GEI)
- o Personal Trainer Certification (PTC)
- Noel Levitz
- PRAXIS I & II
- Professional Association of Health Care Office Management
- o Health Information Technology Certified Manager for Physician Practice (HITCM-PP)
- o Certified Medical Manager
- Residual ACT
- Specialty Pharmacy Certification Board
- o Certified Specialty Pharmacist Exam (CSPE)
- SAT
- TOEFL
- US Department of Transportation, Federal Motor Carrier Safety Administration
- o National Registry of Certified Medical Examiners (NRCME)

## **The Writing Center**

The Writing Center's mission is to address the concerns of student writers across the Saint Augustine's University campus and to encourage academic discourse in a casual setting. We accomplish the mission through one-on-one writing consultations set in a quiet, but stimulating environment that includes internet and printer access, a resource center, and a research and documentation center. Peer writing consultants are trained to help writers at any stage of the writing process, including prewriting, drafting, and revising. Consultants are also prepared to assist students with various writing genres and documentation styles.

The Writing Center is located in Boyer Building, room 306. Hours vary by semester, but always include a range of times to accommodate the needs of students. Opening dates and schedules are announced each semester.

Students who want to visit the Writing Center should register for an account to access the Writing Center's appointment schedule and make appointments online at <https://st-aug.mywconline.com>. Students may make as many appointments as they desire.

## **Special Programs**

### **Academic Achievers Program (AAP)**



The Academic Achievers Program (AAP), officially known as Student Support Services, is one of the eight TRIO program funded by the U.S. Department of Education. It is designed to provide low-income, first-generation college students and students with disabilities opportunities for academic development and assistance with basic college requirements toward the successful completion of their postsecondary education. Evidence has shown that students who participate in Student Support Services programs are "more than twice as likely to remain in college."

The mission of the Academic Achievers Program is to increase -university retention and graduation rates of its participants and help them make the transition from one level of higher education to the next. The program is currently funded to serve 190 program participants annually. As a participant, students achieve their success through personalized attention, enhanced academic courses, individualized academic instruction and advisement, smaller class sizes, cultural enrichment activities and seminars, and a more proactive approach to education and results in the success of the student.

The Academic Achievers Program is one of five TRIO programs sponsored by Saint Augustine's University. All TRIO Programs began from funding under the Higher Education Act of 1965, whose objective is to help students overcome class, social, and cultural barriers to complete their college education.

## **First-Year Experience Program**

The First-Year Experience Program is a mentoring program for first year and transfer students designed to assist them with the transition from high school to college, and in the case of transfer students in transitioning to a new educational environment. The program strengthens thinking, problem solving, and communication skills; and promotes spiritual, social, financial, and physical well-being.

The orientation and welcome-week schedule offers a variety of activities that will prepare students academically and socially for success in the classroom. Students are also required to take a two-semester interdisciplinary course (FYE 101 & FYE 102). The first half of the course includes an introduction to the history of Saint Augustine's University, policies and resources, reading, writing, test preparation, study skills, academic and career planning, and time management, among others.

Programs such as career exploration and professional development dinners and seminars are hosted throughout the academic year to continue student engagement and introduce students to organizations and services available on campus and within the surrounding community. At the completion of each program, an evaluation tool is collected which is used for future planning.

## **Extended Studies**

The Extended Studies Program, housed within the School of Business, Management, and Technology, is designed for working adults, and non-traditional and community college transfer students as an option to pursue a degree and/or experience personal/professional development. It offers flexible night and weekend courses. Degree programs include Organizational Management, Criminal Justice, and Religious Studies. Most students complete their program- by taking accelerated paced courses. The School is committed to supporting a diverse environment and serving the community.

## **HONORS COLLEGE**

### **OVERVIEW**

The mission of the Honors College is to attract, recruit and retain high achieving, dedicated, and highly motivated students by providing enriching educational opportunities and experiences through an interdisciplinary curriculum that focuses on intellectual inquiry, student engagement, leadership and global awareness.

### **Honors College Goals:**

Attract and retain academically superior students to the College.

Increase Saint Augustine's University's ability to become a premiere liberal arts institution whose academic infrastructure supports scholarship, undergraduate research, and global learning.

Attract regional and national scholars to the academic community.

### **BENEFITS**

There are many benefits to being part of the Honors College:

- Be a member of a tight-knit community of about 100 students.
- Small class sizes (no more than 16 students)
- One-on-one interaction with faculty and artists/scholars-in-residence.
- Personal academic advising from the Honors College advisors and Dean
- Priority living in the Honors College Residence Hall and Freshmen Residence Hall Honor floors.
- Honors College Facility centrally located on campus (Delany Hall)
- Leadership opportunities
- Honors College trips and events
- Support in the completion of an undergraduate thesis and prestigious scholarship applications

### **SAU PRESIDENTIAL SCHOLARSHIP**

- Most prestigious award at SAU
- Awarded to a select number of the most outstanding entering freshmen on a competitive basis
- This scholarship covers tuition, mandatory fees, room and board. It is worth up to \$27,482 per year and can be renewed for up to three additional years.

### **Admissions to Honors College**

There are three paths to enter the Honors College:

- Presidential Scholarship Recipients
- Participate in a Bridge to Honors College
- A second-semester freshman or first-semester sophomore with a 3.3 grade point average may apply for admissions to the Honors College.

### **LEVELS OF HONORS RECOGNITION**

#### **Honors College Certificate**

A minimum of **18 hours of Honors coursework**; complete chosen degree program with a 3.4 cumulative GPA; full participation in the Honors College (community service, leadership, and student engagement); four semesters of honors seminar. Students completing this level will receive an honors certificate.

#### **Honors College Scholar**

A minimum of 24 hours of Honors coursework; complete chosen degree program with a 3.5 cumulative GPA; full participation in the Honors College (community service, leadership, and student engagement); six semesters of Honors Seminar. Students completing this level will receive the honors certificate and President's or Honors Scholar stole.

## HONORS COLLEGE CURRICULUM

1. Honors sections of all general education courses, as available
2. Community Service (0 credit for documentation of participation)

Year 1 = HON 107 **(Fall)** and HON 108 **(Spring)**

Year 2 = HON 207 **(Fall)** and HON 208 **(Spring)**

Year 3 = HON 307 **(Fall)** and HON 308 **(Spring)**

Year 4 = HON 407 **(Fall)** and HON 408 **(Spring)**

3. Leadership Lab (0 credit for documentation of participation)

Year 1 = HON 109 **(Fall)** and HON 110 **(Spring)**

Year 2 = HON 209 **(Fall)** and HON 210 **(Spring)**

Year 3 = HON 309 **(Fall)** and HON 310 **(Spring)**

Year 4 = HON 409 **(Fall)** and HON 410 **(Spring)**

4. Activity Course Choose one (0.5 credit each semester)

Year 1 options:

HON 101 <b>(Fall)</b> and HON 102 <b>(Spring)</b>	Academic Bowl
HON 103 <b>(Fall)</b> and 104 <b>(Spring)</b>	Debate/Model UN
HON 105 <b>(Fall)</b> and 106 <b>(Spring)</b>	Mock Trial

Year 2 options:

HON 201 <b>(Fall)</b> and HON 202 <b>(Spring)</b>	Academic Bowl
HON 203 <b>(Fall)</b> and 204 <b>(Spring)</b>	Debate/Model UN
HON 205 <b>(Fall)</b> and 206 <b>(Spring)</b>	Mock Trial

Year 3 options:

HON 301 <b>(Fall)</b> and HON 302 <b>(Spring)</b>	Academic Bowl
HON 303 <b>(Fall)</b> and 304 <b>(Spring)</b>	Debate/Model UN
HON 305 <b>(Fall)</b> and 306 <b>(Spring)</b>	Mock Trial

Year 4 options:

HON 401 <b>(Fall)</b> and HON 402 <b>(Spring)</b>	Academic Bowl
HON 403 <b>(Fall)</b> and 404 <b>(Spring)</b>	Debate/Model UN
HON 405 <b>(Fall)</b> and 406 <b>(Spring)</b>	Mock Trial

5. Honors Seminars

HON 297	Honors Research Seminar I <b>(Fall)</b>
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- HON 298 Honors Research Seminar II (**Spring**)  
200-level Honors Seminar in the major
- HON 300 Honors Junior Prep Seminar  
300-level Honors Seminar in the major
- HON 400 Honors Senior Research Seminar  
400-level Honors Seminar in the major
- HON 450 Undergraduate Research/Presentations/Study Abroad  
( 0 credit for documentation of participation)

### **Honors Community**

Delany Hall Honors Facility

Falkcrest Apartments, Building C

Honor Student Association (HSA)

### **Honors Activities**

Invited Seminar Speakers  
Honda Campus All-Star Challenge  
Field Trips/Study Abroad  
Shadowing Leaders  
Graduate and Professional School Preparation  
Career Preparations  
Portfolio Development  
Undergraduate Research

Honors Conferences

### **Honors Speakers Series**

The purpose of the Honors College Speakers Series is to offer Saint Augustine's University community and our triangle community an opportunity to hear from and meet professionals and scholars who have distinguished themselves both locally and nationally. The Speakers Series supports the institution's commitment to the pursuit of knowledge and community engagement as a hub for intellectual and cultural exchange.

### **Honors Convocation**

Honors Convocation is an annual celebration to recognize students for their distinguished academic achievements. It is one of the University's most important academic traditions.

Recognitions are given in the following categories:

**President's List** - Students with 3.65 and above cumulative GPA

**Provost's List** - Students with a 3.00 to 3.64 cumulative GPA

**Dean's List** - Full-time students with a semester GPA of 3.00

**Freshmen Scholars** - First-year traditional students with a cumulative GPA of 4.0

## Programs of Study

### Bachelor of Arts

### Communications - Broadcast Concentration, BA (CIP 09.0402)

A student who intends to major in Communications must earn at least two B's and a C in the three required communications courses -- ENGL 131, ENGL 132, and COMM 201 - Communication Skills - by the end of the sophomore year. The minimum overall grade point average for students to be admitted into a Media and Communications major is 2.0.

### Broadcast Concentration

Students in this course of study learn about the operation and management of radio and television stations. This concentration provides students with a mastery of basic skills, including writing for radio and television, the fundamentals of audio and video production, broadcast editing, and broadcast management. The coursework prepares students to enter the field of broadcasting to pursue careers in news, production, programming, management and sales. In addition to a strong theoretical foundation, students also obtain practical experience at the campus radio and television stations and through internships with commercial and noncommercial broadcast companies in the community.

### Outline

The following outline of courses details requirements for the **Bachelor Arts with a Broadcast Concentration**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions.

### Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

**Major Requirements (48)** - includes major core requirements and supporting courses

**Students must earn a "C" or higher in ALL courses in the major.**

Core Requirements (18 credits)

- COMM 202 - Survey of Mass Communication (3)
- COMM 204 - Copy Editing (3)
- COMM 211 - Writing for Radio and TV (3)

- COMM 218 - News Writing and Writing (3)
- COMM 311 - Digital Journalism and Social Media (3)
- COMM 314 - Fundamentals of Photography (3)

Broadcast Concentration (15 credits)

- COMM 331 - Broadcast and Film Editing (3)
- COMM 411 - Video Production I (3)
- COMM 412 - Video Production II (3)
- COMM 415 - Broadcast Management (3)
- COMM 423 - Audio Production (3)

Major Electives (12) (outside concentration)

- COMM
- COMM
- COMM
- COMM

Capstone (3)

- COMM 458 - Internship (3)

Free Electives (21 credits)

## Degree Totals

### Required

Major Requirements 69

University GEP 52

Total Degree Hours: 121

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
  
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
  
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
  
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

### Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

### Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

### Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).



- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## Communications - Digital Journalism Concentration, BA (CIP 09.0799)

A student who intends to major in Communication must earn at least two B's and a C in the three required communications courses -- ENGL 131 , ENGL 132, and COMM 201 - Communication Skills - by the end of the sophomore year. The minimum overall grade point average for students to be admitted into a Media and Communications major is 2.0.

### Digital Journalism

The program is designed to prepare students to become skillful reporters, researchers, and writers for print media, including newspapers and magazines. The course of study provides both theoretical studies and hands-on experience. Additionally, students will have opportunities to gain work-related experience in the mass media.

## Outline

The following outline of courses details requirements for the **Bachelor Arts in Communications Digital Journalism Concentration**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions.

## Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

### Major Requirements (69 credits)

**Students must earn a "C" or higher in ALL courses in the major.**

#### Core Requirements (18)

- COMM 202 - Survey of Mass Communication (3)
- COMM 204 - Copy Editing (3)
- COMM 211 - Writing for Radio and TV (3)
- COMM 218 - News Writing and Writing (3)
- COMM 311 - Digital Journalism and Social Media (3)
- COMM 314 - Fundamentals of Photography (3)

#### Digital Journalism Concentration (15)

- COMM 328 - Advanced Reporting and Writing (3)
- COMM 341 - Feature Writing (3)
- COMM 425 - Online News Production (3)
- COMM 427 - Publication Concepts (3)
- COMM 360 - Media Research Methods (3)

#### Major Electives (12) (outside concentration)

- COMM
- COMM
- COMM
- COMM

#### Capstone (3)

- COMM 458 - Internship (3)

#### Free Electives (21 credits)

## Degree Totals

### Required

Major Requirements 69

University GEP 52

Total Degree Hours: 121

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)

or

- FLCH 132 - Elementary Chinese II (3)

or

- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)

or

- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)

or

- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)

or

- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either

- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## **Communications - Strategic Communication Concentration, BA (CIP 09.0900)**

A student who intends to major in Communications must earn at least two B's and a C in the three required communications courses -- ENGL 131 , ENGL 132, and COMM 201 - Communication Skills - by the end of the sophomore year. The minimum overall grade point average for students to be admitted into a Media and Communications major is 2.0.

### **Strategic Communications Concentration**

Students are introduced to the ways organizations communicate with their constituencies, such as clients, employees, and the media. This sequence prepares students to use sound technical and managerial skills to meet communication needs within organizations. Students who complete this course of study will have the skills to function in organizations as public relations practitioners, public information officers, and communications managers in fields as diverse as sports, entertainment, government, and business.

### **Outline**

The following outline of courses details requirements for the **Bachelor Arts in Media & Communications with a Concentration in Strategic Communication**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions.

### **Plan of Study**

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

### **Major Requirements**

**Students must earn a "C" or higher in ALL courses in the major.**

### **Core Requirements (18)**

- COMM 202 - Survey of Mass Communication (3)

- COMM 204 - Copy Editing (3)
- COMM 211 - Writing for Radio and TV (3)
- COMM 218 - News Writing and Writing (3)
- COMM 311 - Digital Journalism and Social Media (3)
- COMM 314 - Fundamentals of Photography (3)

#### Strategic Communication (15)

- COMM 300 - Voice and On-Camera Presentation Skills (3)
- COMM 313 - Introduction to Public Relations (3)
- COMM 328 - Advanced Reporting and Writing (3)
- COMM 427 - Publication Concepts (3)
- COMM 430 - Public Relations Problem Solving (3)

#### Major Electives (12) (outside concentration)

- COMM
- COMM
- COMM
- COMM

#### Capstone (3)

- COMM 458 - Internship (3)

#### Free Electives (21)

### Degree Totals

#### Required

**Major Requirements 69**

**University GEP 52**

Total Degree Hours: 121

### General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits



Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

### Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

### Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## Elementary Education, BA (CIP 13.1202)

The Elementary Education curriculum is designed to prepare pre-service teachers to teach effectively in the content areas, using efficient strategies and up-to-date techniques in grades K-6. Moreover, an understanding of child

development, learner behavior and attitude adjustment is imperative for teacher success in classroom settings. The curriculum provides developmentally appropriate learning experiences so that candidates are prepared to meet the needs, capabilities and interests of children in kindergarten through grade six.

The following course requirements must be met in order to earn a Bachelor of Arts degree in Elementary Education:

## Outline

The following outline of courses details requirements for the **Bachelor of Arts in Elementary Education degree**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions.

## Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

## Major Requirements (72)

**Students must earn a "C" or higher in ALL courses in the major.**

### Core Requirements (60)

- EDUCA 114 - Bridge to Teaching (3)
- EDUCA 235 - Exceptionalities (3)
- EDUCA 241 - Technology Literacy for Teachers (2)
- EDUCA 301 - North Carolina and the Global Connection (3)
- EDUCA 310 - Diversity and Family Focus (3)
- EDUCA 323 - Elementary Reading Instructional/Literacy Lab (3)
- EDUCA 324 - Teaching the Language Arts (2)
- EDUCA 328 - Classroom Management and Behavior (3)
- EDUCA 330 - Child Development (3)
- EDUCA 335 - Teaching Science in the Elementary School (2)
- EDUCA 337 - Teaching Social Studies in the Elementary School (2)
- EDUCA 338 - Teaching Mathematics in the Elementary School (2)
- EDUCA 361 - Integrating the Arts into the Curriculum (3)
- EDUCA 426 - Teaching English Language Learners (3)
- EDUCA 432 - Educational Assessments (3)
- EDUCA 451 - Action Research and Directed Field Experience (3)
- EDUCA 461 - Student Teaching (12)
- PE 421 - Practices and Procedures in Health (3)
- PE 422 - Practices and Procedures in Physical Education for Elementary Schools (3)

### Supporting Courses (6)

- HIST 133 - World Civilization I (3)
- HIST 233 - A Survey of European History From 1500 to 1879 (3)

Free Electives (6)

## Degree Totals

### Required

Major Requirements 72

University GEP 52

Total Degree Hours: 124

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)

- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)

or

- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)

or

- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)

or

- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)

and either

- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## **English, BA (CIP 23.0101)**

A student who intends to major in English must earn at least two B's and a C in the three required communication courses - ENGL 131, ENGL 132, and COMM 201 - Communication Skills, by the end of the sophomore year. The minimum overall grade point average for students to be admitted into the English major is 2.0. The requirements to obtain a Bachelor of Arts in English is down the page.

### **Outline**

The following outline of courses details requirements for the (**Bachelor of Arts in English**). Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions.

### **Plan of Study**

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

**Major Requirements (51) Includes major core requirements, supporting courses, and electives.**

**Students must earn a "C" or higher in ALL courses in the major (21).**

- ENGL 224 - Modern English Grammar and Usage (3)
- ENGL 225 - Advanced Composition (3)
- ENGL 231 - World Literature I (3)
- ENGL 237 - Introduction to Creative Writing (3)
- ENGL 245 - Studies in Literature (3)
- ENGL 300 - Research Methods (3)
- ENGL 441 - Literacy Theory (3)

### Sequence 1, Part 1: (3)

- ENGL 318 - African American Literature I (3) or
- ENGL 328 - American Literature I (3) or
- ENGL 331 - English Literature I (3)

### Sequence 1, Part 2: (3)

- ENGL 319 - African American Literature II (3) or
- ENGL 329 - American Literature II (3) or
- ENGL 332 - Global Literature Written in English (3)

### Sequence 2, Part 1: (3)

- ENGL 318 - African American Literature I (3) or
- ENGL 328 - American Literature I (3) or
- ENGL 331 - English Literature I (3)

### Sequence 2, Part 2: (3)

- ENGL 319 - African American Literature II (3) or
- ENGL 329 - American Literature II (3) or
- ENGL 332 - Global Literature Written in English (3)

### Major Electives (12)

Select four English courses.

### Capstone (3)

- ENGL 450 - Senior Seminar (3)

### Supporting Course (3)

FLSP 131 or FLFR 131 or FLCH 131

### Free Electives (12)

## Degree Totals

### Required

Major Requirements

63



Total Degree Hours: 121

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

### First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

### Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

### Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

### Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224

or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

### Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

### Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

### Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or

- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## **Film, BA (CIP 50.0601)**

### Outline

The following outline of courses details requirements for the **Bachelor Arts in Film**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions. .

### Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

### Major Requirements

**Students must earn a "C" or higher in ALL courses in the major.**

#### Core Requirements (48)

- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- FIM 225 - Introduction to Screenwriting (3)
- FIM 250 - Intro to Production (3)
- FIM 290 - Visual Aesthetics (3)
- FIM 310 - Film History (3)
- FIM 320 - Film Theory & Criticism (3)
- FIM 325 - Feature Screenwriting I (3)
- FIM 340 - Motion Picture Directing (3)
- FIM 350 - Motion Picture Production Workshop I (3)
- FIM 360 - Motion Picture Production Workshop II (3)
- FIM 375 - Editing (3)
- FIM 425 - Feature Screenwriting II (3)
- FIM 435 - Documentary Production (3)
- FIM 450 - Cinematography (3)
- FIM 490 - Thesis (3)

#### Free Electives (21)

### Degree Totals

## Required

**Major Requirements 69**

**University GEP  
Requirements 52**

**Total Degree Hours: 121**

## **General Education Program Requirements 52 - 58 Credit Hours**

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

### **First Year Experience - 4 credits**

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

### **Communication 12 - 18 credits**

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or

- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or





## Applied Studies (10): Instrument

- MUS (1)
- MUS (1)
- MUS (1)
- MUS (1)
- MUS (1)
- MUS (1)
- MUS (1)
- MUS (1)
- MUS (1)
- MUS - Basic Conducting (2)

## Fundamental Keyboard Studies (4)

Student must pass Piano Proficiency Exam to fulfill the keyboard studies requirement.

- MUS 108 - Class Piano I (1)
- MUS 109 - Class Piano II (1)
- MUS 208 - Class Piano III (1)
- MUS 209 - Class Piano IV (1)

## Theoretical & Aural Studies (21)

**\*Required for students with less than 80% on music proficiency exam. Credit may be used as a free elective.**

- MUS 130 - Introduction to Music Theory (3) \*
- MUS 131 - Music Theory and Ear Training I (3)
- MUS 132 - Music Theory and Ear Training II (3)
- MUS 231 - Music Theory and Ear Training III (2)
- MUS 232 - Music Theory and Ear Training IV (3)
- MUS 253 - Computer Technology for Musicians (3)
- MUS 332 - Arranging (3)

## History & Literature Studies (12)

- MUS 238 - Music and World Cultures (3)
- MUS 247 - Music Appreciation (3)
- MUS 343 - Survey of Music History and Literature I (3)
- MUS 344 - Survey of Music History and Literature II (3)

## Major Electives (9)

Take 1 course at each level: 200, 300 & 400

- MUS (3)
- MUS (3)

- MUS (3)

### Capstone (3)

- MUS 479 - Senior Project (3)

### Free Electives (3)

## Degree Totals

### Required

**Major Requirements 70**

**University GEP 52**

**Total Degree Hours: 122**

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

### First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

### Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)

- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)

- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)

or

- CHEM 141 - General Chemistry I (3)
- and
- CHEM 141L - General Chemistry I Laboratory (1)

or

- PHYS 131 - Fundamentals of Physical Science (3)
- and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
  
- CJ 101 - Introduction to Criminal Justice (3)  
or
  
- ECON 236 - Principles of Macroeconomics (3)  
or
  
- POLS 100 - Introduction to Political Science (3)  
or
  
- PSYCH 132 - Introduction to Psychology (3)  
or
  
- SOC 132 - Introduction to Sociology (3)

## **Political Science, BA (CIP 45.1001)**

### **Program Learning Outcomes**

1. Students will be able to utilize skills in critical thinking, research and communication to conduct a political science research project.
2. Students will be able to demonstrate political literacy in performing civic engagement activities.
3. Students will be able to integrate concepts and theories of political science into their own world-views.

The political science major includes 15 credit hours to explore each of the major areas in the discipline.. Students must choose at least one course from each of the groups listed below. An additional 12 credit hours of coursework is unrestricted by group, but must still come from this list. Finally, there are 18 hours of free electives that can be used for any course on campus. We encourage you to use these to complete a minor that will enhance your political science training and experiences.

### **Political Theory**

- Political Ideologies
- Classic Political Theory
- Black Electoral Politics
- Black Political Theory and Behavior

### **American Institutions (AmInst)**

- American National Government
- American State and Local Government
- American Executive Process
- American Legislative Process
- American Judicial Process
- Constitutional Law

### **Upper Electives**

- Civil Rights/Race Politics
- Black Leadership, Organization, and Movements
- Quantitative Applications
- Special Topics in Political Science

#### **International Relations (IR)**

- Comparative Politics
- Government of Developing States
- International Relations

#### **Public Policy (PPS)**

- Introduction to Public Policy
- Administration & Management of the Public Enterprise
- Race and Gender in American Politics
- Policy Analysis
- Health Disparities in America: Public Policy Implications
- Public Policy

## Outline

The following outline of courses details requirements for the **Bachelor Arts in Political Science**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions.

## Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

## Major Requirements (69)

**Includes Major Core Requirements, Supporting Courses, and Electives. Students must earn a "C" or higher in ALL courses in the major.**

### Core Requirements (42)

- POLS 100 - Introduction to Political Science (3) (Y1-Fall)
- POLS 220 - Political Ideologies (3) (Y2-Fall)
- POLS 370 - Political Science Research Methods (3) (Y3-Spring)
- American Institutions Course (3)
- International Relations Course (3)
- Public Policy Course (3)
- Special Topics Course (3)
- Political Theory (3)
- POLS 444 - Senior Seminar (3) (Y4-Fall)
- POLS upper elective #1 (3)
- POLS upper elective #2 (3)

- POLS upper elective #3 (3)
- POLS upper elective #4 (3)
- Social Sciences internship (3)

### Free Electives (27)

- Free elective hours may be used for a concentration or a minor.

### Degree Totals

	<u>Required</u>
<b>Major Requirements</b>	<b>69</b>
<b>University GEP</b>	<b>52</b>

Total Degree Hours: 121

### General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

### First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

### Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)

- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)

- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)



or

- CHEM 141 - General Chemistry I (3)
- and
- CHEM 141L - General Chemistry I Laboratory (1)

or

- PHYS 131 - Fundamentals of Physical Science (3)
- and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
  
- CJ 101 - Introduction to Criminal Justice (3)  
or
  
- ECON 236 - Principles of Macroeconomics (3)  
or
  
- POLS 100 - Introduction to Political Science (3)  
or
  
- PSYCH 132 - Introduction to Psychology (3)  
or
  
- SOC 132 - Introduction to Sociology (3)

## **Psychology, BA (CIP 42.0101)**

### **Bachelor of Arts in Psychology**

Psychology is the study of human behavior. The overall mission of this major is to stimulate and nurture the intellectual growth of students as they prepare for careers as professionals and/or pursue higher education.

#### **Program Learning Outcomes**

1. Students will be able to utilize skills in critical thinking, research and communication to conduct a political science research project.
2. Students will be able to demonstrate political literacy in performing civic engagement activities.
3. Students will be able to integrate concepts and theories of political science into their own world-views.

#### **Outline**

#### **Plan of Study**

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

#### **Major Requirements (70)**

Students must earn a grade of "C" or higher in all courses in the major.

## Core Requirements (49)

- PSYCH 132 - Introduction to Psychology (3) Y1/Fall
- PSYCH 204 - Lifespan Development (3) Y1/Fall
- PSYCH 206 - Cross Cultural Psychology (3) Y2/Fall
- PSYCH 235 - Abnormal Psychology (3) Y2/Fall
- PSYCH 300 - Careers in Psychology (3)
- PSYCH 320 - Sex, Gender and Behavior (3) Y3/Fall
- PSYCH 324 - Introduction to Statistics Using SPSS (3) Y3/Fall
- PSYCH 325 - Research Methods (3) Y3/Spring
- PSYCH 333 - Theories of Personality (3) Y2/Spring
- PSYCH 336 - Sensation and Perception (3) or
- PSYCH 339 - Theories of Human Learning (3) or
- PSYCH 475 - Cognitive Psychology (3) Y3/spring
- PSYCH 405 - Field Experience (3) Y4/Spring
- PSYCH 433 - Psychological Testing (3)
- PSYCH 470 - Senior Psychological Seminar (3) Y4/Fall
- PSYCH 500 - Directed Readings in Psychology (4) Y4/Spring
- 6 hours of major electives

## Supporting Courses (3)

- SOC 132 - Introduction to Sociology (3)

## Free Electives (18)

## Degree Totals

Major Requirements	70
University GEP	52

Total Degree Hours: 122

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
  
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
  
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
  
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

### Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

### Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

### Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## Religious Studies, BA (CIP 38.0001)

The purpose of this degree is to equip adult learners who are pastors, ministers, deacons, elders or in some leadership capacity in their local church, to gain practical and academic insights into the work of the ministry.

All of the faculty members who teach in this program are practitioner professors who are involved in some level of ministerial leadership or have a level of exceptional expertise that uniquely qualifies them to train people to do the work of the ministry.

### Program Learning Outcomes

1. Students will be able to use empathetic listening skills
2. Students will be able to demonstrate at least one major area of study within Religious Studies
3. Students will be able to apply research methods to their major interest within Religious Studies
4. Students will be able to analyze ambiguous text material

## Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses and Electives) and the University General Education Program Requirements. All students are required to take LIS 150 - Critical Writing Seminar.

## Major Requirements (69)

Major Requirements include Core Requirements, Supporting Courses, and Electives.

### Core Requirements (60)

- REL 222 - Hermeneutics (3)
- REL 231 - Origin of Beliefs (3)
- REL 232 - Survey of Comparative Religions (3)
- REL 233 - Old Testament Survey (3)
- REL 234 - New Testament Survey (3)
- REL 235 - Survey of Church History (3)
- REL 240 - Contemporary Theological Perspectives (3)
- REL 241 - African American Theology (3)
- REL 242 - The Role of Women in Scripture and Church History (3)
- REL 332 - Christian Ethics (3)
- REL 333 - World Missions (3)
- REL 343 - Fundamentals of Counseling (3)
- REL 345 - Church Administration (3)
- REL 344 - Principles of Christian Leadership (3)
- REL 346 - Homiletics I (3)
- REL 421 - Homiletics II (3)
- REL 422 - Field Experience I (6)
- REL 423 - Field Experience II (6)

### Supporting Course (3)

- REL 350 - Biblical Perspectives (3)

### Free Electives (6)

## Degree Totals

**Major  
Requirements**            **69**

## Total Degree Hours (120)

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)



or

- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)

or

- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)

or

- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)

or

- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or

- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## **Sociology, BA (CIP 45.1101)**

The major in Sociology provides students with an understanding of the forces and principles that govern social life and individual human interaction. Within this major, students learn elements of sociological theory and how to conduct basic social research. This program of study includes extensive writing, community development, social work, data collection and marketing. The Sociology major is a good foundation for a variety of careers and for graduate study in the fields of sociology, social work and law. Social Work is offered as a minor under the Social Science Program. This BA in Sociology consists of 121 semester hours.

### **Program Learning Outcomes**

1. Students will demonstrate an understanding of the major theoretical perspectives in Sociology.
2. Students will have a strong content knowledge of at least one major area of study within Sociology.
3. Students will understand and apply basic research methods including research design, data analysis and interpretation.
4. Students will emerge from the major with realistic ideas about how to use the knowledge, skills, and values they have learned in various occupations or in graduate school.

## **Outline**

The following outline of courses details requirements for the **Bachelor of Arts in Sociology**. Meeting graduation requirements is the responsibility of the student.

## **Plan of Study**

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

## **Major Requirements (69)**

**Students must earn a "C" or higher in ALL courses in the major.**

### **Core Requirements (36)**

Students must earn a "C" or higher in ALL courses in the major.

- SOC 132 - Introduction to Sociology (3)

- SOC 231 - Modern Social Problems (3)
- SOC 327 - Race Relations (3)
- SOC 335 - Sociological Theory (3)
- SOC 365 - Social Statistics (3)
- SOC 436 - Field Experience (3)
- SOC 451 - Social Science Research (3)
- SOC 499 - Senior Sociology Seminar (3)
- SOC (3)
- SOC (3)
- SOC 400-level (3)
- SOC (3)

### Supporting courses (12)

ECON 235 and any three courses offered within the School of Humanities, Education, Social and Behavioral Sciences not taken in the Sociology Core.

### Free Electives (21)

Free electives may be used to obtain a minor or satisfy additional General Education Requirements.

### Degree Totals

	<b>Required</b>
<b>Major Requirements</b>	<b>69</b>
<b>University GEP</b>	<b>52</b>

Total Degree Hours: 121

### General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

### First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

## Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
  
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
  
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
  
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)

- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## Theatre, BA (CIP 50.0599)

The following requirements must be met in order to earn a Bachelor of Arts degree in Theatre.

### Outline

The following outline of courses details requirements for the **Bachelor of Arts in Theatre**. Meeting graduation requirements is the responsibility of the student.

### Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

## Major Requirements (69)

### Core Requirements (60)

**Students must earn a "C" or higher in ALL core courses in the major.**

- THE 110 - Introduction to Theatre (3)
  - THE 120 - Acting I (3)
  - THE 150 - Stagecraft (3)
  - THE 210 - Script Analysis (3)
  - THE 220 - Acting II (3)
  - THE 230 - Playwriting (3)
  - THE 250 - Theatre Design (3)
  - THE 340 - Theatre History and Criticism I (3)
  - THE 341 - Theatre History and Criticism II (3)
  - THE 342 - Black Theatre (3)
  - THE 380 through THE 389 - Theatre Performance Practicum Courses (1 Credit Hour) or
  - THE 390 through THE 399 - Theatre Production Practicum Courses (1 Credit Hour) .
  - 6 Semesters for a total of (6 credit hours).
- 
- THE 420-THE 429 (3) Theatre Performance Seminar Courses OR
  - THE 450-THE 459 (3) Theatre Production Seminar Courses
  - THE 480 - Internship (3)
  - THE 490 - Theatre Directing (3)

### Free Electives (9)

## Degree Totals

	Required
Major Requirements	69
University GEP	52

Total Degree Hours: 121

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**



## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

### Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

### Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## **Visual Arts - Graphics - Concentration, BA (CIP 50.0701)**

The Visual Arts program promotes creativity and intellectual engagement in the arts. Emphasis is on the mastery of contemporary computer processes as well as the traditional media of two and three-dimensional art forms with the

specific aim of a well-rounded educational experience. The program offers concentrations in both studio and graphic arts.

## Admission Requirements for Visual Arts Majors

Visual Arts candidates must obtain a cumulative grade point average of 2.5 in the fundamental art courses (ART 100 and ART 101).

## Visual Arts Curriculum

The following requirements must be met in order to earn a Bachelor of Arts degree in Visual Arts.

### Outline

The following outline of courses details requirements for the **Bachelor Arts in Visual Arts Graphic Concentration**. Meeting graduation requirements is the responsibility of the student.

### Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

### Major Requirements (63)

#### Core Requirements (27)

**Students must earn a "C" or higher in ALL courses in the major.**

- ART 100 - 2-D Design (3)
- ART 101 - 3-D Design (3)
- ART 131 - Introduction to Drawing (3)
- ART 132 - Color and Design (3)
- ART 223 - Introduction to Painting (3)
- ART 235 - Introduction to Sculpture (3)
- ART 331 - Survey of Art History I (3)
- ART 332 - Survey of Art History II (3)
- ART 462 - Project Seminar (3)

#### Select One (3)

- ART 333 - Modern Art (3)
- ART 334 - African-American Art History (3)
- ART 335 - Art of the Harlem Renaissance (3)
- ART 338 - Art of the Italian Renaissance (3)

#### Graphic Concentration (30)

- ART 225 - Design Applications (3)
- ART 226 - Typography (3)
- ART 227 - Fundamentals of Photography (3)
- ART 323 - Layout and Typography (3)
- ART 326 - Illustration (3)
- ART 327 - Graphic Design (3)
- ART 400 - Web/Multimedia Design (3)
- ART 408 - Motion Graphics (3)
- ART 410 - Graphic Design Studio (3)
- ART 413 - Internship (3)

### Capstone (3)

- ART 412 - Graphic Design Portfolio (3)

## Degree Totals

### Required

**Major Requirements 63**

**University GEP  
Requirements 58**

Total Degree Hours: 121

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)

or

- BIOL 133 - Principles of Biology I (3)
- and
- BIOL 133L - Principles of Biology I Laboratory (1)

or

- CHEM 141 - General Chemistry I (3)
- and
- CHEM 141L - General Chemistry I Laboratory (1)

or

- PHYS 131 - Fundamentals of Physical Science (3)
- and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)

- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## Visual Arts - Studio Concentration, BA (CIP 50.0701)

The Visual Arts program promotes creativity and intellectual engagement in the arts. Emphasis is on the mastery of contemporary computer processes as well as the traditional media of two and three-dimensional art forms with the specific aim of a well-rounded educational experience.

### Admission Requirements for Visual Arts Majors

Visual Arts candidates must obtain a cumulative grade point average of 2.5 in the fundamental art courses (ART 100 and ART 101).

### Visual Arts Curriculum

The following requirements must be met in order to earn a Bachelor of Arts degree in Visual Arts.

### Outline

The following outline of courses details requirements for the **Bachelor Arts on Visual Arts (Studio Concentration)**. Meeting graduation requirements is the responsibility of the student.



## Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

### Major Requirements (63)

**Students must earn a "C" or higher in ALL core courses in the major.**

#### Core Requirements (36)

- ART 100 - 2-D Design (3)
- ART 101 - 3-D Design (3)
- ART 131 - Introduction to Drawing (3)
- ART 132 - Color and Design (3)
- ART 223 - Introduction to Painting (3)
- ART 225 - Design Applications (3)
- ART 232 - Introduction to Ceramics (3)
- ART 235 - Introduction to Sculpture (3)
- ART 326 - Illustration (3)
- ART 331 - Survey of Art History I (3)
- ART 332 - Survey of Art History II (3)
- ART 462 - Project Seminar (3)

#### Select One (3)

- ART 333 - Modern Art (3)
- ART 334 - African-American Art History (3)
- ART 335 - Art of the Harlem Renaissance (3)
- ART 338 - Art of the Italian Renaissance (3)

#### Studio Concentration (21)

- ART 227 - Fundamentals of Photography (3)
- ART 234 - Survey in Print and Papermaking (3)
- ART 237 - Painting II (3)
- ART 330 - Sculpture II (3)
- ART 341 - Advanced Drawing (3)
- ART 413 - Internship (3)
- ART 435 - Advanced Sculpture (3)

#### Capstone (3)

- ART 411 - Studio Portfolio (3)

## Degree Totals

## Required

Major Requirements 63

University GEP 58

Total Degree Hours: 121

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

### First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

### Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
  
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
  
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
  
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

### Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

### Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

### Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

### Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)

or

- POLS 100 - Introduction to Political Science (3)

or

- PSYCH 132 - Introduction to Psychology (3)

or

- SOC 132 - Introduction to Sociology (3)

## **Bachelor of Science**

### **Accounting, BS (CIP 52.0301)**

The mission of the Accounting program is to provide high quality, comprehensive preparation for all students whether their goal is to enter public practice, private industry, non-profit organizations, or graduate school. Additionally, their bachelors-level accounting knowledge will allow them the opportunity to sit for the Certified Public Accountant Exam.

The following requirements must be met in order to earn a Bachelor of Science degree in Accounting:

### **Outline**

The following outline of courses details the 120 credit hours required for the Bachelor of Science in Accounting. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions. Majors are required to take MATH 135 and either MATH 224 or MATH 231 to satisfy GEP STEM/Mathematics requirements.

### **Plan of Study**

The Plan of Study includes Major Requirements (Core Requirements, and Free Electives) and the University General Education Program Requirements.

### **Major Requirements (66)**

Major Requirements include major core requirements and free electives.

### **Core Requirements (60)**

- ACCT 231 - Principles of Accounting I (3)
- ACCT 232 - Principles of Accounting II (3)
- ACCT 325 - Intermediate Accounting I (3)
- ACCT 326 - Intermediate Accounting II (3)
- ACCT 333 - Tax Accounting I (3)
- ACCT 381 - Fraud Examination (3)
- ACCT 382 - Financial Forensic Investigations (3)
- ACCT 441 - Advanced Accounting (3)
- ACCT 471 - Auditing (3)
- BUS 132 - Introduction to Business (3)

- BUS 251 - Principles of Marketing (3)
- BUS 301 - Personal Financial Planning (3)
- BUS 322 - Entrepreneurship (3)
- BUS 336 - Business Law I (3)
- BUS 346 - Statistical Concepts (3)
- BUS 350 - Principles of Finance (3)
- BUS 352 - Organizational Behavior and Business Ethics (3)
- BUS 495 - Strategic Management (3)
- ECON 235 - Principles of Microeconomics (3)
- INTBU 451 - International Business (3)

### Free Electives (6)

Can be used to take foreign language - either FLCH 131 , FLFR 131 , or FLSP 131 .

## Degree Totals

	<u>Required</u>
<b>Major Requirements</b>	<b>66</b>
<b>University GEP</b>	<b>54</b>

**Total Degree Hours: 120**

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

### First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

### Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)

or

- BIOL 133 - Principles of Biology I (3)
- and
- BIOL 133L - Principles of Biology I Laboratory (1)

or

- CHEM 141 - General Chemistry I (3)
- and
- CHEM 141L - General Chemistry I Laboratory (1)

or

- PHYS 131 - Fundamentals of Physical Science (3)
- and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)



- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## Biology, BS (CIP 26.0101)

### Program Learning Outcomes

1. Ability to analyze the relationship between the scientific study of living organisms and society.
2. Ability to collaborate scientifically for attribution, collaborative authorship, and minimal use considerations.
3. Apply practical skills and knowledge to simulate and reconstitute biological processes in vitro and in vivo.
4. Ability to critically read published research data and write manuscripts containing unique data in a form acceptable for publication in peer reviewed and refereed journals.

The following requirements must be met in order to earn a Bachelor of Science degree in Biology:

## Outline

The following outline of courses details requirements for the **Bachelor of Science in Biology**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses.

## Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

## Major Requirements (70)

**Major Requirements include Major Core Requirements, Supporting Courses, and Major Electives. Students must earn a "C" or higher in ALL courses in the major.**

### Core Requirements (44)

- BIOL 133 - Principles of Biology I (3)
- BIOL 133L - Principles of Biology I Laboratory (1)
- BIOL 134 - Principles of Biology II (3)
- BIOL 134L - Principles of Biology II Laboratory (1)
- BIOL 241 - Anatomy and Physiology (3)
- BIOL 241L - Anatomy and Physiology Laboratory (1)
- BIOL 242 - Embryology (3)
- BIOL 242L - Embryology Lab (1)
- BIOL 344L - Biochemistry Laboratory (1)
- BIOL 310 - Molecular Cell Biology (3)
- BIOL 310L - Molecular Cell Biology Laboratory (1)
- BIOL 325 - Ethics in Research (3)
- BIOL 344 - Biochemistry (3)
- BIOL 401 - Introduction to Senior Research (3)
- BIOL 420 - Senior Research (3)
- BIOL 442 - Genetics (3)
- BIOL 442L - Genetics Laboratory (1)
- BIOL 444 - Topics in Biology (3)
- CHEM 241 - Analytical Chemistry (3)
- CHEM 241L - Analytical Chemistry Laboratory (1)

### Major Supporting Courses (20)

- CHEM 142 - General Chemistry II (3)
- CHEM 142L - General Chemistry II Laboratory (1)
- CHEM 341 - Organic Chemistry I (3)
- CHEM 341L - Organic Chemistry I Laboratory (1)
- PHYS 243 - General Physics I (3)
- PHYS 243L - General Physics I Laboratory (1)
- PHYS 244 - General Physics II (3)
- PHYS 244L - General Physics II Laboratory (1)
- MATH 231 - Calculus I (4)

### Major Electives (6)

## Degree Totals

**Major Requirements 70**

**University GEP 58**

Total Degree Hours: 128

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

### First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

### Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
  
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
  
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
  
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

### Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

### Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

### Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

### Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)

or

- POLS 100 - Introduction to Political Science (3)

or

- PSYCH 132 - Introduction to Psychology (3)

or

- SOC 132 - Introduction to Sociology (3)

## **Business Administration, BS (CIP 52.0201)**

The mission of the Business Administration program is to provide a high quality and practical preparation for students across the core business functions. The multi-functional understanding allows students to become versatile business candidates in obtaining a bachelor degree required entry-level jobs across the management, marketing, sales, and operations functions, as well as, pursue several business-related graduate degrees.

The following requirements must be met in order to earn a Bachelor of Science degree in Business Administration:

### **Outline**

The following outline of courses details requirements for the **Bachelor of Science in Business Administration**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions.

### **Plan of Study**

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

### **Major Requirements (66)**

**Major Requirements include Major Core Requirements and Supporting Courses. Students must earn a "C" or higher in ALL courses in the major.**

### **Core Requirements (57)**

- ACCT 231 - Principles of Accounting I (3)
- ACCT 232 - Principles of Accounting II (3)
- BUS 132 - Introduction to Business (3)
- BUS 251 - Principles of Marketing (3)
- BUS 252 - Principles of Management (3)
- BUS 350 - Principles of Finance (3)
- BUS 301 - Personal Financial Planning (3)
- BUS 322 - Entrepreneurship (3)
- BUS 445 - Human Resource Management (3)
- BUS 336 - Business Law I (3)
- BUS 346 - Statistical Concepts (3)

- BUS 352 - Organizational Behavior and Business Ethics (3)
- BUS 495 - Strategic Management (3)
- BUS 362 - Quantitative Methods (3)
- BUS 496 - Senior Seminar (3)
- CIS 401 - Management Information Systems (3)
- ECON 235 - Principles of Microeconomics (3)
- INTBU 451 - International Business (3)
- BUS ELECT (3)

## Free Electives (9)

Can be used to take foreign language FLSP 131, FLCH 131, or FLFR 131.

## Degree Totals

### Required

**Major Requirements 66**

**University GEP 54**

Total Degree Hours: 120

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

- Choose one course:
- PHIL 231 - Introduction to Philosophy (3)
  - PHIL 235 - Ethics (3)
  - Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)



or

- BIOL 133 - Principles of Biology I (3)
- and
- BIOL 133L - Principles of Biology I Laboratory (1)

or

- CHEM 141 - General Chemistry I (3)
- and
- CHEM 141L - General Chemistry I Laboratory (1)

or

- PHYS 131 - Fundamentals of Physical Science (3)
- and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)

- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## Chemistry, BS (CIP 40.0501)

### Program Learning Outcomes

1. Ability to and analyze the relationship between the study of the physical sciences, the physical nature of the planet, and society.
2. Ability to collaborate scientifically for attribution, collaborative authorship, and minimal use considerations.
3. Apply practical skills and knowledge to simulate and reconstitute chemical processes in vitro and in vivo.
4. Ability to critically read published research data and write manuscripts containing unique data in a form acceptable for publication in peer reviewed and refereed journals.

The following requirements must be met in order to earn a Bachelor of Science degree in Chemistry:

### Outline

The following outline of courses details requirements for the **Bachelor of Science in Chemistry degree**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions.

### Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements. Students should take BIOL 133 , BIOL 133L , MATH 135 , MATH 231 , and CSC 140 (replacing CIS 240) to satisfy the GEP STEM requirements.

## Major Requirements (74)

**Major Requirements include major core requirements and supporting courses. Students must earn a "C" or higher in ALL courses in the major.**

### Core Requirements (36)

- CHEM 141 - General Chemistry I (3)
- CHEM 141L - General Chemistry I Laboratory (1)
- CHEM 142 - General Chemistry II (3)
- CHEM 142L - General Chemistry II Laboratory (1)
- CHEM 241 - Analytical Chemistry (3)
- CHEM 241L - Analytical Chemistry Laboratory (1)
- CHEM 331 - Instrumental Analysis (3)
- CHEM 331L - Instrumental Analysis Laboratory (1)
- CHEM 341 - Organic Chemistry I (3)
- CHEM 341L - Organic Chemistry I Laboratory (1)
- CHEM 342 - Organic Chemistry II (3)
- CHEM 342L - Organic Chemistry II Laboratory (1)
- CHEM 441 - Physical Chemistry I (3)
- CHEM 441L - Physical Chemistry I Laboratory (1)
- CHEM 442 - Physical Chemistry II (3)
- CHEM 442L - Physical Chemistry II Laboratory (1)
- CHEM 444 - Inorganic Chemistry (3)
- CHEM 444L - Inorganic Chemistry Laboratory (1)

### Major Supporting Courses (38)

- BIOL 325 - Ethics in Research (3)
- BIOL 344 - Biochemistry (3)
- BIOL 344L - Biochemistry Laboratory (1)
- BIOL 401 - Introduction to Senior Research (3)
- BIOL 420 - Senior Research (3)
- BIOL 444 - Topics in Biology (3)
- MATH 201 - Introductory Statistics (3)
- MATH 232 - Calculus II (4)
- MATH 331 - Calculus III (4)
- MATH 338 - Differential Equations (3)
- PHYS 243 - General Physics I (3)
- PHYS 243L - General Physics I Laboratory (1)
- PHYS 244 - General Physics II (3)
- PHYS 244L - General Physics II Laboratory (1)

Free Electives (If applicable)

## Degree Totals

	Required
Major Requirements	74
University GEP	58

Total Degree Hours: 132

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)

- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)  
  
or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)  
  
or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)  
  
or
- PHYS 131 - Fundamentals of Physical Science (3)  
and

- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either

- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## Computer Information Systems, BS (CIP 11.0103)

The mission of the Computer Information Systems program is to provide the student with the opportunity to obtain a broad knowledge of the theory, design, and applications of computer and information processing techniques with sufficient depth to undertake professional work in industry, business, government, and scientific institutions. The program provides background preparation for graduate studies in computer information systems, which will prepare students for careers in higher education and for research careers in industry, scientific laboratories, and corporate positions.

The following requirements must be met in order to earn a Bachelor of Science degree in Computer Information Systems:

### Outline

The following outline of courses details requirements for the **Bachelor of Science in Computer Information Systems**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions. It is recommended that majors take Chinese (Mandarin; FLCH 131) as their foreign language. It is recommended that majors take MATH 135 and MATH 174 to satisfy their STEM/Mathematics GEP requirement.

### Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

### Major Requirements (69)

**Major Requirements include Major Core Requirements, Supporting Courses, and Electives. Students must earn a "C" or higher in ALL courses in the major.**

### Core Requirements (60)

- ACCT 231 - Principles of Accounting I (3)
- ACCT 232 - Principles of Accounting II (3)

- BUS 252 - Principles of Management (3)
- BUS 336 - Business Law I (3)
- BUS 346 - Statistical Concepts (3)
- BUS 495 - Strategic Management (3)
- ECON 235 - Principles of Microeconomics (3)
- ECON 236 - Principles of Macroeconomics (3)
- CIS 260 - Principles of Programming (3)
- CIS 306 - Operating Systems and Computer Architecture (3)
- CIS 401 - Management Information Systems (3)
- CIS 402 - Systems Analysis and Design (3)
- CIS 405 - Database Management (3)
- CSC 140 - Foundations of Computer Science (3)
- CSC 305 - Programming in C++ (3)
- CSC 403 - Data Communications and Networks (3)
- CSC 404 - Data Structures (3)
- CSC 407 - Linux Operating System (3)
- CSC 450 - Simulation (3)
- INTBU 451 - International Business (3)

### Supporting Courses (3)

FLCH 131

### Major Electives (3)

Any CIS or CSC course.

### Free Electives (3)

## Degree Totals

	<b>Required</b>
<b>Major Requirements</b>	<b>69</b>
<b>University GEP</b>	<b>53</b>

Total Degree Hours: 122

General Education Program Requirements 52 - 58 Credit Hours



**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

### Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

### Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## **Criminal Justice, BS (CIP 43.0104)**

The following courses must be successfully completed with a grade of "C" or better in order to earn a Bachelor of Science degree in Criminal Justice:

## Outline

The following outline of courses details requirements for the **Bachelor of Science in Criminal Justice**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions. Students must earn "C" or better in all "GEP" courses so indicated. Note: If the HSEP concentration is chosen, elective hours may be used to meet requirements.

## Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting courses and Electives) and the University General Education Program Requirements.

## Major Requirements (69)

Include Major Core Requirements, Supporting Courses and Electives.

**Students must earn a "C" or higher in ALL courses in the major.**

## Core Requirements (51)

- CJ 101 - Introduction to Criminal Justice (3) (Y1/Fall)
- CJ 201 - Criminal Justice Theory (3) (Y3/Fall)
- CJ 203 - Juvenile Justice (3) (Y2/Fall)
- CJ 210 - Introduction to Corrections (3) (Y2/Fall)
- CJ 235 - Law Enforcement (3) (Y2/Spring)
- CJ 207 - Statistics I (3) (Y3/Spring)
- CJ 240 - Deviance and Social Control (3) (Y2/Spring)
- CJ 301 - Criminal Law (3) (Y3/Fall)
- CJ 302 - Criminal Procedure (3) (Y3/Spring)
- CJ 305 - Victimology (3) (Y3/Fall)
- CJ 325 - Race, Ethnicity, and Crime (3) (Y3/Spring)
- CJ 400 - CJ Research Methodology (3) (Y4/Fall)
- CJ 402 - Criminal Justice Internship (3) (Y4/Fall)
- CJ 405 - Ethics in Criminal Justice (3) (Y3/Spring)
- CJ 420 - Criminal Justice Seminar (Y4/Fall)
- CJ 470 - Substance Abuse, Crime, & Criminal Justice (3) (Y4/Spring)
- CJ 480 - Women, Crime, and Criminal Justice (3) (Y4/Spring)

## Concentration (18)

For the HSEP concentration, take HSEP 101, HSEP 102, HSEP 202, HSEP 300, HSEP 302, and HSEP 304 in place of the Free Electives.

## Electives (If applicable 12)

- (3) (Y2/Fall)
- (3) (Y4/Fall)
- (3) (Y4/Spring)
- (3) (Y4/Spring)

## Degree Totals

### Required

#### Major Requirements 69

University GEP 52

Total Degree Hours: 121

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)

- ENGL 132 - English Composition II (3)
  - COMM 201 - Communication Skills (3)
  - ENGL 150 - Reading Across the Disciplines (3)
  - LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
- 
- FLSP 132 - Elementary Spanish II (3)  
or
  - FLCH 132 - Elementary Chinese II (3)  
or
  - FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
  - BIOL 131L - Fundamentals of Biology Laboratory (1)
- or
- BIOL 133 - Principles of Biology I (3)  
and
  - BIOL 133L - Principles of Biology I Laboratory (1)
- or

- CHEM 141 - General Chemistry I (3)  
and
  - CHEM 141L - General Chemistry I Laboratory (1)
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
  - PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
  
- CJ 101 - Introduction to Criminal Justice (3)  
or
  
- ECON 236 - Principles of Macroeconomics (3)  
or
  
- POLS 100 - Introduction to Political Science (3)  
or
  
- PSYCH 132 - Introduction to Psychology (3)  
or
  
- SOC 132 - Introduction to Sociology (3)

## **Engineering Mathematics, BS (CIP 14.0101)**

### Outline

The following outline of courses details requirements for **the Bachelor of Science in Engineering Mathematics**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions.

### Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

### Major Requirements (71)

**Major requirements include major core requirements and supporting courses. Students must earn a "C" or higher in ALL courses in the major.**

### Core Requirements (51)

- MATH 201 - Introductory Statistics (3)
- MATH 232 - Calculus II (4)
- MATH 290 - Linear Algebra (3)
- MATH 331 - Calculus III (4)
- MATH 332 - Introduction to Real Analysis (3)
- MATH 334 - Modern Algebra (3) or
- MATH 340 - Theory of Numbers (3)



- MATH 338 - Differential Equations (3)
- MATH 339 - Introduction to Applied Mathematics (3)
- MATH 412 - Numerical Analysis (3)
- MATH 425 - Mathematics Seminars (1)
- MATH 433 - Probability and Statistics (3)
- MATH 435 - Statistical Inference (3)
- MATH 495 - Senior Math Research I (3)
- ENGR 101 - Introduction to Engineering and Problem Solving (3)
- ENGR 120 - Introduction to Engineering Graphics Design (3)
- ENGR 205 - Engineering Mechanics: Statics (3)
- ENGR 208 - Engineering Mechanics: Dynamics (3)

### Supporting Courses I (14)

- ENGR 310 - Fluid Mechanics (3)
- ENGR 312 - Thermodynamics (3)
- PHYS 243 - General Physics I (3)
- PHYS 243L - General Physics I Laboratory (1)
- PHYS 244 - General Physics II (3)
- PHYS 244L - General Physics II Laboratory (1)

### Supporting Courses II (6)

- MATH 496 - Senior Math Research II (3)
- CSC 305 - Programming in C++ (3)

## Degree Totals

**Major Requirements 71**

**University GEP 58**

**Total Degree Hours: 129**

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

### Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

### Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## Exercise Science, BS (CIP 31.0505)

### Mission

The Exercise Science Program is dedicated to preparing competent entry-level professionals in the field of Exercise Science to enter the professional workforce and graduate level programs. The program meets this mission by preparing

students to be change agents in the 21st century into improve health, fitness, and wellness in the community, city, state, nation, and international realm. The Exercise Science program will teach students to integrate healthy lifestyle activities into personal and group activities to develop a culture of health, fitness, and wellness. The academic rigor of the program will enable students to develop an understanding of exercise programming, individual and group exercise participation, healthy lifestyle and behavior, while integrating the use of their knowledge, skills, and abilities in exercise science. The students will develop their competencies in Exercise Science to pursue entry-level jobs and graduate level programs in exercise physiology and/or allied health.

### **Program Learning Outcomes**

1. Students will demonstrate a foundational knowledge of the principles of biology, chemistry, and nutrition, and an advanced understanding of human anatomy and physiology as they relate to responses and adaptations to physical activity and exercise.
2. Students will demonstrate basic laboratory skills pertaining to assessments, laboratory methods, sound experimental and analytical practices, data acquisition and reporting in the exercise sciences.
3. Students will demonstrate knowledge of the importance and influence of physical activity, kinesiology, injury care and prevention, nutrition and exercise on health.
4. Students will be able to plan, administer, and evaluate wellness and fitness programs, nutrition projects, and exercise physiology tracks based in sport, clinical, industrial, and/or corporate environments.
5. Students will demonstrate requisite skills and abilities for meaningful employment in exercise science related areas or pursue graduate studies in an exercise science related area.

The following requirements must be met in order to earn a Bachelor of Science degree in Exercise Science:

## **Outline**

The following outline of courses details requirements for the **Bachelor of Science in Exercise Science**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions.

## **Plan of Study**

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

## **Major Requirements (68)**

**Major Requirements include Major Core Requirements, Supporting Courses, Electives. Students must earn a "C" or higher in ALL courses in the major.**

### **Core Requirements (57)**

- AHMS 210 - Medical Terminology (2)
- AHMS 310 - HUMAN NUTRITION (3)
- AHMS 440 - Introduction to Medical Physiology (3)
- AHMS 460 - Principles of Clinical Pharmacology (3)
- AHMS 470 - Human Gross Anatomy (4)
- PE 221 - First Aid, Safety, Prevention and Treatment of Athletic Injuries (2)
- PE 226 - Athletic Training II (2)
- PE 226L - Athletic Training II Lab (1)
- PE 241 - Human Anatomy and Physiology (3)

- PE 241L - Human Anatomy and Physiology Lab (1)
- PE 333 - Kinesiology (3)
- EXSC 210 - Introduction to Exercise Science (3)
- EXSC 290 - Leadership in Exercise and Wellness (3)
- EXSC 310 - Strength and Conditioning (2)
- EXSC 320 - Measurement and Evaluation in Exercise Science (3)
- EXSC 340 - Graded Exercise and Testing (3)
- EXSC 370 - Physiology of Sport and Exercise (3)
- EXSC 380 - Biomechanics (3)
- EXSC 400 - Exercise Prescription (3)
- EXSC 430 - Organization and Administration of Exercise Science (3)
- EXSC 440 - Practicum in Exercise Science (1)
- EXSC 450 - Internship in Exercise Science (3)

### Supporting Courses (11)

- MATH 201 - Introductory Statistics (3)
- PHYS 243 - General Physics I (3)
- PHYS 243L - General Physics I Laboratory (1)
- CHEM 141 - General Chemistry I (3)
- CHEM 141L - General Chemistry I Laboratory (1)

### Electives (If applicable)

### Degree Totals

<b>Major Requirements</b>	<b>68</b>
<b>University GEP</b>	<b>54</b>

Total Degree Hours: 122

### General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
  
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
  
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
  
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

### Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

### Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

### Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).



- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## Health and Physical Education - Non-Teaching Option (CIP 31.0501)

### Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

### Major Requirements (68)

## Core Requirements (53)

- PE 121 - Sat: Individual and Dual Sports (3)
- PE 221 - First Aid, Safety, Prevention and Treatment of Athletic Injuries (2)
- PE 231 - Introduction to Health, Physical Education and Recreation (3)
- PE 234 - Principles of Health, Physical Education and Recreation (3)
- PE 241 - Human Anatomy and Physiology (3)
- PE 241L - Human Anatomy and Physiology Lab (1)
- PE 321 - Introduction to Recreation and Outdoor Education (2)
- PE 323 - Community Recreation (2)
- PE 331 - Athletic Coaching and Officiating I (3)
- PE 333 - Kinesiology (3)
- PE 334 - Social and Community Health (2)
- PE 335 - Adaptive Physical Education (3)
- PE 336 - Organization and Administration of Health, Physical Education, and Recreation (3)
- PE 422 - Practices and Procedures in Physical Education for Elementary Schools (3)
- PE 432 - Tests and Measurements in Physical Education (3)
- PE 433 - Dance (2)
- EDUCA 205 - Parallel Internship I (3)
- EDUCA 206 - Parallel Internship II (3)
- PHS 100 - Key Concepts in Public Health (3)
- PHS 210 - Public Health Nutrition (3)

## Education Electives (3)

## HPE Major Electives (6)

## Free Electives (6)

## Degree Totals

Major Requirements            68

University GEP                52

Total Degree Hours: 120

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

### Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

### Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## **Health and Physical Education - Teaching Option, BS (CIP 13.1314)**

Health and Physical Education

## Outline

Included are the requirements for a Bachelor of Science in Health and Physical Education.

## Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, Capstone, and Electives) and the University General Education Program Requirements.

## Major Requirements (69)

**Major Requirement include Major Core Requirements, Supporting Courses, and Electives. Students must earn a "C" or higher in ALL courses in the major.**

### Core Requirements (57)

- EDUCA 114 - Bridge to Teaching (3)
- EDUCA 241 - Technology Literacy for Teachers (2)
- EDUCA 310 - Diversity and Family Focus (3)
- EDUCA 328 - Classroom Management and Behavior (3)
- EDUCA 349 - Teaching Physical Education (2)
- EDUCA 451 - Action Research and Directed Field Experience (3)
- PE 121 - Sat: Individual and Dual Sports (3)
- PE 231 - Introduction to Health, Physical Education and Recreation (3)
- PE 234 - Principles of Health, Physical Education and Recreation (3)
- PE 241 - Human Anatomy and Physiology (3)
- PE 241L - Human Anatomy and Physiology Lab (1)
- PE 321 - Introduction to Recreation and Outdoor Education (2)
- PE 331 - Athletic Coaching and Officiating I (3)
- PE 333 - Kinesiology (3)
- PE 334 - Social and Community Health (2)
- PE 335 - Adaptive Physical Education (3)
- PE 336 - Organization and Administration of Health, Physical Education, and Recreation (3)
- PE 421 - Practices and Procedures in Health (3)
- PE 422 - Practices and Procedures in Physical Education for Elementary Schools (3)
- PE 432 - Tests and Measurements in Physical Education (3)
- PE 433 - Dance (2)
- EXSC 360 - Motor Learning/Behavior (3)

### Capstone (12)

- EDUCA 461 - Student Teaching (12)

## Degree Totals

**Required**

**Major Requirements**     69

**University GEP**            52

Total Degree Hours: 121

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

### First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

### Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
  
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
  
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
  
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

### Mathematics 6-8 credits



Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

### Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

### Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

### Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)

or

- POLS 100 - Introduction to Political Science (3)

or

- PSYCH 132 - Introduction to Psychology (3)

or

- SOC 132 - Introduction to Sociology (3)

## **Organizational Management, BS (CIP 52.0299)**

### **Program Learning Outcomes**

1. Students will be able to explain organizational management concepts
2. Students will be able to demonstrate their knowledge of relevant issues through oral or written communications
3. Students will be able to solve problems using current organizational management principles
4. Students will be able to apply basic research methods to the study of organizations

## **Outline**

The following outline of courses details requirements for the **Bachelor Science degree in Organizational Management**. Meeting graduation requirements is the responsibility of the student.

## **Plan of Study**

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements. The FYE courses in the GEP are waived for Adult Learners. All students are required to take LIS 150 - Critical Writing Seminar, HIST 225 - African American History II as part of the GEP Humanities requirement, and POLS 210 - American National Government as part of the GEP Social and Behavioral Sciences requirement.

## **Major Requirements (69)**

**Students must earn a "C" or higher in ALL courses in the major.**

### **Core Requirements (50)**

- ACCT 340 - Managerial Accounting (3)
- BUS 321 - Methods of Statistical Research and Analysis (3)
- BUS 351 - Managerial Finance (3)
- BUS 360 - Managerial Principles (3)
- BUS 375 - Managerial Marketing (3)
- BUS 450 - Strategic Planning (3)
- ECON 235 - Principles of Microeconomics (3)
- ECON 236 - Principles of Macroeconomics (3)
- ORGD 415 - Group and Organizational Behavior (3)

- ORGD 425 - Organizational Communication (3)
- ORGD 435 - Organizational Concepts (3)
- ORGD 445 - Human Resource Administration (3)
- ORGD 455 - Personal Values and Organizational Ethics (3)
- ORGD 465 - Action Research Project (5)
- PSYCH 301 - Adult Development and Life Assessment (3)
- REL 350 - Biblical Perspectives (3)

### Supporting Course (3)

- REM 354 - Fundamentals of Purchasing and Financing Residential Real Estate (3)

### Free Electives (16)

## Degree Totals

Major Requirements 69

University GEP 51

Total Degree Hours: 120

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)

or

- BIOL 133 - Principles of Biology I (3)
- and
- BIOL 133L - Principles of Biology I Laboratory (1)

or

- CHEM 141 - General Chemistry I (3)
- and
- CHEM 141L - General Chemistry I Laboratory (1)

or

- PHYS 131 - Fundamentals of Physical Science (3)
- and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)

- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## Public Health Science, BS (CIP 51.2201)

### Mission

The mission of Public Health Science is to prepare students for a job market and graduate/professional schools in which they can pursue careers in public health. The education will allow them to cultivate an atmosphere of wellness, while disseminating knowledge of healthy lifestyles. The engagement of the students with campus, individuals, communities, and general population will infuse and instill the concept of lifelong learning and advancement of healthcare, while improving the quality of life of the general population.

### Program Learning Outcomes

1. Students will successfully use problem-solving skills to address complex public health problems in the community, city, state, and globally.
2. Students will effectively communicate public health ideas to a target population in written and verbal format using a variety of media types and communication platforms.
3. Students will demonstrate expertise in the five areas of public health: social and behavioral sciences, epidemiology, biostatistics, environmental health, and health services management and policy.
4. Students will exhibit the ability to plan, implement and evaluate small-scale public health intervention techniques to utilize talent management and resources in development of programs.

5. Students will be able to conduct a community needs assessment to determine which social behavior models and theories are effective in addressing goals and objectives to eradicate health problems.
6. Students will be able to act as a resource person in public health in structuring database management and health literacy.

## Outline

The following outline of courses details requirements for the **Bachelor of Science in Public Health Science**. Meeting graduation requirements is the responsibility of the student.

## Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

## Major Requirements (70)

**Students must earn a "C" or higher in ALL courses in the major.**

### Core Requirements (57)

- PHS 100 - Key Concepts in Public Health (3)
- PHS 230 - Essentials of Health Behavior (3)
- PHS 300 - Global Health (3)
- PHS 310 - Essentials of Public Health Biology (3)
- PHS 335 - Public Health - Healthcare Policy & Ethics (3)
- PHS 345 - Public Health Statistical Applications (3)
- PHS 350 - Health Disparities in America: Policy Implications (3)
- PHS 380 - Special Topics in Public Health (3)
- PHS 385 - Program Planning and Evaluation and Lab (4)
- PHS 390 - Research Methods in Public Health (3)
- PHS 450 - Foundations in Epidemiology (3)
- PHS 470 - Community Health Methods (3)
- PHS 475 - Public Health Pre-Internship Seminar (3)
- PHS 480 - Public Health Internship (9)
- BIOL 210 - Introduction to Environmental Science (4)
- BIOL 241 - Anatomy and Physiology (3)
- BIOL 241L - Anatomy and Physiology Laboratory (1)

### Supporting Courses (4)

- CHEM 141 - General Chemistry I (3)
- CHEM 141L - General Chemistry I Laboratory (1)

### Free Electives (9)

## Degree Totals

	<u>Required</u>
<b>Major Requirements</b>	<b>70</b>
<b>University GEP</b>	<b>53</b>

Total Degree Hours: 123

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

### First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

### Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)



- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)  
  
or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)  
  
or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)  
  
or
- PHYS 131 - Fundamentals of Physical Science (3)  
and

- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either

- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## **Sport Management, BS (CIP 31.0504)**

The mission of the Sport Management program is to promote, stimulate, and encourage study, research, scholarly writing, and professional development in the areas of sport management - both theoretical and applied aspects. Topics of interest include sport marketing, future directions in management, employment perspectives, management competencies, leadership, sport and the law, personnel management, facility management, organizational structures, ethics, and governance.

The following requirements must be met in order to earn a Bachelor of Science degree in Sport Management.

### **Outline**

The following outline of courses details requirements for the **Bachelor of Science in Sport Management**. Meeting graduation requirements is the responsibility of the student.

### **Plan of Study**

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

### **Major Requirements (69)**

**Students must earn a "C" or higher in ALL courses in the major.**

#### **Core Requirements (60)**

- ACCT 340 - Managerial Accounting (3)
- BUS 132 - Introduction to Business (3)
- BUS 223 - Business Communications (3)
- BUS 251 - Principles of Marketing (3)
- BUS 252 - Principles of Management (3)
- BUS 445 - Human Resource Management (3)
- BUS 484 - Sales Management (3)

- COMM 300 - Voice and On-Camera Presentation Skills (3)
- SM 227 - Introduction to Sport Management (3)
- SM 260 - Role of Sport in Society (3)
- SM 261 - Ethics in Sport (3)
- SM 305 - Sport Management Practicum 3
- SM 326 - Sport Information (3)
- SM 360 - Sport Marketing and Promotion (3)
- SM 361 - Governance in Sport (3)
- SM 362 - Finance and Economics in Sport (3)
- SM 405 - Sport Management Seminar 3
- SM 460 - Sport Facilities Management (3)
- SM 462 - Sport and the Law (3)
- SM 463 - Sport Management Internship (3)

Free Electives (9)

## Degree Totals

### Required

**Major Requirements 69**

**University GEP 52**

Total Degree Hours: 121

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

#### Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

### Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

### Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

### STEM Literacy 13-15 credits

#### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
  
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
  
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
  
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)

- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## Non-Degree

## Accounting Minor for Business Administration and CIS Majors

### Required Courses

- ACCT 325 - Intermediate Accounting I (3)
- ACCT 326 - Intermediate Accounting II (3)
- ACCT 335 - Advanced Managerial Cost Accounting (3)
- ACCT 441 - Advanced Accounting (3)
- ACCT 471 - Auditing (3)
- ACCT - Select an Elective (3)

Total Requirements (Business Majors): 18

## **Accounting, Minor (Non-Business Major)**

### **Required Courses**

- ACCT 231 - Principles of Accounting I (3)
- ACCT 232 - Principles of Accounting II (3)
- ACCT 325 - Intermediate Accounting I (3)
- ACCT 326 - Intermediate Accounting II (3)
- ACCT 335 - Advanced Managerial Cost Accounting (3)
- ACCT - Select an Elective (3)

Total Requirements: 18 Hours

## **Black Politics Minor**

Minors in Black Politics must: (1) receive a grade of "C" or better in the following courses; (2) declare Black Politics as a minor; and, (3) receive written approval of their academic advisor and the program coordinator in Political Science.

### **Required Courses**

- POLS 110 - Introduction to Black Politics (3)
- POLS 223 - Black Political Theory and Behavior (3)
- POLS 234 - Black Electoral Politics (3)
- POLS 237 - Civil Rights/Race Politics (3)
- POLS 339 - Black Leadership, Organization and Movements (3)
- POLS 410 - Black Nationalist Thought (3)

Total Black Politics Minor Requirements: 18 Hours

## **Computer Information Systems Minor**

A student with any major may minor in Computer Information Systems by successfully completing at least eighteen (18) hours from the Computer Information Systems or Computer Science curriculum. The eighteen (18) hours must not include any courses required to satisfy a major, and all prerequisites must be met before a student will be allowed to enroll in any course.

### **Courses**

- CIS 250 - Introduction to Web Design (3)
- CIS 401 - Management Information Systems (3)
- CSC 305 - Programming in C++ (3)



Select one (1) course from Group I and two (2) courses from Group II

### Group I

- ACCT 231 - Principles of Accounting I (3)
- BUS 362 - Quantitative Methods (3)
- BUS 346 - Statistical Concepts (3)
- ECON 235 - Principles of Microeconomics (3)

### Group II

- CIS 260 - Principles of Programming (3)
- CIS 402 - Systems Analysis and Design (3)
- CSC 280 - Networking Essentials (3)
- CSC 303 - Assembly Language Programming (3)
- CSC 307 - Java Programming (3)

Total Computer Information Systems Minor: 18 Hours

## **Criminal Justice Minor**

### Required Courses

- CJ 101 - Introduction to Criminal Justice (3)
- CJ 210 - Introduction to Corrections (3)
- CJ 235 - Law Enforcement (3)
- CJ 302 - Criminal Procedure (3)
- CJ 412 - Correctional Management (3)
- CJ 425 - Police Organization Management (3)

Total Minor Requirements: 18 Hours

## **English Minor**

Students may receive a minor in English by completing any six English courses provided that those courses are not requirements for some other aspect of their studies (see Declaring a Minor).

## **French Minor**

The total number of credit hours to satisfy the requirements for a foreign language minor is 18 hours. Students who prove by placement testing to be proficient in the language at levels beyond the intermediate levels will then have to complete a minimum of 12 hours of the language minor to achieve the total requirement of 18 hours and may select from the following courses according to their own interest and the advice of a foreign language faculty member. The

elementary language courses (131, 132) are for the removal of deficiencies only. Credit for these courses may not count towards the minor.

## Course Requirements

*\* Courses do not count towards the minor*

- FLFR 131 - Elementary French I (3) \*
- FLFR 132 - Elementary French II (3) \*
- FLFR 231 - Intermediate French I (3)
- FLFR 232 - Intermediate French II (3)
- FLFR 235 - Conversation and Phonetics I (3)
- FLFR 236 - Conversation and Phonetics II (3)
  
- FLFR 233 - Business Communication I (3) or
- FLFR 331 - Survey of French Literature (3)
  
- FLFR 234 - Business Communication II (3) or
- FLFR 336 - Black Writers in French (3)

Total French Minor Requirements: 18 Hours

## Homeland Security and Emergency Preparedness, Minor

Requirement of 18 hours with the following courses:

HSEP 101 - Foundations in Homeland Security and Emergency Preparedness.

HSEP 102 - Political Terrorism.

HSEP 202 - Emergency Planning and Incident Management.

HSEP 300 - Risk and Vulnerability.

HSEP 302 - Strategic Planning for Homeland Security and Emergency Preparedness.

HSEP 304 - Legal and Constitutional Issues in Homeland Security.

## Military Leadership as a Minor

Recommended Prerequisites: Students must complete a minimum of **18** semester hours of advanced Military Science course work. Minor in Military Leadership will be available only to Army Reserve Officer's Training Corps (ROTC) cadets who complete all military science requirements. Students must take the basic introductory courses in Military Science (i.e., MS 101, MS 102, MS 201, and MS 202, or meet one of the substitution requirements through an alternate entry program) as the prerequisite for this minor prior to their junior year. Completion of MS 301, MS 302, MS 401, MS 402, MS 432 and completion of the National Advanced Leadership Camp will fulfill the advanced requirements for this minor. Application for Military Leadership will be made when cadets contract as MS III.

Commissioning Requirements:

- Basic Course (via class attendance and/or placement credit);
- Advanced Course;
- Leader Development and Assessment (LDAC);
- Military History (MS 432);
- ROTC Swimming requirement ( see program of instruction);
- Maintain at least a 2.0 cumulative grade point average (GPA);
- Pass a Department of Defense medical examination within 24 months of the date of commissioning;
- Pass the Army Physical Fitness Test within 30 days of the date of commissioning; and,
- Not have exceeded the 42nd birthday (31st for scholarship students).

## ROTC Scholarships

At Saint Augustine's University, the award of an Army ROTC scholarship may be the means to a FREE College education for qualified students. The President of the University has agreed to provide free room and board to any Saint Augustine's University student that is awarded a competitive three or four-year Army ROTC scholarship. Special consideration for any Army ROTC scholarship is given to students pursuing degrees in nursing, engineering, the physical sciences, and other technical skills currently in demand by the Army. Students who receive a scholarship will be required to attain an undergraduate degree in the field in which the scholarship is awarded.

Four-year scholarships will be awarded to students entering the ROTC program as freshmen. Minimum requirements include 2.5 GPA in high school with a 920 SAT (verbal and math only) or 19 on the ACT. However, four-year scholarships are few and very competitive so students with an 1100 SAT or 21 ACT stand a better chance of receiving a four-year scholarship. Three-and two-year scholarships are awarded to students currently enrolled in ROTC or Army enlisted personnel leaving active duty with 60 credit hours. Additionally, two-year scholarships are available to students with 60 credit hours who attend the Leader's Training Course (LTC) at Fort Knox, KY. These scholarships are awarded based upon outstanding performance.

Each scholarship pays for tuition, required educational fees, and provides a specified amount for books, supplies, and equipment. Each scholarship also includes a stipend of \$3,000 up to \$5,000 a year for every year the scholarship is in effect.

## Other Scholarships

Each academic year various veterans' organizations and other military related activities make scholarship funds available to students enrolled in Army ROTC. (Organizations making these awards are USAA, AUSA, VFW, ROCKS etc.).

## Stipends

All contracted cadets receive a monthly stipend from \$300 to \$500 depending on their MS level, as well as payment for attending the Leader's Training Course (LTC) or the Leader Development Assessment Course (LDAC).

## Simultaneous Membership Program (SMP)

This program provides an opportunity for students who belong to a Reserve or National Guard Unit, as enlisted soldiers, to also be members of the Army ROTC Program. As a reservist or guardsman, these students, as freshmen or sophomores, earn \$3,700 for one summer by attending the enlisted basic and advanced individual training. This is in addition to money earned for the weekend drill with their unit. A student accepted for the SMP and the Army ROTC Advanced Course retains affiliation with the Reserve or Guard Unit as an officer trainee and is paid for drills and

assemblies plus up to \$3,000 a year in monthly stipends of \$300 each. SMP members are also eligible for certain veterans', reserves, or National Guard's educational benefits.

## **Political Science Minor**

Minors in Political Science must: (1) receive a grade of "C" or better in the following courses; (2) declare Political Science as a minor; and, (3) receive written approval from their advisor and from the Political Science program coordinator.

### **Courses**

- POLS 210 - American National Government (3)
- POLS 332 - Comparative Politics (3)
- POLS 337 - International Relations (3)
- POLS 370 - Political Science Research Methods
- POLS 440 - Public Policy (3)
- POLS 444 - Senior Seminar (3)

**Total Political Science Minor Requirements: 18 Hours**

## **Psychology Minor**

The following requirements must be met in order to earn a minor in Psychology.

### **Required Courses \***

- PSYCH 132 - Introduction to Psychology (3)
- PSYCH 204 - Lifespan Development (3)
- PSYCH 235 - Abnormal Psychology (3)
- PSYCH 324 - Introduction to Statistics Using SPSS (3)
- PSYCH 339 - Theories of Human Learning (3)
- PSYCH 400 - History and Systems in Psychology (3)

**Total Psychology Minor Requirements: 18 Hours**

*\*These courses must be passed with a grade of "C" or better.*

## **Public Health Science Minor**

### **Minor Requirements:**

In order to obtain a minor in Public Health Science, students are expected to complete 20 credit hours in the following courses:

- PHS 100 - Key Concepts in Public Health (3)

- PHS 210 - Public Health Nutrition (3)
- PHS 310 - Essentials of Public Health Biology (3)
- PHS 320 - Public Health Microbiology (3)
- PHS 320L - Public Health Microbiology Laboratory (1)
- PHS 300 - Global Health (3)
- PHS 450 - Foundations in Epidemiology (3)

Total Minor Requirements: 20 Hours

## Public Policy Minor

Minors in Public Policy must: (1) receive a grade of "C" or better in the following courses; (2) declare Public Policy as a minor; and, (3) receive written approval of their advisor and from the Public Policy program coordinator.

### Required Courses

- PPS 100 - Introduction to Public Policy (3)
- PPS 200 - Administration and Management of the Public Enterprise (3)
- PPS 210 - Race and Gender in American Politics and Policy (3)
- PPS 300 - Policy Analysis (3)
- PPS 350 - Health Disparities in America: Policy Implications (3)
- PPS 400 - Special Topics in Public Policy (3)

Total Public Policy Minor Requirements: 18 Hours

## Religious Studies Minor

The minor is an 18-hour program for students pursuing a bachelor's degree in any discipline. The program is designed to prepare students for leadership in their denomination, and to enrich their spiritual and personal lives. Students will be expected to take five core courses and one optional course.

### Required Courses

- REL 232 - Survey of Comparative Religions (3)
- REL 233 - Old Testament Survey (3)
- REL 234 - New Testament Survey (3)
- REL 240 - Contemporary Theological Perspectives (3)
- REL 235 - Survey of Church History (3)

Required Courses: 15

### Elective Course: Select One

- PHIL 231 - Introduction to Philosophy (3)
- REL 232 - Survey of Comparative Religions (3)

- REL 236 - The Many Faces of Jesus (3)
- REL 341 - African American Theology (3)
- REL 242 - The Role of Women in Scripture and Church History (3)

**Total Credit Hours: 18**

## **Social Work, Minor**

A minor in Social Work requires that a student take the following 18 credit hours and pass with a grade of "C" or better:

SW 210 (3) - Human Behavior in the Social Environment I.

SW 211 (3) - Human Behavior in the Social Environment II.

SW 220 (3) - Introduction to Social Welfare Policy.

SW 310 (3) - Social Work Practice with Diverse Populations.

SW 325 (3) - Generalist Social Work Practice I.

SW 330 (3) - Human Experience.

## **Sociology, Minor**

The minor in sociology consists of 18 semester hours including the following:

SOC 231 Modern Social Problems	3 hours
SOC 232 Contemporary Family Life	3 hours
SOC 234 Social Psychology	3 hours
SOC 327 Race Relations	3 hours
SOC 332 Criminology	3 hours
SOC 341 Gerontology	3 hours
	18 hours total

## **Spanish Minor**

The total number of credit hours to satisfy the requirements for a foreign language minor is 18 hours. Students who prove by placement testing to be proficient in the language at levels beyond the intermediate levels will then have to complete a minimum of 12 hours of the language minor to achieve the total requirement of 18 hours and may select from the following courses according to their own interest and the advice of a foreign language faculty member. The elementary language courses (131, 132) are for the removal of deficiencies only. Credit for these courses may not count towards the minor.

## **Course Requirements**

*\* Courses do not count towards the minor*

- FLSP 131 - Elementary Spanish I (3) \*
- FLSP 132 - Elementary Spanish II (3) \*

- FLSP 231 - Intermediate Spanish I (3)
- FLSP 232 - Intermediate Spanish II (3)
- FLSP 235 - Spanish Conversation I (3)
- FLSP 236 - Spanish Conversation II (3)
  
- FLSP 233 - Business Communication I (3) or
- FLSP 331 - Survey of Spanish Literature (3)
  
- FLSP 234 - Business Communication II (3) or
- FLSP 338 - Spanish American Literature (3)

Total Spanish Minor Requirements: 18 Hours

## **Other Degrees**

## **Sport Management Minor**

A minor in Sport Management may be obtained by taking 18 hours approved by the department chair.

## **General College**

## **General College**

### **Mission Statement**

The General College's mission is to provide an environment in which diverse learners can achieve academically, socially and spiritually to become 21<sup>st</sup> century leaders. The goal of the college is to (1) engage students, faculty and staff in teaching, learning and scholarship through interdisciplinary collaborations, (2) link curricular and co-curricular programs to the University Core Competencies of the general education program, and (3) increase global learning in academic and social experiences.

General College comprises the following programs and services:

General Education Department

Honors College (See Special Programs)

International Programs

## **GENERAL EDUCATION DEPARTMENT**

The General Education Department supports the University's General Education Program goals by providing courses in foreign languages, history, and philosophy. The goal of the courses is to introduce students to the following competencies:

1. Think critically and demonstrate a high level of proficiency in written and oral expression;
2. Possess an appreciation of cultural and spiritual values, creative expression and the history and experience of human society through courses in the humanities, fine arts, and languages; and
3. Reflect upon ethical and spiritual questions related to their intellectual interests, social responsibilities, and personal growth.

## **HISTORY**

Studying the past can help improve the future of global society. History cultivates an individual's awareness of how long-term historical causes shape the present as well as providing the ability to recognize and critique myths of the past to which we are exposed. It enhances the understanding of identity and the comprehensive range of human possibilities in our diverse global society. Most importantly, history helps to stimulate an appreciation and tolerance for cultural differences. History courses emphasize essential skills of analysis and reasoning, written and oral communication critical for professional success.

### **Goals**

The goals of the history minor are to:

1. Demonstrate the centrality of the history curriculum to the general education mission of the College;
2. Integrate the general education skills of writing effectively, reading intelligently and processing information through synthesis and analysis throughout the introductory courses of the History component; and
3. Develop students' intellectual interest in history as a discipline and encourage student participation in the life of the department.

### **General Education Student Learning Outcomes**

1. Identify multiple social identities and factors (including major political, social, and cultural movements that influenced the course of African American history from the era of ancient African civilizations until the U.S. Civil War) that recognize and accurately represent contrasting points of view and contribute to developing self-awareness.
2. Describe the similarities, differences, and linkage in the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, and global identities and their interaction between them - through a range of activities
3. Demonstrate an understanding of one's own identity and values through making decisions based on religious, ethical, and/or moral convictions.
4. Analyze and evaluate a personal event, choice, or circumstance in which one's ethnicity factored prominently; and evaluate how the same might be interpreted differently from another ethnicity's perspective.

### **History Minor**

Minors in History must: (1) receive a grade of "C" or better in the following courses; (2) declare History as a minor; and, (3) receive written approval of their program of study in the minor from the department chair and dean of their major area of study.

<b>Courses</b>	<b>Hours</b>
HIST 231 American History I	3
HIST 232 American History II	3
HIST 224 African American History I	3



HIST 225	African American History II	3
HIST 440	Methods of Historical Research	3
HIST 450	Senior Research Project in History	<u>3</u>
<b>Total History Minor Requirements</b>		<b>18</b>

## **FOREIGN LANGUAGES**

Foreign languages provide students with the necessary course content to fulfill the core requirements for the General Education Program and for a minor course of study in Spanish or French. The department focuses on teaching the language and cultures of the countries in which the particular foreign language is spoken as a means of exposing the students to other cultures and peoples of the world.

### **Foreign Language Minor**

The minor includes the required courses in language skills, literature, business and conversation needed to enhance a career in foreign affairs, international business, communications, law, English, education, political science, or other related professions. A major objective of the foreign language unit is to prepare students to acquire a survival level command of a language other than their own, broaden their outlook on life, and increase their interest and knowledge of other cultures and the relationship of countries to global affairs. Believing in the vital importance of broadening the educational and cultural horizons of our students by exposing them to the benefits of acquaintance with the world beyond the United States of America in these days of globalization and internationalization, the department also assists students applying for study abroad programs.

Program Learning the minor in a foreign language will:

1. Demonstrate the skills of standard spoken and written aspects of the target language in everyday life and business settings;
2. Demonstrate knowledge of the history, literature, current affairs and cultures of some of the countries that speak the language;
3. Possess the skills necessary to gain employment that requires proficiencies in the language; and
4. Advanced study students will have the opportunity to experience study abroad/internship programs.

General Education Student Learning Outcomes

1. Compose simple oral and written in [language name] at the novice level about everyday situations using the target language to list, identify, express greetings and courtesies, questions, agree and disagree, in the present tense within cultural and thematic contexts.
2. Describe and illustrate aspects of the cultures of [language name]-speaking countries covered in the course, comparing and contrasting those cultures with his or her own.
3. Use various forms of technology as a resource in practicing [language name] and learning about the cultures of [language name] speaking countries.

### **Requirements**

The total number of credit hours to satisfy the requirements for a foreign language minor is 18 hours. Students who prove by placement testing to be proficient in the language at levels beyond the intermediate levels will then have to complete a minimum of 12 hours of the language minor to achieve the total requirement of 18 hours and may select from the following courses according to their own interest and the advice of a foreign language faculty member. The elementary language courses (131, 132) are for the removal of deficiencies only. Credit for these courses may not count towards the minor.

### **Spanish Minor**

<b>Course Requirements</b>	<b>Hours</b>
FLSP 231 Intermediate Spanish I	3
FLSP 232 Intermediate Spanish II	3
FLSP 235 Spanish Conversation I	3
FLSP 236 Spanish Conversation II	3
FLSP 233 Business Communication I or SPAN 331 Survey of Spanish Lit.	3
FLSP 234 Business Communication II or SPAN 338 Spanish American Lit.	<u>3</u>
<b>Total Spanish Minor Requirements</b>	<b>18</b>

### **French Minor**

<b>Course Requirements</b>	<b>Hours</b>
FLFR 231 Intermediate French I	3
FLFR 232 Intermediate French II	3
FLFR 235 French Conversation and Phonetics I	3
FLFR 236 French Conversation and Phonetics II	3
FLFR 233 Business Communication I or FREN 331 Survey of French Lit.	3
FLFR 234 Business Communication II or FREN 336 Black Writers in French	<u>3</u>
<b>Total French Minor Requirements</b>	<b>18</b>

### **Study Abroad**

Foreign Languages cooperates with the Director of International Programs to assist students from all majors who wish to study abroad. While participating in a semester Study Abroad Program, a student is advised to take a minimum course load of 12 hours in order to stay on track for timely graduation. It is recommended that this coursework reflect the courses yet to be completed according to the plan of study in the student's major or minor. This coursework must be approved prior to participating in the program.

### **PHILOSOPHY**

The Philosophy curricula serve to prepare students for real challenges in a complex, diverse world. The faculty understands that the leaders of tomorrow must be critical thinkers who will be expected to act as concerned, morally responsible citizens. Philosophy is designed to:

1. Develop responsible ethical agents;
2. Train critical thinkers;
3. Expose students to the history of philosophical thought and
4. Show students how various philosophical views apply to daily life experiences.

### **General Education Student Learning Outcomes**

1. Students will identify that philosophy is concerned with "arguments" related to philosophical and moral theories.
2. Students recognize the form, substance, and elements of an argument.
3. Students evaluate the criteria for distinguishing adequate from inadequate moral and philosophical theories.
4. Students demonstrate analytical skills in contemporary moral issues through examinations and quizzes and in the final "arguments for analysis" papers.

## **Office of International Programs (OIP)**

The Office of International Programs at Saint Augustine's University is a vital hub for all activities that appeal to a global audience. We work diligently in a variety of forums to advance the educational mission of the institution while providing meaningful, educational content for our student population. The mission is to promote the University's mission to prepare students for leadership roles in a complex, diverse, and rapidly changing world. OIP sponsors excursions to local universities to participate in cultural activities as well as integrates programming from the surrounding community into the curriculum where appropriate.

The goals of OIP are to:

1. Support students' participation in study/research/service programs abroad;
2. Increase the international student presence on campus;
3. Encourage and support faculty collaborative research in areas of international global significance; and
4. Promote international campus engagement by developing appropriate strategic partnerships and projects for international outreach.

Student Learning Outcomes to be achieved:

- a. Incorporate a comparative understanding of world cultures into their general knowledge.
- b. Understand the relationship of power and language, and how language interacts with culture
- c. Locate, analyze, and synthesize information to provide a solution for a global issue.
- d. Demonstrate an understanding of the ideas and values expressed in at least one world culture.

### **International Student Recruitment and Retention**

The Office of International Programs plays vital role in Helping international students adjust to the academic environment at the university. In the fall, we host a welcome reception to integrate them into the greater SAU community as well as leverage their assistance in recruiting former classmates to the university. Finally, we work diligently with the President's Latino Advisory Committee to facilitate dialog with the Spanish-speaking community.

### **Study Abroad**

Students at Saint Augustine's University have an array of opportunities to demonstrate their global competence by participating in the various international educational programs provided by the university. They include study abroad trips and service-learning excursions that allow students to navigate cultural paradigms, practice language skills and gain new perspectives on how citizens in other societies live, work and expound on their values, beliefs and ideals.

## **General College Faculty**

### **Kengie Bass, Ed.D., Assistant Professor and Dean of General College**

Dino Bryant, Ph.D., Assistant Professor of History

Shirkeymu Winston, Ph.D., Assistant Professor of History

Bernard Luscan, Ph.D., Assistant Professor of Foreign Languages

Mariah S. Murrell, Ed.D., Assistant Professor of Foreign Languages

Lena Wang Anthony, M.A., Instructor

## **French Minor**

The total number of credit hours to satisfy the requirements for a foreign language minor is 18 hours. Students who prove by placement testing to be proficient in the language at levels beyond the intermediate levels will then have to

complete a minimum of 12 hours of the language minor to achieve the total requirement of 18 hours and may select from the following courses according to their own interest and the advice of a foreign language faculty member. The elementary language courses (131, 132) are for the removal of deficiencies only. Credit for these courses may not count towards the minor.

## Course Requirements

*\* Courses do not count towards the minor*

- FLFR 131 - Elementary French I (3) \*
- FLFR 132 - Elementary French II (3) \*
- FLFR 231 - Intermediate French I (3)
- FLFR 232 - Intermediate French II (3)
- FLFR 235 - Conversation and Phonetics I (3)
- FLFR 236 - Conversation and Phonetics II (3)
  
- FLFR 233 - Business Communication I (3) or
- FLFR 331 - Survey of French Literature (3)
  
- FLFR 234 - Business Communication II (3) or
- FLFR 336 - Black Writers in French (3)

**Total French Minor Requirements: 18 Hours**

## Spanish Minor

The total number of credit hours to satisfy the requirements for a foreign language minor is 18 hours. Students who prove by placement testing to be proficient in the language at levels beyond the intermediate levels will then have to complete a minimum of 12 hours of the language minor to achieve the total requirement of 18 hours and may select from the following courses according to their own interest and the advice of a foreign language faculty member. The elementary language courses (131, 132) are for the removal of deficiencies only. Credit for these courses may not count towards the minor.

## Course Requirements

*\* Courses do not count towards the minor*

- FLSP 131 - Elementary Spanish I (3) \*
- FLSP 132 - Elementary Spanish II (3) \*
- FLSP 231 - Intermediate Spanish I (3)
- FLSP 232 - Intermediate Spanish II (3)
- FLSP 235 - Spanish Conversation I (3)
- FLSP 236 - Spanish Conversation II (3)
  
- FLSP 233 - Business Communication I (3) or
- FLSP 331 - Survey of Spanish Literature (3)
  
- FLSP 234 - Business Communication II (3) or

- FLSP 338 - Spanish American Literature (3)

Total Spanish Minor Requirements: 18 Hours

## **School of Business, Management & Technology**

## **School of Business, Management and Technology**

### **Mission**

The mission of the School of Business, Management and Technology is to prepare students to compete in the global world of work through effective instruction, technology application, relevant curricula, and professional development. The School consists of the Departments of: Business Administration , Accounting and Sport Management; Computer Information Systems; and Extended Studies.

### **Major Objectives**

The major objectives of the School of Business, Management and Technology are:

- To help each student attain his/her career goals;
- To enable and encourage each student to become an effective leader;
- To provide a foundation for graduate and professional studies;
- To promote professional development through the use of library resources, computer technology, and experiential learning;
- To promote the ethical and moral development of each student; and
- To help each student develop the ability to recognize, analyze, and solve problems.

### **Degree Programs**

The School of Business, Management and Technology offers four traditional degree programs leading to a Bachelor of Science Degree with a major in:

- Accounting, BS (CIP 52.0301)
- Business Administration, BS (CIP 52.0201)
- Sport Management, BS (CIP 31.0504)
- Computer Information Systems, BS (CIP 11.0103)

In addition, through the Department of Extended Studies which offers programs for non-traditional students, Bachelor of Science Degrees in

- Organizational Management, BS (CIP 52.0299)
- Criminal Justice, BS (CIP 43.0104)

and a Bachelor of Arts degree in

- Religious Studies, BA (CIP 38.0001)

are offered.

The student, with the assistance of an assigned advisor, is responsible for selecting course work that will satisfy both the University's General Education Program Requirements and the requirements of the degree program chosen.

## **Academic Advisement**

Although each student is responsible for adhering to his/her plan of study, an academic advisor will provide each student with academic guidance. The following general rules apply:

- Each student will be assigned to an advisor in his/her major;
- Each student will be provided with an appropriate Plan of Study;
- Each student will be expected to meet with his/her advisor at least once each semester for the purposes of pre-registration and determination of his or her academic progress and standing;
- Each student will be responsible for satisfying applicable prerequisites for courses;
- Each student will be responsible for monitoring compliance with his/her Plan of Study and meeting all academic requirements; and
- Each student must complete successfully 90 semester credit hours before applying for graduation.

## **Professional Activities and Affiliations**

The School of Business, Management and Technology encourages and facilitates student awareness of and participation in numerous seminars, workshops, and internships and keeps the students apprised of grant and scholarship opportunities. All seminars, workshops, internship, grant, and scholarship activities and opportunities are coordinated by the Assistant to the Dean.

## **Student Organizations**

The School of Business, Management and Technology sponsors the following student organizations for the purpose of enhancing students' learning and professional development experiences while enrolled at the College:

- Delta Mu Delta Honor Society
- Phi Beta Lambda (PBL)
- The National Association of Black Accountants (NABA)
- Alpha Sigma Lambda Honor Society (Extended Studies)

## **Facilities**

The School of Business, Management and Technology is located in the Cheshire Building. The Cheshire Building is a well-maintained facility consisting of classrooms, state-of-the-art computer labs, offices, a conference room, and a student library/study room.

## **Cisco Certification Program**

The School of Business, Management and Technology offers a Cisco Certification Program. The Program consists of four sequential modules and each module requires approximately eight weeks to complete. Participants typically are full-time employees of companies located in the area; under the tutelage of approved Department of Computer Information Systems and Department of Computer Science faculty, they work through self-paced learning modules and

work with PCs and Cisco Routers and Switches that are located in the School's computer labs. The Program is designed to prepare participants to pass the Cisco Certified Networking Associate examination (CCNA). This will enhance the job marketability of our graduates.

## **School of Business, Management and Technology Full-Time Faculty**

**Evangeline B. Brodie**, Assistant Professor, Department of Business, Accounting and Sport Management, B.A., M.A.

**Valerie Evans**, Assistant Professor, Department of Computer Information Systems, B.S., M.B.A.

**Charles Ibeziako**, Associate Professor, Department of Business, Accounting and Sport Management, B.S., M.S., D.B.A.

**Mark R. Janas**, Assistant Professor, Department of Business, Accounting and Sport Management, B.S., M.B.A., Ed.D.

**Umar Muhammad**, Instructor, Department of Business, Accounting and Sport Management, B.A., M.S.

**Sheria Rowe**, Assistant Professor, Chair, Department of Computer Information Systems, B.S., M.I.S., D.B.A.

**Lalchand Shimpi**, Associate Professor, Department of Computer Information Systems, Director of Certification, B.S., M.S., M.A., M.S., Ed.D.

**Van B. Sapp**, Assistant Professor, Dean, School of Business, Management and Technology, B.S., M.B.A.

## **Department of Business, Accounting and Sport Management**

The Department of Business, Accounting and Sport Management is designed to provide students with a general exposure to economic institutions; the complex relationships that exist between business, government, and consumers; a basic knowledge of the functional areas of business; and to equip students for business careers. Its goals are to:

- Facilitate students' acquisition of a basic business knowledge base including the functional areas of marketing, finance, accounting, production and operations management, organizational behavior and development, human resource management, the legal environment of business, economics, business ethics, the global dimensions of business, and business policies and strategy;
- Facilitate students' acquisition of technical skills and competencies in information systems and quantitative techniques;
- Facilitate students' ability to interact with other members of society, adapt to societal changes, and serve as business advocates and future leaders; and
- Facilitate students' intellectual curiosity and critical thinking abilities, and to provide students with a sound foundation for future field specialization and/or graduate studies.

### **Bachelor of Science**

#### **Accounting, BS (CIP 52.0301)**

The mission of the Accounting program is to provide high quality, comprehensive preparation for all students whether their goal is to enter public practice, private industry, non-profit organizations, or graduate school. Additionally, their bachelors-level accounting knowledge will allow them the opportunity to sit for the Certified Public Accountant Exam.

The following requirements must be met in order to earn a Bachelor of Science degree in Accounting:

## Outline

The following outline of courses details the 120 credit hours required for the Bachelor of Science in Accounting. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions. Majors are required to take MATH 135 and either MATH 224 or MATH 231 to satisfy GEP STEM/Mathematics requirements.

## Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, and Free Electives) and the University General Education Program Requirements.

## Major Requirements (66)

Major Requirements include major core requirements and free electives.

### Core Requirements (60)

- ACCT 231 - Principles of Accounting I (3)
- ACCT 232 - Principles of Accounting II (3)
- ACCT 325 - Intermediate Accounting I (3)
- ACCT 326 - Intermediate Accounting II (3)
- ACCT 333 - Tax Accounting I (3)
- ACCT 381 - Fraud Examination (3)
- ACCT 382 - Financial Forensic Investigations (3)
- ACCT 441 - Advanced Accounting (3)
- ACCT 471 - Auditing (3)
- BUS 132 - Introduction to Business (3)
- BUS 251 - Principles of Marketing (3)
- BUS 301 - Personal Financial Planning (3)
- BUS 322 - Entrepreneurship (3)
- BUS 336 - Business Law I (3)
- BUS 346 - Statistical Concepts (3)
- BUS 350 - Principles of Finance (3)
- BUS 352 - Organizational Behavior and Business Ethics (3)
- BUS 495 - Strategic Management (3)
- ECON 235 - Principles of Microeconomics (3)
- INTBU 451 - International Business (3)

### Free Electives (6)

Can be used to take foreign language - either FLCH 131 , FLFR 131 , or FLSP 131 .



## Degree Totals

	<u>Required</u>
<b>Major Requirements</b>	<b>66</b>
<b>University GEP</b>	<b>54</b>

Total Degree Hours: 120

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

### First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

### Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)

or

- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)

or

- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)

or

- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)

or

- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or

- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## **Business Administration, BS (CIP 52.0201)**

The mission of the Business Administration program is to provide a high quality and practical preparation for students across the core business functions. The multi-functional understanding allows students to become versatile business candidates in obtaining a bachelor degree required entry-level jobs across the management, marketing, sales, and operations functions, as well as, pursue several business-related graduate degrees.

The following requirements must be met in order to earn a Bachelor of Science degree in Business Administration:

### **Outline**

The following outline of courses details requirements for the **Bachelor of Science in Business Administration**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions.

### **Plan of Study**

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

### **Major Requirements (66)**

**Major Requirements include Major Core Requirements and Supporting Courses. Students must earn a "C" or higher in ALL courses in the major.**

### **Core Requirements (57)**

- ACCT 231 - Principles of Accounting I (3)
- ACCT 232 - Principles of Accounting II (3)
- BUS 132 - Introduction to Business (3)
- BUS 251 - Principles of Marketing (3)
- BUS 252 - Principles of Management (3)
- BUS 350 - Principles of Finance (3)
- BUS 301 - Personal Financial Planning (3)
- BUS 322 - Entrepreneurship (3)
- BUS 445 - Human Resource Management (3)

- BUS 336 - Business Law I (3)
- BUS 346 - Statistical Concepts (3)
- BUS 352 - Organizational Behavior and Business Ethics (3)
- BUS 495 - Strategic Management (3)
- BUS 362 - Quantitative Methods (3)
- BUS 496 - Senior Seminar (3)
- CIS 401 - Management Information Systems (3)
- ECON 235 - Principles of Microeconomics (3)
- INTBU 451 - International Business (3)
- BUS ELECT (3)

## Free Electives (9)

Can be used to take foreign language FLSP 131, FLCH 131, or FLFR 131.

## Degree Totals

### Required

**Major Requirements 66**

**University GEP 54**

Total Degree Hours: 120

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
  
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
  
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
  
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)

- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## Sport Management, BS (CIP 31.0504)

The mission of the Sport Management program is to promote, stimulate, and encourage study, research, scholarly writing, and professional development in the areas of sport management - both theoretical and applied aspects. Topics of interest include sport marketing, future directions in management, employment perspectives, management competencies, leadership, sport and the law, personnel management, facility management, organizational structures, ethics, and governance.

The following requirements must be met in order to earn a Bachelor of Science degree in Sport Management.

### Outline

The following outline of courses details requirements for the **Bachelor of Science in Sport Management**. Meeting graduation requirements is the responsibility of the student.

### Plan of Study



The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

## Major Requirements (69)

Students must earn a "C" or higher in ALL courses in the major.

### Core Requirements (60)

- ACCT 340 - Managerial Accounting (3)
- BUS 132 - Introduction to Business (3)
- BUS 223 - Business Communications (3)
- BUS 251 - Principles of Marketing (3)
- BUS 252 - Principles of Management (3)
- BUS 445 - Human Resource Management (3)
- BUS 484 - Sales Management (3)
- COMM 300 - Voice and On-Camera Presentation Skills (3)
- SM 227 - Introduction to Sport Management (3)
- SM 260 - Role of Sport in Society (3)
- SM 261 - Ethics in Sport (3)
- SM 305 - Sport Management Practicum 3
- SM 326 - Sport Information (3)
- SM 360 - Sport Marketing and Promotion (3)
- SM 361 - Governance in Sport (3)
- SM 362 - Finance and Economics in Sport (3)
- SM 405 - Sport Management Seminar 3
- SM 460 - Sport Facilities Management (3)
- SM 462 - Sport and the Law (3)
- SM 463 - Sport Management Internship (3)

### Free Electives (9)

## Degree Totals

### Required

**Major Requirements 69**

**University GEP 52**

Total Degree Hours: 121

General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

### Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

### Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## Non-Degree

## **Accounting Minor for Business Administration and CIS Majors**

### **Required Courses**

- ACCT 325 - Intermediate Accounting I (3)
- ACCT 326 - Intermediate Accounting II (3)
- ACCT 335 - Advanced Managerial Cost Accounting (3)
- ACCT 441 - Advanced Accounting (3)
- ACCT 471 - Auditing (3)
- ACCT - Select an Elective (3)

Total Requirements (Business Majors): 18

## **Accounting, Minor (Non-Business Major)**

### **Required Courses**

- ACCT 231 - Principles of Accounting I (3)
- ACCT 232 - Principles of Accounting II (3)
- ACCT 325 - Intermediate Accounting I (3)
- ACCT 326 - Intermediate Accounting II (3)
- ACCT 335 - Advanced Managerial Cost Accounting (3)
- ACCT - Select an Elective (3)

Total Requirements: 18 Hours

## **Other Degrees**

## **Sport Management Minor**

A minor in Sport Management may be obtained by taking 18 hours approved by the department chair.

## **Department of Computer Information Systems**

The mission of the Department of Computer Information Systems is to provide students with the opportunity to obtain a broad knowledge of the theory, design, and applications of computers and information processing techniques with sufficient depth to undertake professional work in industry, business, government, and scientific institutions. The program provides background preparation for graduate studies in computer science, which will prepare students for careers in higher education and research careers in industry, scientific laboratories, and universities. This academic program addressed the learning needs of students who prefer and educational delivery system that is participatory and experientially related to the workplace.

The Computer Information Systems curriculum is designed for the student who is interested in gaining a firm foundation in computing concepts and business applications programming, using current programming languages. The program enhances the student's knowledge of computer hardware and software, data communications and networks, database management, and the management of information systems. It emphasizes computer programming and systems engineering skills. Its goals are to:

- Encourage the development of logical reasoning and problem-solving abilities in business application programming;
- Expose the student to existing hardware configurations and software applications;
- Expose the student to current and future trends in information systems at the work place;
- Provide effective instructions and experiences in writing computer programs for varied business applications; and
- Provide a foundation for graduate studies necessary to function in a graduate school and in a variety of positions in industry and government.

## **Bachelor of Science**

### **Computer Information Systems, BS (CIP 11.0103)**

The mission of the Computer Information Systems program is to provide the student with the opportunity to obtain a broad knowledge of the theory, design, and applications of computer and information processing techniques with sufficient depth to undertake professional work in industry, business, government, and scientific institutions. The program provides background preparation for graduate studies in computer information systems, which will prepare students for careers in higher education and for research careers in industry, scientific laboratories, and corporate positions.

The following requirements must be met in order to earn a Bachelor of Science degree in Computer Information Systems:

#### **Outline**

The following outline of courses details requirements for the **Bachelor of Science in Computer Information Systems**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions. It is recommended that majors take Chinese (Mandarin; FLCH 131) as their foreign language. It is recommended that majors take MATH 135 and MATH 174 to satisfy their STEM/Mathematics GEP requirement.

#### **Plan of Study**

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

#### **Major Requirements (69)**

**Major Requirements include Major Core Requirements, Supporting Courses, and Electives. Students must earn a "C" or higher in ALL courses in the major.**

#### **Core Requirements (60)**

- ACCT 231 - Principles of Accounting I (3)
- ACCT 232 - Principles of Accounting II (3)
- BUS 252 - Principles of Management (3)
- BUS 336 - Business Law I (3)
- BUS 346 - Statistical Concepts (3)
- BUS 495 - Strategic Management (3)
- ECON 235 - Principles of Microeconomics (3)
- ECON 236 - Principles of Macroeconomics (3)
- CIS 260 - Principles of Programming (3)
- CIS 306 - Operating Systems and Computer Architecture (3)
- CIS 401 - Management Information Systems (3)
- CIS 402 - Systems Analysis and Design (3)
- CIS 405 - Database Management (3)
- CSC 140 - Foundations of Computer Science (3)
- CSC 305 - Programming in C++ (3)
- CSC 403 - Data Communications and Networks (3)
- CSC 404 - Data Structures (3)
- CSC 407 - Linux Operating System (3)
- CSC 450 - Simulation (3)
- INTBU 451 - International Business (3)

### Supporting Courses (3)

FLCH 131

### Major Electives (3)

Any CIS or CSC course.

### Free Electives (3)

## Degree Totals

	<b>Required</b>
<b>Major Requirements</b>	<b>69</b>
<b>University GEP</b>	<b>53</b>

Total Degree Hours: 122

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

### First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

### Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

### Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:



- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)

- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

### Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

### Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

### Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or

- SOC 132 - Introduction to Sociology (3)

## **Non-Degree**

### **Computer Information Systems Minor**

A student with any major may minor in Computer Information Systems by successfully completing at least eighteen (18) hours from the Computer Information Systems or Computer Science curriculum. The eighteen (18) hours must not include any courses required to satisfy a major, and all prerequisites must be met before a student will be allowed to enroll in any course.

#### **Courses**

- CIS 250 - Introduction to Web Design (3)
- CIS 401 - Management Information Systems (3)
- CSC 305 - Programming in C++ (3)

Select one (1) course from Group I and two (2) courses from Group II

#### **Group I**

- ACCT 231 - Principles of Accounting I (3)
- BUS 362 - Quantitative Methods (3)
- BUS 346 - Statistical Concepts (3)
- ECON 235 - Principles of Microeconomics (3)

#### **Group II**

- CIS 260 - Principles of Programming (3)
- CIS 402 - Systems Analysis and Design (3)
- CSC 280 - Networking Essentials (3)
- CSC 303 - Assembly Language Programming (3)
- CSC 307 - Java Programming (3)

Total Computer Information Systems Minor: 18 Hours

## **Department of Extended Studies**

### **Mission**

The mission of the Department of Extended Studies is to offer non-traditional, continuing and alternative academic educational opportunities for adult learners.

The Department of Extended Studies is located within the School of Business, Management and Technology, and is designed to give working, non-traditional and community college transfer students the option to pursue a degree and/or achieve personal/professional development. It offers flexible night and weekend courses. The degree programs include Organizational Management, Criminal Justice, and Religious Studies. Students complete their program of study at an accelerated pace within 18-24 months, depending on the amount of transferrable credits.

### **Major Objectives**

The Saint Augustine's University Department of Extended Studies offers flexible night and Saturday classes, open and continuous enrollment throughout the year, and a bachelor's degree in an accelerated timeframe. It provides opportunities for academic excellence and advancement for adults who are twenty one (21) years of age or older. The major objectives of the School of Continuing Education are:

- To prepare students to excel academically and make appropriate adjustments in their critical thinking
- To support students' career successes in evolving work environments
- To create strong written communication skills
- To equip students with problem-solving and decision-making skills
- To improve the understanding of research techniques and applications
- To ensure self-knowledge and self-image growth
- To foster self-reliance and leadership skills
- To promote job marketability and job mobility
- To expose students to professionals and community leaders for career development.

Why enroll in Saint Augustine's University's Bachelor Degree Programs in the Department of Extended Studies?

- Low Teacher:Student Ratio
  - Earn your degree from a small, four-year university with a personable approach to learning in a hands-on environment
- Flexible Evening, Night, and Online Classes
  - Classes available based on your work schedule
- Lowest Tuition Costs from a Private University
  - Cost savings
- Military-Friendly University
  - All military benefits accepted
- Accredited University Degree
  - Degree recognized worldwide
- Family Atmosphere
  - Supportive classroom setting

## **Degree Programs**

Degree programs included in the School are Organizational Management, Criminal Justice, and Religious Studies. Scheduling of courses, academic content, the teaching/learning style, accessibility and convenience characterize the non-traditional educational programs which help adult learners cope with the pressures of life, including those of home and work, while completing their educational goals and objectives. These academic programs address the learning needs of employed adults who prefer an educational delivery system that is participatory and experientially related to the workplace. Some distance learning is offered.

# **Admission Policies for the Department of Extended Studies**

## **Advisory Admissions Committee for the Adult Degree Completion Program**

The main purpose of this committee is to monitor the various policies and processes established for the degree completion program. The Committee is comprised of the Provost, Dean, Program Director, and the Registrar.

### **Admission Policies**

Adult learners must have earned a high school diploma or GED Certificate. Upon entry into the degree completion program, credits from other colleges and universities placed on an adult learner's transcript are those with a grade of "C" or above. The adult learner's previous grade point average and credits below the level of C are not shown on the transcript that will become the official record of the adult learner's performance in the University's degree completion program. In order to earn a Bachelor's Degree from Saint Augustine's University, adult learners admitted into the Extended Studies Department must meet all of the graduation requirements as published in the University's Catalog including, but not limited to, General Education requirements and the minimum total number of credit hours.

**Note: Adult learners who formerly attended SAU will be considered as returning students and will retain their previous academic transcript.**

### **Admission Requirements**

- Have official transcripts from high school, GED, or each college or university attended sent to the Office of Admissions, 1315 Oakwood Avenue, Raleigh NC 27610.
- Saint Augustine's University application fee
- Criminal background report
- Student insurance waiver if insurance holder
- Completed FAFSA
- Copy of Social Security card

### **Bachelor of Arts**

#### **Religious Studies, BA (CIP 38.0001)**

The purpose of this degree is to equip adult learners who are pastors, ministers, deacons, elders or in some leadership capacity in their local church, to gain practical and academic insights into the work of the ministry.

All of the faculty members who teach in this program are practitioner professors who are involved in some level of ministerial leadership or have a level of exceptional expertise that uniquely qualifies them to train people to do the work of the ministry.

#### **Program Learning Outcomes**

1. Students will be able to use empathetic listening skills
2. Students will be able to demonstrate at least one major area of study within Religious Studies
3. Students will be able to apply research methods to their major interest within Religious Studies
4. Students will be able to analyze ambiguous text material

## Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses and Electives) and the University General Education Program Requirements. All students are required to take LIS 150 - Critical Writing Seminar.

## Major Requirements (69)

Major Requirements include Core Requirements, Supporting Courses, and Electives.

### Core Requirements (60)

- REL 222 - Hermeneutics (3)
- REL 231 - Origin of Beliefs (3)
- REL 232 - Survey of Comparative Religions (3)
- REL 233 - Old Testament Survey (3)
- REL 234 - New Testament Survey (3)
- REL 235 - Survey of Church History (3)
- REL 240 - Contemporary Theological Perspectives (3)
- REL 241 - African American Theology (3)
- REL 242 - The Role of Women in Scripture and Church History (3)
- REL 332 - Christian Ethics (3)
- REL 333 - World Missions (3)
- REL 343 - Fundamentals of Counseling (3)
- REL 345 - Church Administration (3)
- REL 344 - Principles of Christian Leadership (3)
- REL 346 - Homiletics I (3)
- REL 421 - Homiletics II (3)
- REL 422 - Field Experience I (6)
- REL 423 - Field Experience II (6)

### Supporting Course (3)

- REL 350 - Biblical Perspectives (3)

### Free Electives (6)

## Degree Totals

**Major  
Requirements**            **69**

## Total Degree Hours (120)

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)

or

- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)

or

- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)

or

- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)

or

- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)



## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or

- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## **Bachelor of Science**

### **Organizational Management, BS (CIP 52.0299)**

#### **Program Learning Outcomes**

1. Students will be able to explain organizational management concepts
2. Students will be able to demonstrate their knowledge of relevant issues through oral or written communications
3. Students will be able to solve problems using current organizational management principles
4. Students will be able to apply basic research methods to the study of organizations

## **Outline**

The following outline of courses details requirements for the **Bachelor Science degree in Organizational Management**. Meeting graduation requirements is the responsibility of the student.

## **Plan of Study**

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements. The FYE courses in the GEP are waived for Adult Learners. All students are required to take LIS 150 - Critical Writing Seminar, HIST 225 - African American History II as part of the GEP Humanities requirement, and POLS 210 - American National Government as part of the GEP Social and Behavioral Sciences requirement.

## **Major Requirements (69)**

**Students must earn a "C" or higher in ALL courses in the major.**

### **Core Requirements (50)**

- ACCT 340 - Managerial Accounting (3)
- BUS 321 - Methods of Statistical Research and Analysis (3)
- BUS 351 - Managerial Finance (3)
- BUS 360 - Managerial Principles (3)
- BUS 375 - Managerial Marketing (3)

- BUS 450 - Strategic Planning (3)
- ECON 235 - Principles of Microeconomics (3)
- ECON 236 - Principles of Macroeconomics (3)
- ORGD 415 - Group and Organizational Behavior (3)
- ORGD 425 - Organizational Communication (3)
- ORGD 435 - Organizational Concepts (3)
- ORGD 445 - Human Resource Administration (3)
- ORGD 455 - Personal Values and Organizational Ethics (3)
- ORGD 465 - Action Research Project (5)
- PSYCH 301 - Adult Development and Life Assessment (3)
- REL 350 - Biblical Perspectives (3)

### Supporting Course (3)

- REM 354 - Fundamentals of Purchasing and Financing Residential Real Estate (3)

### Free Electives (16)

## Degree Totals

**Major Requirements** 69

**University GEP** 51

Total Degree Hours: 120

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

#### Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

### Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

### Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

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#### Science - 4 credits

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Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
  
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
  
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
  
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)

- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## **School of Humanities, Education, Social and Behavioral Sciences**

## **School of Humanities, Education, Social and Behavioral Sciences**

The School of Humanities, Education, Social and Behavioral Sciences endeavors to provide every student in our courses with an emphasis of critical thought and analytical skills appropriate to the course level. From the Social and Behavioral Sciences, we seek to build major and minor programs in Criminal Justice, Homeland Security and Emergency Preparedness, Political Science, Public Policy, Psychology, Sociology, and Social Work in which students are prepared for graduate and professional school. As well, from the Liberal Arts and Education disciplines, we have three interrelated departments - Humanities, Media & Communications, and Education. We foster student inquiry and learning through various avenues, including research, artistic expression, internships and multimodal instruction. Because Saint Augustine's University was founded with a purpose of teaching freedmen, our Department

of Education continues the practice by preparing effective teachers for future generations of learners. Our future teachers explore educational pedagogy as well as educational policies and reform before they even enter the classroom as student teachers. Regardless of academic program, in each discipline, we promote the creation and exchange of knowledge about humanity and the human experience.

### **The School of Humanities, Education, Social and Behavioral Sciences Student Focused Goals**

The School of Humanities, Education, Social and Behavioral Sciences has several major goals (core values). They are to:

- Equip students with a strong foundation in critical analysis, technology, critical writing, and oral communication skills;
- Develop mastery in research and inquiry in preparation for graduate study and/or the workplace;
- Empower students to develop ethical and moral standards through critical analysis of contemporary global issues;
- Provide opportunities for creative learning through scholarship, internships, civic engagement, and study abroad experiences;
- Encourage students to evaluate the consequences and implications of social, cultural, and political phenomena and affect change.

### **Department of Humanities**

The mission for the Department of Humanities, through its three majors - English, Theatre, and Visual Arts - is to offer a quality program while simultaneously providing a supportive and collaborative learning environment. Students can expand their intellectual and cultural horizons, realize their creative potential, and acquire the necessary knowledge and skills to help them build successful careers and make meaningful contributions to the world.

The goals of the Department of Humanities are for students to:

- 1) Develop insight into humanity via a wide-ranging exploration of art, literature, music and theatre;
- 2) Emerge with the ability to read with comprehension, write and speak with clarity and correctness and articulate ideas and opinions and
- 3) Conduct independent research in a humanities discipline.

### **Majors in the Department of Humanities**

- Visual Arts, BA (Visual Arts - Graphics - Concentration, BA (CIP 50.0701) ; Visual Arts - Studio Concentration, BA (CIP 50.0701) )
  - The mission of the Visual Arts program is to prepare competent professionals in the visual arts. Specifically, the program assists in the development of sensitive and perceptive arts professionals who are aware of the growing interdependence of all the arts disciplines, preparing graduates with competence and understanding of practical and theoretical aspects of the visual arts; and acquaint students with the professional demands of careers in the arts.
- English, BA (CIP 23.0101)
  - The English Faculty in the Department of Humanities at Saint Augustine's University is devoted to the critical study of literature and language, and the study of creative expression of many kinds, including film and other media. The department joins critics, scholars, and artists in an environment that fosters interactive learning and teaching, with extensive opportunities to work one-on-one with faculty mentors, in small and energetic classroom settings. Students will also have the opportunity

to attend conferences, poetry readings, and pursue extracurricular activities that will give them access to a challenging world beyond the brick and mortar classroom.

- Theatre, BA (CIP 50.0599)
  - The Bachelor of Arts in theatre is a comprehensive degree with an emphasis in performance. Students gain academic knowledge and develop analytical skills from the critical study of classical and contemporary plays. Students develop their art while learning the crafts of directing, dramatic writing, and acting for the stage with opportunities to perform in student produced films. Practical experience is gained through active participation in theatrical productions, master classes, and internships. Students may earn a Bachelor of Arts degree or a minor in theatre.
- Music, BA (CIP 50.0901)
  - The mission of the music program is to provide a program of study in which the student can acquire appropriate knowledge, skills, behaviors, as well as enhance their creative potential to the extent that successful careers are realized.

#### **Minors in the Department of Humanities**

- English Minor
- Theatre

#### **Department of Media and Communications**

- The Department of Media & Communications offers a competitive program of study that emphasizes the theory and cultural impact of media and provides students with the competencies to be successful in the global and digital world of communications. Students can gain laboratory experience at the College's commercial radio and television stations, WAUG AM 750 and TV-68, the student newspaper and documentary film. The department provides experiential laboratory through an extra-curricular initiative called Falcon Communication (FALCOM). FALCOM provides students with an opportunity to experience learning through hands-on projects that will be used by businesses and non-profit organizations in the Triangle community. The Film major through lecture and hand-on-learning gives students a deeper appreciation and utilization of the artistic and cultural implications. Internships are required for all majors.

#### **Goals**

- Students completing the Media and Communications program will demonstrate:
  - Skills of standard written and spoken English;
  - Skills necessary to pursue graduate study and/or enter a related job field;
  - Workplace experience through internships;
  - Competency in writing and production techniques;
  - Competency in reporting, research, writing, layout and design; and
  - Competency in using various communications media.

#### **Majors in the Department of Media & Communications**

- Communications - Digital Journalism Concentration, BA (CIP 09.0799)
  - Digital Journalism is designed to prepare students to become skillful reporters, researchers, and writers for print media, including newspapers and magazines. The course of study provides both theoretical studies and hands-on experience. Additionally, students will have opportunities to gain work-related experience in the mass media.
- Communications - Strategic Communication Concentration, BA (CIP 09.0900)
  - In the study of Strategic Communications students are introduced to the ways organizations communicate with their constituencies, such as clients, employees, and the media. This sequence prepares students to use sound technical and managerial skills to meet communication needs within organizations. Students who complete this course of study will have the skills to function in organizations as public relations practitioners, public information officers, and communications managers in fields as diverse as sports, entertainment, government, and business.
- Communications - Broadcast Concentration, BA (CIP 09.0402)



- Students in Broadcast Media learn about the operation and management of radio and television stations. This sequence provides students with a mastery of basic skills, including writing for radio and television, the fundamentals of audio and video production, broadcast editing, and broadcast management. The coursework prepares students to enter the field of broadcasting to pursue careers in news, production, programming, management and sales. In addition to a strong theoretical foundation, students also obtain practical experience at the campus radio and television stations and through internships with commercial and noncommercial broadcast companies in the community.
- Film, BA (CIP 50.0601)
  - In the Film program, students will learn the function of motion picture cameras and how to use them creatively to create compelling visuals. The program includes a hands-on demonstration of these skill sets including learning conventions and skill sets used by film directors and participation in the production of short student film projects

## **Department of Education**

### **Majors in the Department of Education**

- Elementary Education, BA (CIP 13.1202)

The Elementary Education curriculum is designed to prepare pre-service teachers to teach effectively in the content areas, using efficient strategies and up-to-date techniques in grades K-6. Moreover, an understanding of child development, learner behavior and attitude adjustment is imperative for teacher success in classroom settings. The curriculum provides developmentally appropriate learning experiences so that candidates are prepared to meet the needs, capabilities and interests of children in kindergarten through grade six.

- Health and Physical Education - Teaching Option, BS (CIP 13.1314)

In the Health and Physical Education Teacher Education program, the student receives a high quality professional preparation for licensing to teach in grades K-12. The versatility in the program provides students with the knowledge and skill to teach physical education, coach, organize and supervise youth sports programs, and pursue graduate studies.

- Health and Physical Education - Non-Teaching Option (CIP 31.0501)

The Health and Physical Education Non-Teaching Program provides options for students who do not wish to teach, but choose to pursue career opportunities in fields related to Health and Physical Education.

## **Department of Social Sciences**

## **Majors**

### **Bachelor of Arts**

- Political Science, BA (CIP 45.1001)
- Sociology, BA (CIP 45.1101)
- Psychology, BA (CIP 42.0101)

### **MINORS**

- Black Politics
- Political Science Minor
- Public Policy Minor
- Psychology Minor
- Social Work

## **Department of Criminal Justice**

### **Major**

### **Bachelor of Science**

- Criminal Justice, BS (CIP 43.0104)

### **MINORS in Criminal Justice**

- Criminal Justice
- Homeland Security & Emergency Preparedness

## **School of Humanities, Education, Social and Behavioral Sciences Faculty**

### **Department of Humanities**

**Michael Bissinger**, M.S., Assistant Professor, Art

**Linda Dallas**, M.A., Assistant Professor, Art

**Alfred Davis, Jr.**, M.A., Band Director, Assistant Professor, Music

**K. Celeste Evans**, Ph.D., Associate Professor, Theatre

**Rob Greene**, M.A., Instructor, English

**Nakotey Hervie**, M.A., Instructor, English

**George Jack**, M.F.A., Associate Professor, Theatre

**Harold Jeffreys**, Ph.D., Professor, Music

**Shawn Lewis**, PhD, Chair, Assistant Dean, Humanities, Assistant Professor, Communications

**Patricia W. Nwosu**, M.A., Assistant Professor, English

**Joyce Russell**, Ph.D., Professor, English

**Lamont Sparrow**, M.A., Instructor, English

**Virginia Tyler**, M.F.A., Associate Professor, Art

### **Department of Media & Communications**

**Erin Berry-McCrea**, Ph.D., Assistant Professor, Communications

**Shakima Ellis**, M.A., Assistant Professor, Communications

**Janet Gustafson**, Staff, Communications

**Dan Holly**, M.S., Chair, Media & Communication, Assistant Professor, Communications

**Ophelia Johnson**, M.A., Assistant Professor, Communications

### **Department of Education**

**Darnell Bethel**, Ed.D., Education, Associate Professor, Education

**Wanda B. Coneal**, Ph.D., Dean, Associate Professor, Education

**William Elizuk**, Ed.D., Instructor, Health & Physical Education

**Shelton J. Ford**, Ph.D., Chair, Assistant Professor, Education

**Renee Swain**, M.A., Assistant Professor, Education

**Katrina Williams**, M.Ed, Assistant Professor, Education

### **Department of Criminal Justice**

**James Lyons**, M.S., Chair, Assistant Professor, Criminal Justice

**Patrick Webb**, Ph.D., Associate Professor, Criminal Justice

**Rosalynde Fenner**, M.S., Assistant Professor, Criminal Justice

**B. Renee Robinson**, M.S., Assistant Professor, Criminal Justice

### **Department of Social Sciences**

**Colin Adams**, M.A., Assistant Professor, Psychology

**Marnie Arkenberg**, Ph.D., Associate Professor, Psychology

**Hasan Crockett**, Ph.D., Interim Chair, Associate Professor, Political Science

**Elizabeth Fournier**, Ph.D., Director of the Honors College, Associate Professor, Political Science

**Alpha Njai**, M.A., Assistant Professor, Sociology

**Angelis Rodriquez**, M.S.W., Instructor, Social Work

**Birchie Warren**, M.A., Director of CAPS, Adjunct Instructor, Psychology

## **Non-Degree**

## **Religious Studies Minor**

The minor is an 18-hour program for students pursuing a bachelor's degree in any discipline. The program is designed to prepare students for leadership in their denomination, and to enrich their spiritual and personal lives. Students will be expected to take five core courses and one optional course.

## Required Courses

- REL 232 - Survey of Comparative Religions (3)
- REL 233 - Old Testament Survey (3)
- REL 234 - New Testament Survey (3)
- REL 240 - Contemporary Theological Perspectives (3)
- REL 235 - Survey of Church History (3)

Required Courses: 15

## Elective Course: Select One

- PHIL 231 - Introduction to Philosophy (3)
- REL 232 - Survey of Comparative Religions (3)
- REL 236 - The Many Faces of Jesus (3)
- REL 341 - African American Theology (3)
- REL 242 - The Role of Women in Scripture and Church History (3)

Total Credit Hours: 18

# Department of Social Sciences

## Mission

The mission of the Department of Social Sciences is to motivate, equip and develop students to become globally attuned, socially aware, and cosmopolitan in outlook; to integrate twenty-first century technology with human compassion; to bring about positive change in the world; to challenge, prepare and motivate students to excel and compete globally and nationally; and, to prepare students for graduate and professional studies in the global work force. We encourage a life-long passion for learning and a quest for knowledge by providing an environment that fosters academic excellence and unfettered inquiry. Moreover, our mission is to foster a creative learning environment and assist students through meaningful and relevant experiences.

## Bachelor of Arts

### Political Science, BA (CIP 45.1001)

#### Program Learning Outcomes

1. Students will be able to utilize skills in critical thinking, research and communication to conduct a political science research project.
2. Students will be able to demonstrate political literacy in performing civic engagement activities.
3. Students will be able to integrate concepts and theories of political science into their own world-views.

The political science major includes 15 credit hours to explore each of the major areas in the discipline.. Students must choose at least one course from each of the groups listed below. An additional 12 credit hours of coursework is unrestricted by group, but must still come from this list. Finally, there are 18 hours of free electives that can be used for any course on campus. We encourage you to use these to complete a minor that will enhance your political science training and experiences.

### **Political Theory**

- Political Ideologies
- Classic Political Theory
- Black Electoral Politics
- Black Political Theory and Behavior

### **American Institutions (AmInst)**

- American National Government
- American State and Local Government
- American Executive Process
- American Legislative Process
- American Judicial Process
- Constitutional Law

### **Upper Electives**

- Civil Rights/Race Politics
- Black Leadership, Organization, and Movements
- Quantitative Applications
- Special Topics in Political Science

### **International Relations (IR)**

- Comparative Politics
- Government of Developing States
- International Relations

### **Public Policy (PPS)**

- Introduction to Public Policy
- Administration & Management of the Public Enterprise
- Race and Gender in American Politics
- Policy Analysis
- Health Disparities in America: Public Policy Implications
- Public Policy

## **Outline**

The following outline of courses details requirements for the **Bachelor Arts in Political Science**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions.

## **Plan of Study**

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

## Major Requirements (69)

**Includes Major Core Requirements, Supporting Courses, and Electives. Students must earn a "C" or higher in ALL courses in the major.**

### Core Requirements (42)

- POLS 100 - Introduction to Political Science (3) (Y1-Fall)
- POLS 220 - Political Ideologies (3) (Y2-Fall)
- POLS 370 - Political Science Research Methods (3) (Y3-Spring)
- American Institutions Course (3)
- International Relations Course (3)
- Public Policy Course (3)
- Special Topics Course (3)
- Political Theory (3)
- POLS 444 - Senior Seminar (3) (Y4-Fall)
- POLS upper elective #1 (3)
- POLS upper elective #2 (3)
- POLS upper elective #3 (3)
- POLS upper elective #4 (3)
- Social Sciences internship (3)

### Free Electives (27)

- Free elective hours may be used for a concentration or a minor.

## Degree Totals

	<u>Required</u>
<b>Major Requirements</b>	<b>69</b>
<b>University GEP</b>	<b>52</b>

Total Degree Hours: 121

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

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- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

### Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

### Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)



## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## **Psychology, BA (CIP 42.0101)**

## **Bachelor of Arts in Psychology**

Psychology is the study of human behavior. The overall mission of this major is to stimulate and nurture the intellectual growth of students as they prepare for careers as professionals and/or pursue higher education.

### **Program Learning Outcomes**

1. Students will be able to utilize skills in critical thinking, research and communication to conduct a political science research project.
2. Students will be able to demonstrate political literacy in performing civic engagement activities.
3. Students will be able to integrate concepts and theories of political science into their own world-views.

## **Outline**

### **Plan of Study**

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

### **Major Requirements (70)**

Students must earn a grade of "C" or higher in all courses in the major.

#### **Core Requirements (49)**

- PSYCH 132 - Introduction to Psychology (3) Y1/Fall
- PSYCH 204 - Lifespan Development (3) Y1/Fall
- PSYCH 206 - Cross Cultural Psychology (3) Y2/Fall
- PSYCH 235 - Abnormal Psychology (3) Y2/Fall
- PSYCH 300 - Careers in Psychology (3)
- PSYCH 320 - Sex, Gender and Behavior (3) Y3/Fall
- PSYCH 324 - Introduction to Statistics Using SPSS (3) Y3/Fall
- PSYCH 325 - Research Methods (3) Y3/Spring
- PSYCH 333 - Theories of Personality (3) Y2/Spring
- PSYCH 336 - Sensation and Perception (3) or
- PSYCH 339 - Theories of Human Learning (3) or
- PSYCH 475 - Cognitive Psychology (3) Y3/spring
- PSYCH 405 - Field Experience (3) Y4/Spring
- PSYCH 433 - Psychological Testing (3)
- PSYCH 470 - Senior Psychological Seminar (3) Y4/Fall
- PSYCH 500 - Directed Readings in Psychology (4) Y4/Spring
- 6 hours of major electives

#### **Supporting Courses (3)**

- SOC 132 - Introduction to Sociology (3)

Free Electives (18)

## Degree Totals

<b>Major Requirements</b>	<b>70</b>
<b>University GEP</b>	<b>52</b>

Total Degree Hours: 122

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)

or

- FLCH 132 - Elementary Chinese II (3)

or

- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)

or

- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)

or

- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)

or

- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either

- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## **Sociology, BA (CIP 45.1101)**

The major in Sociology provides students with an understanding of the forces and principles that govern social life and individual human interaction. Within this major, students learn elements of sociological theory and how to conduct basic social research. This program of study includes extensive writing, community development, social work, data collection and marketing. The Sociology major is a good foundation for a variety of careers and for graduate study in the fields of sociology, social work and law. Social Work is offered as a minor under the Social Science Program. This BA in Sociology consists of 121 semester hours.

### **Program Learning Outcomes**

1. Students will demonstrate an understanding of the major theoretical perspectives in Sociology.
2. Students will have a strong content knowledge of at least one major area of study within Sociology.
3. Students will understand and apply basic research methods including research design, data analysis and interpretation.
4. Students will emerge from the major with realistic ideas about how to use the knowledge, skills, and values they have learned in various occupations or in graduate school.

## **Outline**

The following outline of courses details requirements for the **Bachelor of Arts in Sociology**. Meeting graduation requirements is the responsibility of the student.

## **Plan of Study**

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

## **Major Requirements (69)**

**Students must earn a "C" or higher in ALL courses in the major.**

### **Core Requirements (36)**

Students must earn a "C" or higher in ALL courses in the major.

- SOC 132 - Introduction to Sociology (3)
- SOC 231 - Modern Social Problems (3)
- SOC 327 - Race Relations (3)
- SOC 335 - Sociological Theory (3)
- SOC 365 - Social Statistics (3)
- SOC 436 - Field Experience (3)
- SOC 451 - Social Science Research (3)
- SOC 499 - Senior Sociology Seminar (3)
- SOC (3)
- SOC (3)
- SOC 400-level (3)
- SOC (3)

### Supporting courses (12)

ECON 235 and any three courses offered within the School of Humanities, Education, Social and Behavioral Sciences not taken in the Sociology Core.

### Free Electives (21)

Free electives may be used to obtain a minor or satisfy additional General Education Requirements.

### Degree Totals

	<b>Required</b>
<b>Major Requirements</b>	<b>69</b>
<b>University GEP</b>	<b>52</b>

Total Degree Hours: 121

### General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

### First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits



## Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
  
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
  
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
  
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)

- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## Non-Degree

### Black Politics Minor

Minors in Black Politics must: (1) receive a grade of "C" or better in the following courses; (2) declare Black Politics as a minor; and, (3) receive written approval of their academic advisor and the program coordinator in Political Science.

### Required Courses

- POLS 110 - Introduction to Black Politics (3)
- POLS 223 - Black Political Theory and Behavior (3)

- POLS 234 - Black Electoral Politics (3)
- POLS 237 - Civil Rights/Race Politics (3)
- POLS 339 - Black Leadership, Organization and Movements (3)
- POLS 410 - Black Nationalist Thought (3)

**Total Black Politics Minor Requirements: 18 Hours**

## **Political Science Minor**

Minors in Political Science must: (1) receive a grade of "C" or better in the following courses; (2) declare Political Science as a minor; and, (3) receive written approval from their advisor and from the Political Science program coordinator.

### **Courses**

- POLS 210 - American National Government (3)
- POLS 332 - Comparative Politics (3)
- POLS 337 - International Relations (3)
- POLS 370 - Political Science Research Methods
- POLS 440 - Public Policy (3)
- POLS 444 - Senior Seminar (3)

**Total Political Science Minor Requirements: 18 Hours**

## **Psychology Minor**

The following requirements must be met in order to earn a minor in Psychology.

### **Required Courses \***

- PSYCH 132 - Introduction to Psychology (3)
- PSYCH 204 - Lifespan Development (3)
- PSYCH 235 - Abnormal Psychology (3)
- PSYCH 324 - Introduction to Statistics Using SPSS (3)
- PSYCH 339 - Theories of Human Learning (3)
- PSYCH 400 - History and Systems in Psychology (3)

**Total Psychology Minor Requirements: 18 Hours**

*\*These courses must be passed with a grade of "C" or better.*

## **Public Policy Minor**

Minors in Public Policy must: (1) receive a grade of "C" or better in the following courses; (2) declare Public Policy as a minor; and, (3) receive written approval of their advisor and from the Public Policy program coordinator.

## Required Courses

- PPS 100 - Introduction to Public Policy (3)
- PPS 200 - Administration and Management of the Public Enterprise (3)
- PPS 210 - Race and Gender in American Politics and Policy (3)
- PPS 300 - Policy Analysis (3)
- PPS 350 - Health Disparities in America: Policy Implications (3)
- PPS 400 - Special Topics in Public Policy (3)

Total Public Policy Minor Requirements: 18 Hours

## Social Work, Minor

A minor in Social Work requires that a student take the following 18 credit hours and pass with a grade of "C" or better:

SW 210 (3) - Human Behavior in the Social Environment I.

SW 211 (3) - Human Behavior in the Social Environment II.

SW 220 (3) - Introduction to Social Welfare Policy.

SW 310 (3) - Social Work Practice with Diverse Populations.

SW 325 (3) - Generalist Social Work Practice I.

SW 330 (3) - Human Experience.

## Sociology, Minor

The minor in sociology consists of 18 semester hours including the following:

SOC 231 Modern Social Problems	3 hours
SOC 232 Contemporary Family Life	3 hours
SOC 234 Social Psychology	3 hours
SOC 327 Race Relations	3 hours
SOC 332 Criminology	3 hours
SOC 341 Gerontology	3 hours
	18 hours total

## Department of Criminal Justice

### Mission

The Department of Criminal Justice at Saint Augustine's University, through partnerships with agencies within and related to the criminal justice field, creates the fundamental preparation for successful careers and responsible citizenship. The academic pursuit of excellence for both students and faculty provides a learning environment that combines the theoretical knowledge with the practical application. Students develop the ability to think creatively and

critically as they seek to explain complex phenomena regarding criminality, human behavior and its propensity to crime, and systemic problems in the criminal justice system.

#### Professional Activities and Affiliations

Alpha Phi Sigma, The National Criminal Justice Honor Society

The Academy of Criminal Justice Sciences (ACJS)

#### Student Organizations

The National Organization of Black Law Enforcement Executives (N.O.B.L.E.)

Alpha Phi Sigma, The National Criminal Justice Honor Society

#### Program Learning Outcomes

1. Students will be able to evaluate the impact of the relationships between ethnicity and the criminal justice system.
2. Students will understand and apply basic research methods including research design, data analysis, and interpretation.
3. Students will be able to distinguish among important aspects of the culture of criminal justice organizations.
4. Students will be able to compose a literature review, using their knowledge of research methods to demonstrate mastery of one of the three components of the criminal justice system.

## **Bachelor of Science**

### **Criminal Justice, BS (CIP 43.0104)**

The following courses must be successfully completed with a grade of "C" or better in order to earn a Bachelor of Science degree in Criminal Justice:

#### **Outline**

The following outline of courses details requirements for the **Bachelor of Science in Criminal Justice**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions. Students must earn "C" or better in all "GEP" courses so indicated. Note: If the HSEP concentration is chosen, elective hours may be used to meet requirements.

#### **Plan of Study**

The Plan of Study includes Major Requirements (Core Requirements, Supporting courses and Electives) and the University General Education Program Requirements.

#### **Major Requirements (69)**

Include Major Core Requirements, Supporting Courses and Electives.

**Students must earn a "C" or higher in ALL courses in the major.**

### Core Requirements (51)

- CJ 101 - Introduction to Criminal Justice (3) (Y1/Fall)
- CJ 201 - Criminal Justice Theory (3) (Y3/Fall)
- CJ 203 - Juvenile Justice (3) (Y2/Fall)
- CJ 210 - Introduction to Corrections (3) (Y2/Fall)
- CJ 235 - Law Enforcement (3) (Y2/Spring)
- CJ 207 - Statistics I (3) (Y3/Spring)
- CJ 240 - Deviance and Social Control (3) (Y2/Spring)
- CJ 301 - Criminal Law (3) (Y3/Fall)
- CJ 302 - Criminal Procedure (3) (Y3/Spring)
- CJ 305 - Victimology (3) (Y3/Fall)
- CJ 325 - Race, Ethnicity, and Crime (3) (Y3/Spring)
- CJ 400 - CJ Research Methodology (3) (Y4/Fall)
- CJ 402 - Criminal Justice Internship (3) (Y4/Fall)
- CJ 405 - Ethics in Criminal Justice (3) (Y3/Spring)
- CJ 420 - Criminal Justice Seminar (Y4/Fall)
- CJ 470 - Substance Abuse, Crime, & Criminal Justice (3) (Y4/Spring)
- CJ 480 - Women, Crime, and Criminal Justice (3) (Y4/Spring)

### Concentration (18)

For the HSEP concentration, take HSEP 101, HSEP 102, HSEP 202, HSEP 300, HSEP 302, and HSEP 304 in place of the Free Electives.

### Electives (If applicable 12)

- (3) (Y2/Fall)
- (3) (Y4/Fall)
- (3) (Y4/Spring)
- (3) (Y4/Spring)

### Degree Totals

#### Required

**Major Requirements 69**

**University GEP**

**52**

**Total Degree Hours: 121**

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

### First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

### Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

### Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)



- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

### Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

### Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

### Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or

- SOC 132 - Introduction to Sociology (3)

## **Non-Degree**

### **Criminal Justice Minor**

#### **Required Courses**

- CJ 101 - Introduction to Criminal Justice (3)
- CJ 210 - Introduction to Corrections (3)
- CJ 235 - Law Enforcement (3)
- CJ 302 - Criminal Procedure (3)
- CJ 412 - Correctional Management (3)
- CJ 425 - Police Organization Management (3)

**Total Minor Requirements: 18 Hours**

### **Homeland Security and Emergency Preparedness, Minor**

Requirement of 18 hours with the following courses:

HSEP 101 - Foundations in Homeland Security and Emergency Preparedness.

HSEP 102 - Political Terrorism.

HSEP 202 - Emergency Planning and Incident Management.

HSEP 300 - Risk and Vulnerability.

HSEP 302 - Strategic Planning for Homeland Security and Emergency Preparedness.

HSEP 304 - Legal and Constitutional Issues in Homeland Security.

## **Department of Education**

### **Teacher Preparation Programs**

The Department of Education prepares students for careers in education, graduate and professional schools. In collaboration with liberal arts programs and other academic disciplines throughout the University, the department believes that it can produce persons who are committed to the education of all students and serve as teacher-leaders who are catalysts for change.

The Department of prepares future teachers to serve as leaders in the evolving global society in which we live. During this preparation, candidates engage in experiences through which they gain content knowledge and develop skills and dispositions that reflect excellence in teacher leadership. Candidates are exposed to many facets of the profession, including: historical, philosophical and sociological foundations; scientific investigation of the human personality, behavior, and development; culturally diverse student populations; technological applications relevant to the classroom;

assessments and student learning outcomes; and an investigation of schools through extensive methods and clinical experiences.

## **Department of Education's Philosophy**

The philosophy of the Department of Education embraces the concept of teachers as change agents and innovators who are competent coaches and/or facilitators of learning in today's technologically driven, multicultural school and society. We believe that our teacher candidates need to prepare academically, socially, and spiritually for leadership in a complex, diverse, and rapidly changing world. To achieve this aim, the entire community of Saint Augustine's University collaborates to ensure candidate success. The faculty foster scholarship and creativity through varied approaches to teaching and learning; the administration facilitates this enterprise by effectively garnering and managing financial resources; and the staff contribute to efficient operations and student services by providing essential support services.

## **Mission**

The Education Programs are committed to a rigorous preparation for teachers who will serve as change agents in the field of education who use emerging technologies, develop holistic approaches to teaching and learning, and employ culturally relevant pedagogical strategies to meet the demands of 21st Century culturally and exceptionally diverse students.

## **Goals**

The Bachelor of Arts degree in Elementary Education prepares students to receive a license to teach in kindergarten through grade six in North Carolina. Whereas, the Bachelor of Science degree in Health and Physical Education prepares students to receive a license to teach in kindergarten through grade twelve in North Carolina. The quality of schools and student learning are dependent upon the professional knowledge and skills of the teacher. The education programs aim to be innovative and reflective in graduating scholars and leaders who are culturally and socially literate and approach teaching holistically so that they will be able to respond to the needs of students in our changing global society.

The Partnership for 21st Century Skills' "Framework for 21st Century Learning" is threaded throughout the Saint Augustine's University teacher preparation programs. The distinct demands on 21st Century education dictate new roles for teachers in their classrooms and schools, requiring that 21st century standards and assessments be employed throughout a rigorous teacher preparation program.

## **Department of Education's Philosophy**

The philosophy of the Department of Education embraces the concept of teachers as change agents and innovators who are competent coaches and/or facilitators of learning in today's technologically driven, multicultural school and society. We believe that our teacher candidates need to prepare academically, socially, and spiritually for leadership in a complex, diverse, and rapidly changing world. To achieve this aim, the entire community of Saint Augustine's University collaborates to ensure candidate success. The faculty foster scholarship and creativity through varied approaches to teaching and learning; the administration facilitates this enterprise by effectively garnering and managing financial resources; and the staff contribute to efficient operations and student services by providing essential support services.

## **Degree Programs**

## Elementary Education, BA (CIP 13.1202)

The Elementary Education curriculum is designed to prepare pre-service teachers to teach effectively in the content areas, using efficient strategies and up-to-date techniques in grades K-6. Moreover, an understanding of child development, learner behavior and attitude adjustment is imperative for teacher success in classroom settings. The curriculum provides developmentally appropriate learning experiences so that candidates are prepared to meet the needs, capabilities and interests of children in kindergarten through grade six.

## Health and Physical Education - Teaching Option, BS (CIP 13.1314)

The Health and Physical Education curriculum is a teaching licensure program intended to prepare tomorrow's physical educators to teach fundamental motor skills, movement concepts, and health-related fitness concepts in elementary, middle, and high-school settings. The program combines rigorous academic course work with carefully designed clinical experiences to produce highly competent educational leaders with the knowledge, skills, and commitment to promote lifetime physical activity and fitness and empower learners to develop their full potential.

## Health and Physical Education - Non-Teaching Option (CIP 31.0501)

The Health and Physical Education Non-Teaching Program provides options for students who do not wish to teach, but choose to pursue career opportunities in fields related to Health and Physical Education.

# Admission Requirements for Teacher Education Majors

Effective July 1, 2017 in response to General Assembly House Bill 97: Mandates for Educator Preparation Programs, a 2.7 overall GPA will be required for admission to all Teacher Education degree and licensure programs. Effective July 1, 2018, a 2.7 overall GPA will be required for graduating from all Teacher Education degree and licensure programs.

### Admission to the Teacher Education Program

Admission to teacher education is a procedural step for students in teacher education programs. After successfully completing the requirements listed below, students are eligible to apply for admission to the Teacher Education Program. An "Application for Admission to the Teacher Education Program" must be filed with the department head by the second semester of the sophomore year. The criteria for admission are as follows:

- Completion of the following courses with a C or higher: MATH 131 (or higher), MATH 132 (or higher), ENGL 131, ENGL 132, COM 201, and EDUCA 114.
- A GPA of 2.7 or higher.
- \*Acceptable scores on the Reading, Writing, and Mathematics Tests of the PRAXIS Core Skills Test. All Praxis scores must be current with state mandated score requirements for admission and licensure purposes.
- Philosophy of Education
- Two letters of recommendation from faculty members.
- Verification by the university physician of the applicant's health status and level of physical fitness.
- Verification by the Dean of Students and the Director of Residence Life of the applicant's acceptable department to the teaching profession.
- Security background check.
- Acceptable scores on the Admission to Teacher Education Interview.

- Final acceptance for admission to the Teacher Education Program by the Teacher Education Committee, based upon documented recommendations from the major area concerned.

Note: Formal admission to Teacher Education is required prior to enrollment in methods courses and student teaching. See each individual program for course listing.

## Praxis Core Passing Scores

The Praxis Core Test consists of basic reading, writing, and mathematics tests. Students must pass all three parts prior to entry into the teacher preparation program. Passing scores are at least 156 for Reading, at least 162 for Writing, and at least 150 for Mathematics. A combined score of at least 468 for all three tests constitutes passing the Praxis Cores Test.

### Exemptions from Praxis Core Testing Requirements

- Individuals with a total SAT score of 1100 taken prior to March 2016 are exempt from Praxis Core testing requirements for teacher education program admission. This score is calculated by adding only the math and reading scores together. Do not include the writing score. Individuals with a total redesigned SAT score of 1170 taken after March 2016 are exempt from Praxis Core testing requirements for teacher education program admission.
- Individuals with a total SAT score of less than 1100 taken prior to March 2016, but a score of at least 550 on the Reading are exempt from the Praxis Core Tests in Reading and Writing for teacher education program admission. Individuals with a total redesigned SAT score of less than 1170, but a score of at least 600 on the evidence-based reading and writing test are exempt from the Praxis Core Tests in Reading and Writing for teacher education program admission.
- Individuals with a total SAT score of less than 1100 taken prior to March 2016, but have a score of at least 550 on the Math test are exempt from the Praxis Core Test in Mathematics for teacher education program admission. Individuals with a total redesigned SAT score of less than 1170 taken after March 2016, but have a score of at least 570 on the Math test are exempt from the Praxis Core Test in Mathematics for teacher education program admission.
- Individuals with a composite ACT score of 24 are exempt from Core testing requirements for teacher education program admission.
- Individuals with a composite ACT score of less than 24, but with a score of at least 24 on the English test, are exempt from the Core tests in Reading and Writing teacher education program admission.
- Individuals with a composite ACT score of less than 24, but a score of at least 24 on the Math test, are exempt from the Core test in Mathematics for teacher education program admission.

## Retention in Teacher Education

Following admission to teacher education, students are required to maintain a GPA of 2.7 or higher and acceptable standards on all other admission criteria. Students must earn a grade of C or higher in all education courses. Students failing to maintain acceptable standards could be suspended from the Teacher Education Program and counseled toward alternative career options.

## Admission to Student Teaching

An Application for Student Teaching must be filed the semester prior to the semester in which the student plans to student teach. To be eligible for the Student Teaching Internship, the student must have:

- been admitted formally to teacher education and have senior classification.
- completed to the satisfaction of the major area the teaching specialty component requirements that will lead to licensure by the Department of Public Instruction.

- achieved a cumulative GPA of 2.7 or higher and a grade of C or higher in all professional education courses.
- earned acceptable scores on the Admission to Student Teaching Interview
- been recommended to the Teacher Education Committee by the department chair of the area in which licensure is sought. The Teacher Education Committee must give approval for the student teaching internship. In addition to the admission requirements stated above, prospective student teachers must complete or enrolled in all methods courses before being admitted to student teaching.
- an audit submitted verifying that no courses remain to be taken toward the degree other than the student teaching block of courses.
- enrolled in only the student teaching block courses during the student teaching semester.

Note: Students who have been approved for admission to student teaching, but who have not maintained the standards for the internship, will be subject to review by the Teacher Education Committee before they are allowed to re-enter the program.

## Licensing Requirements

The ultimate goal of the Department of Education is to help the prospective teacher receive, immediately upon graduation from Saint Augustine's University, licensing in their specialty area. The general requirements for licensing by the North Carolina State Department of Public Instruction are:

- The completion of the bachelor's degree in an approved teacher preparation program;
- Demonstrate achievement on the state basic and advanced technology competencies;
- Confirmation and evaluation of successful experiences in directed observation and student teaching in the area of program completion;
- Recommendations by the official licensing officer of the university; and
- Passing scores on the Pearson Test for Elementary Education majors or passing scores on the Praxis II Exam for Health and Physical Education majors.

## Program Learning Outcomes

The following program learning outcomes define what teachers who graduate from the Department of Education will know and be able to teach to students and the dispositions they must have:

- Teachers demonstrate leadership;
- Teachers establish a respectful environment for a diverse population of students;
- Teachers know the content they teach;
- Teachers facilitate learning for their students;
- Teachers reflect on their practice and include assessments that are authentic structures, and demonstrate student understanding; and
- Teachers contribute to the academic success of students.

- (from North Carolina Professional Education Standards, 2009, 2011)

To achieve these program learning outcomes, candidates are involved in a minimum of 120 hours of observing, assisting, participating in planning and analyzing activities in the public schools through a series of progressive, sequential field experiences. Finally, each candidate successfully completes a full semester of clinical experience in the public schools to demonstrate their insight into human relations and the special techniques of teaching.

## Bachelor of Arts

### Elementary Education, BA (CIP 13.1202)

The Elementary Education curriculum is designed to prepare pre-service teachers to teach effectively in the content areas, using efficient strategies and up-to-date techniques in grades K-6. Moreover, an understanding of child development, learner behavior and attitude adjustment is imperative for teacher success in classroom settings. The curriculum provides developmentally appropriate learning experiences so that candidates are prepared to meet the needs, capabilities and interests of children in kindergarten through grade six.

The following course requirements must be met in order to earn a Bachelor of Arts degree in Elementary Education:

## Outline

The following outline of courses details requirements for the **Bachelor of Arts in Elementary Education degree**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions.

## Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

## Major Requirements (72)

**Students must earn a "C" or higher in ALL courses in the major.**

### Core Requirements (60)

- EDUCA 114 - Bridge to Teaching (3)
- EDUCA 235 - Exceptionalities (3)
- EDUCA 241 - Technology Literacy for Teachers (2)
- EDUCA 301 - North Carolina and the Global Connection (3)
- EDUCA 310 - Diversity and Family Focus (3)
- EDUCA 323 - Elementary Reading Instructional/Literacy Lab (3)
- EDUCA 324 - Teaching the Language Arts (2)
- EDUCA 328 - Classroom Management and Behavior (3)
- EDUCA 330 - Child Development (3)
- EDUCA 335 - Teaching Science in the Elementary School (2)
- EDUCA 337 - Teaching Social Studies in the Elementary School (2)
- EDUCA 338 - Teaching Mathematics in the Elementary School (2)
- EDUCA 361 - Integrating the Arts into the Curriculum (3)
- EDUCA 426 - Teaching English Language Learners (3)
- EDUCA 432 - Educational Assessments (3)
- EDUCA 451 - Action Research and Directed Field Experience (3)
- EDUCA 461 - Student Teaching (12)
- PE 421 - Practices and Procedures in Health (3)
- PE 422 - Practices and Procedures in Physical Education for Elementary Schools (3)

### Supporting Courses (6)

- HIST 133 - World Civilization I (3)

- HIST 233 - A Survey of European History From 1500 to 1879 (3)

Free Electives (6)

## Degree Totals

### Required

Major Requirements 72

University GEP 52

Total Degree Hours: 124

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)



- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
  
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
  
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)

or

- PHYS 131 - Fundamentals of Physical Science (3)
- and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
  
- CJ 101 - Introduction to Criminal Justice (3)  
or
  
- ECON 236 - Principles of Macroeconomics (3)  
or
  
- POLS 100 - Introduction to Political Science (3)  
or
  
- PSYCH 132 - Introduction to Psychology (3)  
or
  
- SOC 132 - Introduction to Sociology (3)

## **Bachelor of Science**

### **Health and Physical Education - Non-Teaching Option (CIP 31.0501)**

#### **Plan of Study**

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

#### **Major Requirements (68)**

##### **Core Requirements (53)**

- PE 121 - Sat: Individual and Dual Sports (3)
- PE 221 - First Aid, Safety, Prevention and Treatment of Athletic Injuries (2)
- PE 231 - Introduction to Health, Physical Education and Recreation (3)
- PE 234 - Principles of Health, Physical Education and Recreation (3)
- PE 241 - Human Anatomy and Physiology (3)
- PE 241L - Human Anatomy and Physiology Lab (1)
- PE 321 - Introduction to Recreation and Outdoor Education (2)
- PE 323 - Community Recreation (2)
- PE 331 - Athletic Coaching and Officiating I (3)
- PE 333 - Kinesiology (3)
- PE 334 - Social and Community Health (2)
- PE 335 - Adaptive Physical Education (3)
- PE 336 - Organization and Administration of Health, Physical Education, and Recreation (3)
- PE 422 - Practices and Procedures in Physical Education for Elementary Schools (3)

- PE 432 - Tests and Measurements in Physical Education (3)
- PE 433 - Dance (2)
- EDUCA 205 - Parallel Internship I (3)
- EDUCA 206 - Parallel Internship II (3)
- PHS 100 - Key Concepts in Public Health (3)
- PHS 210 - Public Health Nutrition (3)

### Education Electives (3)

### HPE Major Electives (6)

### Free Electives (6)

### Degree Totals

**Major Requirements**                      **68**

**University GEP**                              **52**

**Total Degree Hours: 120**

### General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

### First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

### Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)

or

- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)
- or
- FLCH 132 - Elementary Chinese II (3)
- or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)
- and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
  
- or
- BIOL 133 - Principles of Biology I (3)
- and

- BIOL 133L - Principles of Biology I Laboratory (1)
- or
- CHEM 141 - General Chemistry I (3)
- and
- CHEM 141L - General Chemistry I Laboratory (1)
- or
- PHYS 131 - Fundamentals of Physical Science (3)
- and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## **Health and Physical Education - Teaching Option, BS (CIP 13.1314)**

### Health and Physical Education

#### Outline

Included are the requirements for a Bachelor of Science in Health and Physical Education.

#### Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, Capstone, and Electives) and the University General Education Program Requirements.

#### Major Requirements (69)

**Major Requirement include Major Core Requirements, Supporting Courses, and Electives. Students must earn a "C" or higher in ALL courses in the major.**

#### Core Requirements (57)

- EDUCA 114 - Bridge to Teaching (3)
- EDUCA 241 - Technology Literacy for Teachers (2)
- EDUCA 310 - Diversity and Family Focus (3)

- EDUCA 328 - Classroom Management and Behavior (3)
- EDUCA 349 - Teaching Physical Education (2)
- EDUCA 451 - Action Research and Directed Field Experience (3)
- PE 121 - Sat: Individual and Dual Sports (3)
- PE 231 - Introduction to Health, Physical Education and Recreation (3)
- PE 234 - Principles of Health, Physical Education and Recreation (3)
- PE 241 - Human Anatomy and Physiology (3)
- PE 241L - Human Anatomy and Physiology Lab (1)
- PE 321 - Introduction to Recreation and Outdoor Education (2)
- PE 331 - Athletic Coaching and Officiating I (3)
- PE 333 - Kinesiology (3)
- PE 334 - Social and Community Health (2)
- PE 335 - Adaptive Physical Education (3)
- PE 336 - Organization and Administration of Health, Physical Education, and Recreation (3)
- PE 421 - Practices and Procedures in Health (3)
- PE 422 - Practices and Procedures in Physical Education for Elementary Schools (3)
- PE 432 - Tests and Measurements in Physical Education (3)
- PE 433 - Dance (2)
- EXSC 360 - Motor Learning/Behavior (3)

#### Capstone (12)

- EDUCA 461 - Student Teaching (12)

### Degree Totals

	<b>Required</b>
<b>Major Requirements</b>	<b>69</b>
<b>University GEP</b>	<b>52</b>

Total Degree Hours: 121

### General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

### First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)



- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

## Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
  
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
  
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
  
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)

- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## Department of Humanities

The mission for the Department of Humanities, through its four majors - English, Music, Theatre, and Visual Arts - is to offer a quality program while simultaneously providing a supportive and collaborative learning environment. There is also a religious studies minor. Students can expand their intellectual and cultural horizons, realize their creative potential, and acquire the necessary knowledge and skills to help them build successful careers and make meaningful contributions to the world.

The goals of the Department of Humanities are for students to:

- 1) Develop insight into humanity via a wide-ranging exploration of art, literature, music and theatre;

2) Emerge with the ability to read with comprehension, write and speak with clarity and correctness and articulate ideas and opinions and

3) Conduct independent research in a humanities discipline.

### **Majors in the Department of Humanities**

- Visual Arts, BA (Visual Arts - Graphics - Concentration, BA (CIP 50.0701); Visual Arts - Studio Concentration, BA (CIP 50.0701))
  - The mission of the Visual Arts program is to prepare competent professionals in the visual arts. Specifically, the program assists in the development of sensitive and perceptive arts professionals who are aware of the growing interdependence of all the arts disciplines, preparing graduates with competence and understanding of practical and theoretical aspects of the visual arts; and acquaint students with the professional demands of careers in the arts.
- English, BA (CIP 23.0101)
  - The English Department at Saint Augustine's University is devoted to the critical study of literature and language, and the study of creative expression of many kinds, including film and other media. The department joins critics, scholars, and artists in an environment that fosters interactive learning and teaching, with extensive opportunities to work one-on-one with faculty mentors, in small and energetic classroom settings. Students will also have the opportunity to attend conferences, poetry readings, and pursue extracurricular activities that will give them access to a challenging world beyond the brick and mortar classroom.
- Music, BA (CIP 50.0901)
  - The mission of the music program is to provide a program of study in which the student can acquire appropriate knowledge, skills, behaviors, as well as enhance their creative potential to the extent that successful careers are realized.
- Theatre, BA (CIP 50.0599)
  - The Bachelor of Arts in theatre is a comprehensive degree with an emphasis in performance. Students gain academic knowledge and develop analytical skills from the critical study of classical and contemporary plays. Students develop their art while learning the crafts of directing, dramatic writing, and acting for the stage with opportunities to perform in student produced films. Practical experience is gained through active participation in theatrical productions, master classes, and internships. Students may earn a Bachelor of Arts degree or a minor in theatre.

### **Minors in the Department of Humanities**

- English Minor
- Theatre
- Religious Studies Minor

## **Bachelor of Arts**

### **English, BA (CIP 23.0101)**

A student who intends to major in English must earn at least two B's and a C in the three required communication courses - ENGL 131, ENGL 132, and COMM 201 - Communication Skills, by the end of the sophomore year. The minimum overall grade point average for students to be admitted into the English major is 2.0. The requirements to obtain a Bachelor of Arts in English is down the page.

## Outline

The following outline of courses details requirements for the (**Bachelor of Arts in English**). Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions.

## Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

**Major Requirements (51) Includes major core requirements, supporting courses, and electives.**

**Students must earn a "C" or higher in ALL courses in the major (21).**

- ENGL 224 - Modern English Grammar and Usage (3)
- ENGL 225 - Advanced Composition (3)
- ENGL 231 - World Literature I (3)
- ENGL 237 - Introduction to Creative Writing (3)
- ENGL 245 - Studies in Literature (3)
- ENGL 300 - Research Methods (3)
- ENGL 441 - Literacy Theory (3)

### Sequence 1, Part 1: (3)

- ENGL 318 - African American Literature I (3) or
- ENGL 328 - American Literature I (3) or
- ENGL 331 - English Literature I (3)

### Sequence 1, Part 2: (3)

- ENGL 319 - African American Literature II (3) or
- ENGL 329 - American Literature II (3) or
- ENGL 332 - Global Literature Written in English (3)

### Sequence 2, Part 1: (3)

- ENGL 318 - African American Literature I (3) or
- ENGL 328 - American Literature I (3) or
- ENGL 331 - English Literature I (3)

### Sequence 2, Part 2: (3)

- ENGL 319 - African American Literature II (3) or
- ENGL 329 - American Literature II (3) or
- ENGL 332 - Global Literature Written in English (3)

### Major Electives (12)

Select four English courses.

### Capstone (3)

- ENGL 450 - Senior Seminar (3)

### Supporting Course (3)

FLSP 131 or FLFR 131 or FLCH 131

### Free Electives (12)

## Degree Totals

	<b>Required</b>
<b>Major Requirements</b>	63
<b>University GEP</b>	58

Total Degree Hours: 121

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

## Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
  
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
  
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
  
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)



- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## Music, BA (CIP 50.0901)

The Music Program presents students with practical training in performance through specialized individual instruction, ensemble participation, and recitals. The required academic and elective courses enhance the student's musical studies. Through the study of theory, history, and performance practices, students will be equipped to analyze and discuss various styles, composers, and historical contexts. Technology courses provide students with a foundation in practical computer applications. The Student will learn and understand how all facets of their musical studies are interrelated. On completion of the Music Program graduates will be qualified to pursue careers as teachers, performers, or continue further studies.

## Outline

The following outline of courses details requirements for the **Bachelor of Arts in Music**. Meeting graduation requirements is the responsibility of the student.

## Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

### Major Requirements (70 hours)

**Major Requirements include the core requirements and free electives. Students must earn a grade of "C" or higher in ALL courses in the major. Students must enroll in an ensemble in each semester of residence. Vocal majors must select Choir. Instrumental majors must select Band. Piano majors may select either band or choir.**

#### Ensemble (8)

- MUS (1)
- MUS (1)
- MUS (1)
- MUS (1)
- MUS (1)
- MUS (1)
- MUS (1)
- MUS (1)

#### Applied Studies (10): Instrument

- MUS (1)
- MUS (1)
- MUS (1)
- MUS (1)
- MUS (1)
- MUS (1)
- MUS (1)
- MUS (1)
- MUS (1)
- MUS - Basic Conducting (2)

#### Fundamental Keyboard Studies (4)

Student must pass Piano Proficiency Exam to fulfill the keyboard studies requirement.

- MUS 108 - Class Piano I (1)
- MUS 109 - Class Piano II (1)
- MUS 208 - Class Piano III (1)
- MUS 209 - Class Piano IV (1)

#### Theoretical & Aural Studies (21)

**\*Required for students with less than 80% on music proficiency exam. Credit may be used as a free elective.**

- MUS 130 - Introduction to Music Theory (3) \*
- MUS 131 - Music Theory and Ear Training I (3)
- MUS 132 - Music Theory and Ear Training II (3)
- MUS 231 - Music Theory and Ear Training III (2)
- MUS 232 - Music Theory and Ear Training IV (3)
- MUS 253 - Computer Technology for Musicians (3)
- MUS 332 - Arranging (3)

### History & Literature Studies (12)

- MUS 238 - Music and World Cultures (3)
- MUS 247 - Music Appreciation (3)
- MUS 343 - Survey of Music History and Literature I (3)
- MUS 344 - Survey of Music History and Literature II (3)

### Major Electives (9)

Take 1 course at each level: 200, 300 & 400

- MUS (3)
- MUS (3)
- MUS (3)

### Capstone (3)

- MUS 479 - Senior Project (3)

### Free Electives (3)

## Degree Totals

#### Required

**Major Requirements 70**

**University GEP 52**

**Total Degree Hours: 122**

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131,**

**ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

### Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

### Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## **Theatre, BA (CIP 50.0599)**

The following requirements must be met in order to earn a Bachelor of Arts degree in Theatre.

## Outline

The following outline of courses details requirements for the **Bachelor of Arts in Theatre**. Meeting graduation requirements is the responsibility of the student.

## Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

## Major Requirements (69)

### Core Requirements (60)

**Students must earn a "C" or higher in ALL core courses in the major.**

- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- THE 150 - Stagecraft (3)
- THE 210 - Script Analysis (3)
- THE 220 - Acting II (3)
- THE 230 - Playwriting (3)
- THE 250 - Theatre Design (3)
- THE 340 - Theatre History and Criticism I (3)
- THE 341 - Theatre History and Criticism II (3)
- THE 342 - Black Theatre (3)
- THE 380 through THE 389 - Theatre Performance Practicum Courses (1 Credit Hour) or
- THE 390 through THE 399 - Theatre Production Practicum Courses (1 Credit Hour) .
- 6 Semesters for a total of (6 credit hours).
  
- THE 420-THE 429 (3) Theatre Performance Seminar Courses OR
- THE 450-THE 459 (3) Theatre Production Seminar Courses
- THE 480 - Internship (3)
- THE 490 - Theatre Directing (3)

### Free Electives (9)

## Degree Totals

	<b>Required</b>
<b>Major Requirements</b>	<b>69</b>
<b>University GEP</b>	<b>52</b>

Total Degree Hours: 121

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

### First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

### Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

### Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.



Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
  
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
  
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
  
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)

- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or

- SOC 132 - Introduction to Sociology (3)

## Visual Arts - Graphics - Concentration, BA (CIP 50.0701)

The Visual Arts program promotes creativity and intellectual engagement in the arts. Emphasis is on the mastery of contemporary computer processes as well as the traditional media of two and three-dimensional art forms with the specific aim of a well-rounded educational experience. The program offers concentrations in both studio and graphic arts.

### Admission Requirements for Visual Arts Majors

Visual Arts candidates must obtain a cumulative grade point average of 2.5 in the fundamental art courses (ART 100 and ART 101).

### Visual Arts Curriculum

The following requirements must be met in order to earn a Bachelor of Arts degree in Visual Arts.

### Outline

The following outline of courses details requirements for the **Bachelor Arts in Visual Arts Graphic Concentration**. Meeting graduation requirements is the responsibility of the student.

### Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

### Major Requirements (63)

#### Core Requirements (27)

**Students must earn a "C" or higher in ALL courses in the major.**

- ART 100 - 2-D Design (3)
- ART 101 - 3-D Design (3)
- ART 131 - Introduction to Drawing (3)
- ART 132 - Color and Design (3)
- ART 223 - Introduction to Painting (3)
- ART 235 - Introduction to Sculpture (3)
- ART 331 - Survey of Art History I (3)
- ART 332 - Survey of Art History II (3)
- ART 462 - Project Seminar (3)

#### Select One (3)

- ART 333 - Modern Art (3)
- ART 334 - African-American Art History (3)
- ART 335 - Art of the Harlem Renaissance (3)
- ART 338 - Art of the Italian Renaissance (3)

### Graphic Concentration (30)

- ART 225 - Design Applications (3)
- ART 226 - Typography (3)
- ART 227 - Fundamentals of Photography (3)
- ART 323 - Layout and Typography (3)
- ART 326 - Illustration (3)
- ART 327 - Graphic Design (3)
- ART 400 - Web/Multimedia Design (3)
- ART 408 - Motion Graphics (3)
- ART 410 - Graphic Design Studio (3)
- ART 413 - Internship (3)

### Capstone (3)

- ART 412 - Graphic Design Portfolio (3)

## Degree Totals

### Required

Major Requirements 63

University GEP  
Requirements 58

Total Degree Hours: 121

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)

- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

## Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
  
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
  
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
  
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)

- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## Visual Arts - Studio Concentration, BA (CIP 50.0701)

The Visual Arts program promotes creativity and intellectual engagement in the arts. Emphasis is on the mastery of contemporary computer processes as well as the traditional media of two and three-dimensional art forms with the specific aim of a well-rounded educational experience.

### Admission Requirements for Visual Arts Majors

Visual Arts candidates must obtain a cumulative grade point average of 2.5 in the fundamental art courses (ART 100 and ART 101).

### Visual Arts Curriculum

The following requirements must be met in order to earn a Bachelor of Arts degree in Visual Arts.

## Outline

The following outline of courses details requirements for the **Bachelor Arts on Visual Arts (Studio Concentration)**. Meeting graduation requirements is the responsibility of the student.

## Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

## Major Requirements (63)

**Students must earn a "C" or higher in ALL core courses in the major.**

### Core Requirements (36)

- ART 100 - 2-D Design (3)
- ART 101 - 3-D Design (3)
- ART 131 - Introduction to Drawing (3)
- ART 132 - Color and Design (3)
- ART 223 - Introduction to Painting (3)
- ART 225 - Design Applications (3)
- ART 232 - Introduction to Ceramics (3)
- ART 235 - Introduction to Sculpture (3)
- ART 326 - Illustration (3)
- ART 331 - Survey of Art History I (3)
- ART 332 - Survey of Art History II (3)
- ART 462 - Project Seminar (3)

### Select One (3)

- ART 333 - Modern Art (3)
- ART 334 - African-American Art History (3)
- ART 335 - Art of the Harlem Renaissance (3)
- ART 338 - Art of the Italian Renaissance (3)

### Studio Concentration (21)

- ART 227 - Fundamentals of Photography (3)
- ART 234 - Survey in Print and Papermaking (3)
- ART 237 - Painting II (3)
- ART 330 - Sculpture II (3)
- ART 341 - Advanced Drawing (3)
- ART 413 - Internship (3)
- ART 435 - Advanced Sculpture (3)



## Capstone (3)

- ART 411 - Studio Portfolio (3)

## Degree Totals

### Required

Major Requirements 63

University GEP 58

Total Degree Hours: 121

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)

- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)

or

- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)

or

- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)

or

- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)

and either

- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## **Non-Degree**

### **English Minor**

Students may receive a minor in English by completing any six English courses provided that those courses are not requirements for some other aspect of their studies (see Declaring a Minor).

## **Department of Media and Communications**

### **Mission**

The Department of Media and Communications aims to teach students practical skills and theoretical foundations needed to succeed in the global and digital world of media and communications. The department offers majors in three concentrations within media and communications (broadcasting, strategic communications and digital journalism) as well as film. Students can gain laboratory experience at the university's commercial radio and television stations, WAUG AM 750 and TV-68, as well as the student newspaper, The Falcon Forum. The Film major, through lecture and hands-on-learning, gain a deeper appreciation and utilization of the artistic and cultural implications of film. Internships are required for all media and communication majors, thus giving students practical experience they can use to transition to the working world.

### **Major Objectives**

Students completing the Media and Communications program will:

- demonstrate the skills of standard written and spoken English;
- demonstrate the skills necessary to pursue graduate study and/or enter a related job field;
- have workplace experience through internships;
- demonstrate competency in writing and production techniques;
- demonstrate competency in reporting, research, writing, layout and design; and
- demonstrate competency in using various communications media.

## **Degree Programs**

Bachelor of Arts

- Communication, BA
- Film, BA

## **Student Organizations**

Falcon Forum (student newspaper)

## **Facilities**

- WAUG AM 750
- TV-68
- Computer Lab
- Recording Studio
- Editing Lab

## **Concentrations in Communication**

### **Broadcasting**

Students in this course of study learn about the operation and management of radio and television stations. This concentration provides students with a mastery of basic skills, including writing for radio and television, the fundamentals of audio and video production, broadcast editing, and broadcast management. The coursework prepares students to enter the field of broadcasting to pursue careers in news, production, programming, management and sales. In addition to a strong theoretical foundation, students also obtain practical experience at the campus radio and television stations and through internships with commercial and noncommercial broadcast companies in the community.

### **Digital Journalism**

This course of study is designed to prepare students to become skillful at providing content for all forms of news media, whether hardcopy publications such as newspapers and magazines or digital media such as websites or electronic newsletters. The concentration provides students with theoretical foundations for making decisions as news managers as well as hands-on experience in producing, editing and posting multimedia content. Additionally, students will have opportunities to gain work-related experience in the mass media through internships, as well as through frequent visits by local and national media professionals.

### **Strategic Communication**

Students are introduced to the ways organizations communicate with their constituencies, such as clients, employees, and the media. This concentration prepares students to use sound technical and managerial skills to meet

communication needs within organizations. Students who complete this course of study will have the skills to function in organizations as public relations practitioners, public information officers, and communications managers in fields as diverse as sports, entertainment, government, and business.

## **Bachelor of Arts**

### **Communications - Broadcast Concentration, BA (CIP 09.0402)**

A student who intends to major in Communications must earn at least two B's and a C in the three required communications courses -- ENGL 131, ENGL 132, and COMM 201 - Communication Skills - by the end of the sophomore year. The minimum overall grade point average for students to be admitted into a Media and Communications major is 2.0.

#### **Broadcast Concentration**

Students in this course of study learn about the operation and management of radio and television stations. This concentration provides students with a mastery of basic skills, including writing for radio and television, the fundamentals of audio and video production, broadcast editing, and broadcast management. The coursework prepares students to enter the field of broadcasting to pursue careers in news, production, programming, management and sales. In addition to a strong theoretical foundation, students also obtain practical experience at the campus radio and television stations and through internships with commercial and noncommercial broadcast companies in the community.

#### **Outline**

The following outline of courses details requirements for the **Bachelor Arts with a Broadcast Concentration**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions.

#### **Plan of Study**

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

**Major Requirements (48) - includes major core requirements and supporting courses**

**Students must earn a "C" or higher in ALL courses in the major.**

#### **Core Requirements (18 credits)**

- COMM 202 - Survey of Mass Communication (3)
- COMM 204 - Copy Editing (3)
- COMM 211 - Writing for Radio and TV (3)
- COMM 218 - News Writing and Writing (3)
- COMM 311 - Digital Journalism and Social Media (3)
- COMM 314 - Fundamentals of Photography (3)

#### **Broadcast Concentration (15 credits)**

- COMM 331 - Broadcast and Film Editing (3)
- COMM 411 - Video Production I (3)
- COMM 412 - Video Production II (3)
- COMM 415 - Broadcast Management (3)
- COMM 423 - Audio Production (3)

Major Electives (12) (outside concentration)

- COMM
- COMM
- COMM
- COMM

Capstone (3)

- COMM 458 - Internship (3)

Free Electives (21 credits)

## Degree Totals

**Required**

Major Requirements 69

University GEP 52

Total Degree Hours: 121

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits



Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
  
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
  
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
  
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)

- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## Communications - Digital Journalism Concentration, BA (CIP 09.0799)

A student who intends to major in Communication must earn at least two B's and a C in the three required communications courses -- ENGL 131 , ENGL 132, and COMM 201 - Communication Skills - by the end of the sophomore year. The minimum overall grade point average for students to be admitted into a Media and Communications major is 2.0.

### Digital Journalism

The program is designed to prepare students to become skillful reporters, researchers, and writers for print media, including newspapers and magazines. The course of study provides both theoretical studies and hands-on experience. Additionally, students will have opportunities to gain work-related experience in the mass media.

## Outline

The following outline of courses details requirements for the **Bachelor Arts in Communications Digital Journalism Concentration**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions.

## Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

## Major Requirements (69 credits)

**Students must earn a "C" or higher in ALL courses in the major.**

### Core Requirements (18)

- COMM 202 - Survey of Mass Communication (3)
- COMM 204 - Copy Editing (3)
- COMM 211 - Writing for Radio and TV (3)
- COMM 218 - News Writing and Writing (3)
- COMM 311 - Digital Journalism and Social Media (3)
- COMM 314 - Fundamentals of Photography (3)

### Digital Journalism Concentration (15)

- COMM 328 - Advanced Reporting and Writing (3)
- COMM 341 - Feature Writing (3)
- COMM 425 - Online News Production (3)
- COMM 427 - Publication Concepts (3)
- COMM 360 - Media Research Methods (3)

### Major Electives (12) (outside concentration)

- COMM
- COMM
- COMM
- COMM

### Capstone (3)

- COMM 458 - Internship (3)

### Free Electives (21 credits)

## Degree Totals

## Required

Major Requirements 69

University GEP 52

Total Degree Hours: 121

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

### First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

### Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)

or

- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)

or

- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)

or

- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)

or

- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or

- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## **Communications - Strategic Communication Concentration, BA (CIP 09.0900)**

A student who intends to major in Communications must earn at least two B's and a C in the three required communications courses -- ENGL 131 , ENGL 132, and COMM 201 - Communication Skills - by the end of the sophomore year. The minimum overall grade point average for students to be admitted into a Media and Communications major is 2.0.

### **Strategic Communications Concentration**

Students are introduced to the ways organizations communicate with their constituencies, such as clients, employees, and the media. This sequence prepares students to use sound technical and managerial skills to meet communication needs within organizations. Students who complete this course of study will have the skills to function in organizations as public relations practitioners, public information officers, and communications managers in fields as diverse as sports, entertainment, government, and business.

### **Outline**

The following outline of courses details requirements for the **Bachelor Arts in Media & Communications with a Concentration in Strategic Communication**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions.

### **Plan of Study**

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

### **Major Requirements**

**Students must earn a "C" or higher in ALL courses in the major.**

#### **Core Requirements (18)**

- COMM 202 - Survey of Mass Communication (3)
- COMM 204 - Copy Editing (3)
- COMM 211 - Writing for Radio and TV (3)

- COMM 218 - News Writing and Writing (3)
- COMM 311 - Digital Journalism and Social Media (3)
- COMM 314 - Fundamentals of Photography (3)

#### Strategic Communication (15)

- COMM 300 - Voice and On-Camera Presentation Skills (3)
- COMM 313 - Introduction to Public Relations (3)
- COMM 328 - Advanced Reporting and Writing (3)
- COMM 427 - Publication Concepts (3)
- COMM 430 - Public Relations Problem Solving (3)

#### Major Electives (12) (outside concentration)

- COMM
- COMM
- COMM
- COMM

#### Capstone (3)

- COMM 458 - Internship (3)

#### Free Electives (21)

### Degree Totals

#### Required

**Major Requirements 69**

**University GEP 52**

Total Degree Hours: 121

### General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**



## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

### Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

### Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## **Film, BA (CIP 50.0601)**

### Outline

The following outline of courses details requirements for the **Bachelor Arts in Film**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions. .

## Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

## Major Requirements

**Students must earn a "C" or higher in ALL courses in the major.**

### Core Requirements (48)

- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- FIM 225 - Introduction to Screenwriting (3)
- FIM 250 - Intro to Production (3)
- FIM 290 - Visual Aesthetics (3)
- FIM 310 - Film History (3)
- FIM 320 - Film Theory & Criticism (3)
- FIM 325 - Feature Screenwriting I (3)
- FIM 340 - Motion Picture Directing (3)
- FIM 350 - Motion Picture Production Workshop I (3)
- FIM 360 - Motion Picture Production Workshop II (3)
- FIM 375 - Editing (3)
- FIM 425 - Feature Screenwriting II (3)
- FIM 435 - Documentary Production (3)
- FIM 450 - Cinematography (3)
- FIM 490 - Thesis (3)

### Free Electives (21)

## Degree Totals

### Required

**Major Requirements 69**

**University GEP  
Requirements 52**

**Total Degree Hours: 121**

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

### First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

### Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

### Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)

- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

### Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

### Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

### Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or

- SOC 132 - Introduction to Sociology (3)

## **School of Sciences, Mathematics and Public Health**

## **School of Sciences, Mathematics and Public Health**

### **Mission**

The mission for the School of Sciences, Mathematics and Public Health is to prepare all science, mathematics, and public health majors to become knowledgeable agents of change as well as capable, creative and responsible citizens of independence and integrity. Furthermore, the School seeks to provide an atmosphere in which each science, engineering, public health science, exercise science, and mathematics major can develop his/her intellectual capacity to a maximum by sharing in learning experiences, which result in the acquisition of scientific knowledge, techniques and skills.

### **Major Objectives**

The School of Sciences, Mathematics and Public Health offers programs of study designed to provide fundamental training in the life sciences, physical sciences, public health and engineering mathematics for students planning careers in industry, medicine, allied health, dentistry, pharmacy, government, computer science, environmental sciences, engineering and research.

Moreover, students develop an appreciation of the scope of the living world and the laws that govern it, the interrelationship of all knowledge, and the development of scientific concepts, the scientific method, and the contributions of science to the betterment of all mankind.

### **Departments**

Department of Biological and Physical Sciences

Department of Mathematics

Department of Public Health and Exercise Sciences

### **Degree Programs**

#### **Bachelor of Science**

Biology, BS

Chemistry, BS

#### **Bachelor of Science**

Engineering Mathematics, BS

#### **Bachelor of Science**



Exercise Science, BS

Public Health Science, BS

**Non-Degree**

Public Health Science Minor

**Student Organizations**

National Society of Black Engineers (NSBE)

STEM Club

Beta Kappa Chi

Falcons4Health

SafeFalcons - Peer Educators

**Facilities**

The school is housed in Penick Hall of Sciences and Gordon Health Center

Laboratory of Genetics and Integrative Research

PCR Clean-Room

Computer Teaching Laboratory

Engineering Teaching Laboratory

Organic/Biochemistry Laboratory

Inorganic Teaching Laboratory

Microbiology Teaching Laboratory

Molecular Biology Teaching Laboratory

General Biology Teaching Laboratory

Public Health/Exercise Science Laboratory

Autoclave Room

Analytical/Instrumentation Laboratory

Fundamentals Laboratory

# School of Sciences, Mathematics and Public Health Faculty

**Mark Melton, Ph.D., Professor and Dean**

**Marino Green, Ph.D., Assistant Professor and Chair of Department of Biological & Physical Sciences**

Moges Abebe, Ph.D., Associate Professor, Department of Biological & Physical Sciences

Tyrell Carr, Ph.D., Assistant Professor, Department of Biological & Physical Sciences

Sarah Straud, Ph.D., Assistant Professor, Department of Biological & Physical Sciences

**Aliu Wurie, M.S., Assistant Professor and Chair of Department of Mathematics**

Michael Holloway, Ph.D., Assistant Professor, Department of Mathematics

Timothy Imafidon, M.S., Assistant Professor, Department of Mathematics

Simon Ugwuoke, Ph.D., Associate Professor, Department of Mathematics

Wayne Davis, Ph.D., Assistant Professor, Department of Mathematics

**Derrick Sauls, Ph.D., Assistant Professor and Chair of Department of Public Health and Exercise Sciences**

Selena Judon-Monk, Ph.D., Assistant Professor, Department of Public Health and Exercise Sciences

Kelcy Walker, Ph.D., Assistant Professor, Department of Public Health and Exercise Sciences

Brenda Watson, Ph.D., Assistant Professor, Department of Public Health and Exercise Sciences

## Department of Biological and Physical Sciences

### Mission

The mission of the Department of Biological and Physical Sciences is to provide an opportunity for all students who matriculate through the department to become better informed about biological occurrences and life processes, as well as apply information and knowledge gained toward an improved understanding of man, society, and the universe; to provide undergraduate students with the appropriate background in biology and or chemistry that will allow them to pursue advanced degrees in graduate/research programs in the science, technology, engineering and mathematics (STEM) and in the medical, biomedical, and other allied or related careers; and to ensure that undergraduates who want to pursue these or other related areas are adequately prepared.

### Bachelor of Science

### Biology, BS (CIP 26.0101)

#### Program Learning Outcomes

1. Ability to analyze the relationship between the scientific study of living organisms and society.
2. Ability to collaborate scientifically for attribution, collaborative authorship, and minimal use considerations.
3. Apply practical skills and knowledge to simulate and reconstitute biological processes in vitro and in vivo.
4. Ability to critically read published research data and write manuscripts containing unique data in a form acceptable for publication in peer reviewed and refereed journals.

The following requirements must be met in order to earn a Bachelor of Science degree in Biology:

## Outline

The following outline of courses details requirements for the **Bachelor of Science in Biology**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses.

## Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

## Major Requirements (70)

**Major Requirements include Major Core Requirements, Supporting Courses, and Major Electives. Students must earn a "C" or higher in ALL courses in the major.**

### Core Requirements (44)

- BIOL 133 - Principles of Biology I (3)
- BIOL 133L - Principles of Biology I Laboratory (1)
- BIOL 134 - Principles of Biology II (3)
- BIOL 134L - Principles of Biology II Laboratory (1)
- BIOL 241 - Anatomy and Physiology (3)
- BIOL 241L - Anatomy and Physiology Laboratory (1)
- BIOL 242 - Embryology (3)
- BIOL 242L - Embryology Lab (1)
- BIOL 344L - Biochemistry Laboratory (1)
- BIOL 310 - Molecular Cell Biology (3)
- BIOL 310L - Molecular Cell Biology Laboratory (1)
- BIOL 325 - Ethics in Research (3)
- BIOL 344 - Biochemistry (3)
- BIOL 401 - Introduction to Senior Research (3)
- BIOL 420 - Senior Research (3)
- BIOL 442 - Genetics (3)
- BIOL 442L - Genetics Laboratory (1)
- BIOL 444 - Topics in Biology (3)
- CHEM 241 - Analytical Chemistry (3)
- CHEM 241L - Analytical Chemistry Laboratory (1)

### Major Supporting Courses (20)

- CHEM 142 - General Chemistry II (3)
- CHEM 142L - General Chemistry II Laboratory (1)
- CHEM 341 - Organic Chemistry I (3)
- CHEM 341L - Organic Chemistry I Laboratory (1)
- PHYS 243 - General Physics I (3)
- PHYS 243L - General Physics I Laboratory (1)
- PHYS 244 - General Physics II (3)
- PHYS 244L - General Physics II Laboratory (1)
- MATH 231 - Calculus I (4)

Major Electives (6)

## Degree Totals

**Major Requirements 70**

**University GEP 58**

Total Degree Hours: 128

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)
- or

- ENGL 131L - English Composition with Lab (3)
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)

or

- CHEM 141 - General Chemistry I (3)
- and
- CHEM 141L - General Chemistry I Laboratory (1)

or

- PHYS 131 - Fundamentals of Physical Science (3)
- and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## Chemistry, BS (CIP 40.0501)

### Program Learning Outcomes

1. Ability to and analyze the relationship between the study of the physical sciences, the physical nature of the planet, and society.
2. Ability to collaborate scientifically for attribution, collaborative authorship, and minimal use considerations.
3. Apply practical skills and knowledge to simulate and reconstitute chemical processes in vitro and in vivo.
4. Ability to critically read published research data and write manuscripts containing unique data in a form acceptable for publication in peer reviewed and refereed journals.

The following requirements must be met in order to earn a Bachelor of Science degree in Chemistry:

### Outline

The following outline of courses details requirements for the **Bachelor of Science in Chemistry degree**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions.

### Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements. Students should take BIOL 133 , BIOL 133L , MATH 135 , MATH 231 , and CSC 140 (replacing CIS 240) to satisfy the GEP STEM requirements.

### Major Requirements (74)

**Major Requirements include major core requirements and supporting courses. Students must earn a "C" or higher in ALL courses in the major.**

### Core Requirements (36)

- CHEM 141 - General Chemistry I (3)
- CHEM 141L - General Chemistry I Laboratory (1)
- CHEM 142 - General Chemistry II (3)
- CHEM 142L - General Chemistry II Laboratory (1)
- CHEM 241 - Analytical Chemistry (3)
- CHEM 241L - Analytical Chemistry Laboratory (1)
- CHEM 331 - Instrumental Analysis (3)
- CHEM 331L - Instrumental Analysis Laboratory (1)
- CHEM 341 - Organic Chemistry I (3)
- CHEM 341L - Organic Chemistry I Laboratory (1)
- CHEM 342 - Organic Chemistry II (3)
- CHEM 342L - Organic Chemistry II Laboratory (1)
- CHEM 441 - Physical Chemistry I (3)
- CHEM 441L - Physical Chemistry I Laboratory (1)
- CHEM 442 - Physical Chemistry II (3)
- CHEM 442L - Physical Chemistry II Laboratory (1)
- CHEM 444 - Inorganic Chemistry (3)
- CHEM 444L - Inorganic Chemistry Laboratory (1)

### Major Supporting Courses (38)

- BIOL 325 - Ethics in Research (3)
- BIOL 344 - Biochemistry (3)
- BIOL 344L - Biochemistry Laboratory (1)
- BIOL 401 - Introduction to Senior Research (3)
- BIOL 420 - Senior Research (3)
- BIOL 444 - Topics in Biology (3)
- MATH 201 - Introductory Statistics (3)
- MATH 232 - Calculus II (4)
- MATH 331 - Calculus III (4)
- MATH 338 - Differential Equations (3)
- PHYS 243 - General Physics I (3)
- PHYS 243L - General Physics I Laboratory (1)
- PHYS 244 - General Physics II (3)
- PHYS 244L - General Physics II Laboratory (1)

Free Electives (If applicable)

### Degree Totals



	<b>Required</b>
<b>Major Requirements</b>	<b>74</b>
<b>University GEP</b>	<b>58</b>

Total Degree Hours: 132

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

### First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

### Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

### Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

### Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

### Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

### Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)

or

- POLS 100 - Introduction to Political Science (3)

or

- PSYCH 132 - Introduction to Psychology (3)

or

- SOC 132 - Introduction to Sociology (3)

## Department of Mathematics

### Mission

The mission of the Department of Mathematics is to maintain an engineering mathematics program of education that provides for interacting needs among students, the job market, graduate school and professional school, particularly in the applied mathematics, computer science/engineering and other engineering fields that require a strong background in mathematics.

#### Program Learning Outcomes

1. Students will demonstrate an understanding of Engineering-Mathematical concepts . Describe and apply the ten stages of the design process.
2. Students will demonstrate proper use of advance mathematical problem solvers, like Maple, MAT-LAB, Minitab, Loger-pro, and the ability to calculate accurately and efficiently.
3. Integrate, apply knowledge across Engineering Mathematics discipline, along with a recognition of lifetime learning with real-world situations.
4. Apply oral and written communication skills appropriate for functioning effectively in the discipline.

### Bachelor of Science

### Engineering Mathematics, BS (CIP 14.0101)

#### Outline

The following outline of courses details requirements for **the Bachelor of Science in Engineering Mathematics**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions.

#### Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

#### Major Requirements (71)

**Major requirements include major core requirements and supporting courses. Students must earn a "C" or higher in ALL courses in the major.**

### Core Requirements (51)

- MATH 201 - Introductory Statistics (3)
- MATH 232 - Calculus II (4)
- MATH 290 - Linear Algebra (3)
- MATH 331 - Calculus III (4)
- MATH 332 - Introduction to Real Analysis (3)
- MATH 334 - Modern Algebra (3) or
- MATH 340 - Theory of Numbers (3)
- MATH 338 - Differential Equations (3)
- MATH 339 - Introduction to Applied Mathematics (3)
- MATH 412 - Numerical Analysis (3)
- MATH 425 - Mathematics Seminars (1)
- MATH 433 - Probability and Statistics (3)
- MATH 435 - Statistical Inference (3)
- MATH 495 - Senior Math Research I (3)
- ENGR 101 - Introduction to Engineering and Problem Solving (3)
- ENGR 120 - Introduction to Engineering Graphics Design (3)
- ENGR 205 - Engineering Mechanics: Statics (3)
- ENGR 208 - Engineering Mechanics: Dynamics (3)

### Supporting Courses I (14)

- ENGR 310 - Fluid Mechanics (3)
- ENGR 312 - Thermodynamics (3)
- PHYS 243 - General Physics I (3)
- PHYS 243L - General Physics I Laboratory (1)
- PHYS 244 - General Physics II (3)
- PHYS 244L - General Physics II Laboratory (1)

### Supporting Courses II (6)

- MATH 496 - Senior Math Research II (3)
- CSC 305 - Programming in C++ (3)

## Degree Totals

**Major Requirements 71**

**University GEP**

**58**

Total Degree Hours: 129

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

### First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

### Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

### Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
  
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
  
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
  
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)

- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

### Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

### Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

### Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or



- SOC 132 - Introduction to Sociology (3)

## **Department of Public Health and Exercise Sciences**

### **Mission**

The mission of the Department of Public Health and Exercise Science is to prepare students for a job market and graduate/professional schools in which they can pursue careers in public health, physical therapy, occupational therapy, and sports medicine. The education will allow them to cultivate an atmosphere of physical activity, wellness, care and prevention of diseases and injuries, while disseminating knowledge of healthy lifestyles. The engagement of the students with campus, individuals, communities, and general population will infuse and instill the concept of lifelong learning and advancement of healthcare, while improving the quality of life of the general population.

### **Bachelor of Science**

### **Exercise Science, BS (CIP 31.0505)**

#### **Mission**

The Exercise Science Program is dedicated to preparing competent entry-level professionals in the field of Exercise Science to enter the professional workforce and graduate level programs. The program meets this mission by preparing students to be change agents in the 21st century into improve health, fitness, and wellness in the community, city, state, nation, and international realm. The Exercise Science program will teach students to integrate healthy lifestyle activities into personal and group activities to develop a culture of health, fitness, and wellness. The academic rigor of the program will enable students to develop an understanding of exercise programming, individual and group exercise participation, healthy lifestyle and behavior, while integrating the use of their knowledge, skills, and abilities in exercise science. The students will develop their competencies in Exercise Science to pursue entry-level jobs and graduate level programs in exercise physiology and/or allied health.

#### **Program Learning Outcomes**

1. Students will demonstrate a foundational knowledge of the principles of biology, chemistry, and nutrition, and an advanced understanding of human anatomy and physiology as they relate to responses and adaptations to physical activity and exercise.
2. Students will demonstrate basic laboratory skills pertaining to assessments, laboratory methods, sound experimental and analytical practices, data acquisition and reporting in the exercise sciences.
3. Students will demonstrate knowledge of the importance and influence of physical activity, kinesiology, injury care and prevention, nutrition and exercise on health.
4. Students will be able to plan, administer, and evaluate wellness and fitness programs, nutrition projects, and exercise physiology tracks based in sport, clinical, industrial, and/or corporate environments.
5. Students will demonstrate requisite skills and abilities for meaningful employment in exercise science related areas or pursue graduate studies in an exercise science related area.

The following requirements must be met in order to earn a Bachelor of Science degree in Exercise Science:

### **Outline**

The following outline of courses details requirements for the **Bachelor of Science in Exercise Science**. Meeting graduation requirements is the responsibility of the student. Refer to the catalog for curricular specifics and a complete listing of required and elective courses and descriptions.

## Plan of Study

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

## Major Requirements (68)

**Major Requirements include Major Core Requirements, Supporting Courses, Electives. Students must earn a "C" or higher in ALL courses in the major.**

### Core Requirements (57)

- AHMS 210 - Medical Terminology (2)
- AHMS 310 - HUMAN NUTRITION (3)
- AHMS 440 - Introduction to Medical Physiology (3)
- AHMS 460 - Principles of Clinical Pharmacology (3)
- AHMS 470 - Human Gross Anatomy (4)
- PE 221 - First Aid, Safety, Prevention and Treatment of Athletic Injuries (2)
- PE 226 - Athletic Training II (2)
- PE 226L - Athletic Training II Lab (1)
- PE 241 - Human Anatomy and Physiology (3)
- PE 241L - Human Anatomy and Physiology Lab (1)
- PE 333 - Kinesiology (3)
- EXSC 210 - Introduction to Exercise Science (3)
- EXSC 290 - Leadership in Exercise and Wellness (3)
- EXSC 310 - Strength and Conditioning (2)
- EXSC 320 - Measurement and Evaluation in Exercise Science (3)
- EXSC 340 - Graded Exercise and Testing (3)
- EXSC 370 - Physiology of Sport and Exercise (3)
- EXSC 380 - Biomechanics (3)
- EXSC 400 - Exercise Prescription (3)
- EXSC 430 - Organization and Administration of Exercise Science (3)
- EXSC 440 - Practicum in Exercise Science (1)
- EXSC 450 - Internship in Exercise Science (3)

### Supporting Courses (11)

- MATH 201 - Introductory Statistics (3)
- PHYS 243 - General Physics I (3)
- PHYS 243L - General Physics I Laboratory (1)
- CHEM 141 - General Chemistry I (3)
- CHEM 141L - General Chemistry I Laboratory (1)

Electives (If applicable)

## Degree Totals

<b>Major Requirements</b>	<b>68</b>
<b>University GEP</b>	<b>54</b>

Total Degree Hours: 122

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

## First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

- FYE 101 - Falcon Flight: College to Career I (2)
- FYE 102 - Falcon Flight: College to Career II (2)

## Communication 12 - 18 credits

Written and Oral Communication Definition:

Written and Oral Communications is the ability to impart and interchange information of ideas within a meaningful context using various rhetorical modes such as descriptive, informative, analytical and argumentative writing.

All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

- ENGL 131 - English Composition I (3)  
or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)

- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

## Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.

Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)

or

- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)

or

- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)

or

- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)
- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

## Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

## Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

## Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)

and either

- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or
- SOC 132 - Introduction to Sociology (3)

## **Public Health Science, BS (CIP 51.2201)**

### **Mission**

The mission of Public Health Science is to prepare students for a job market and graduate/professional schools in which they can pursue careers in public health. The education will allow them to cultivate an atmosphere of wellness, while disseminating knowledge of healthy lifestyles. The engagement of the students with campus, individuals, communities, and general population will infuse and instill the concept of lifelong learning and advancement of healthcare, while improving the quality of life of the general population.

### **Program Learning Outcomes**

1. Students will successfully use problem-solving skills to address complex public health problems in the community, city, state, and globally.
2. Students will effectively communicate public health ideas to a target population in written and verbal format using a variety of media types and communication platforms.
3. Students will demonstrate expertise in the five areas of public health: social and behavioral sciences, epidemiology, biostatistics, environmental health, and health services management and policy.
4. Students will exhibit the ability to plan, implement and evaluate small-scale public health intervention techniques to utilize talent management and resources in development of programs.
5. Students will be able to conduct a community needs assessment to determine which social behavior models and theories are effective in addressing goals and objectives to eradicate health problems.
6. Students will be able to act as a resource person in public health in structuring database management and health literacy.

## **Outline**

The following outline of courses details requirements for the **Bachelor of Science in Public Health Science**. Meeting graduation requirements is the responsibility of the student.

## **Plan of Study**

The Plan of Study includes Major Requirements (Core Requirements, Supporting Courses, and Electives) and the University General Education Program Requirements.

## Major Requirements (70)

**Students must earn a "C" or higher in ALL courses in the major.**

### Core Requirements (57)

- PHS 100 - Key Concepts in Public Health (3)
- PHS 230 - Essentials of Health Behavior (3)
- PHS 300 - Global Health (3)
- PHS 310 - Essentials of Public Health Biology (3)
- PHS 335 - Public Health - Healthcare Policy & Ethics (3)
- PHS 345 - Public Health Statistical Applications (3)
- PHS 350 - Health Disparities in America: Policy Implications (3)
- PHS 380 - Special Topics in Public Health (3)
- PHS 385 - Program Planning and Evaluation and Lab (4)
- PHS 390 - Research Methods in Public Health (3)
- PHS 450 - Foundations in Epidemiology (3)
- PHS 470 - Community Health Methods (3)
- PHS 475 - Public Health Pre-Internship Seminar (3)
- PHS 480 - Public Health Internship (9)
- BIOL 210 - Introduction to Environmental Science (4)
- BIOL 241 - Anatomy and Physiology (3)
- BIOL 241L - Anatomy and Physiology Laboratory (1)

### Supporting Courses (4)

- CHEM 141 - General Chemistry I (3)
- CHEM 141L - General Chemistry I Laboratory (1)

### Free Electives (9)

## Degree Totals

	<u>Required</u>
<b>Major Requirements</b>	<b>70</b>
<b>University GEP</b>	<b>53</b>

Total Degree Hours: 123

## General Education Program Requirements 52 - 58 Credit Hours

**University GEP Core Requirements: Minimum of fifty-two (52) hours is required. Students who enter as a first-time freshman must take an entrance assessment. A minimum grade of "C" is required in English (ENGL 131, ENGL 132, ENGL 150, LIS 150) and Mathematics (MATH 131 & MATH 132). Students that have course requirements waived must satisfy the MINIMUM required hours of 120 in order to graduate.**

### First Year Experience - 4 credits

Freshmen are required to complete the First Year Experience classes in their first two semesters.

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### Communication 12 - 18 credits

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All students are required to take ENGL 131 or ENGL 131L, ENGL 132, COMM 201, and one foreign language at the 132 level or higher. Some students will be required to take ENGL 150 and LIS 150.

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or
- ENGL 131L - English Composition with Lab (3)
  
- ENGL 132 - English Composition II (3)
- COMM 201 - Communication Skills (3)
- ENGL 150 - Reading Across the Disciplines (3)
- LIS 150 - Critical Writing Seminar: Concepts in Popular Culture (3)
  
- FLSP 132 - Elementary Spanish II (3)  
or
- FLCH 132 - Elementary Chinese II (3)  
or
- FLFR 132 - Elementary French II (3)

### Spiritual Development - 3 credit

Critical thinking is characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Spiritual development is the ability to understand diverse religions and to develop positive spiritual growth.



Choose one course:

- PHIL 231 - Introduction to Philosophy (3)
- PHIL 235 - Ethics (3)
- Any REL (Religious Studies) course (3).

## Health and Wellness - 5 credits

Ability to understand, develop and adopt positive behaviors and life strategies that promote physical, mental, emotional, social well-being.

- PE 120 - Total Wellness (3)
- Two (1) credit hour physical education activity classes (2).

## STEM Literacy 13-15 credits

### Science - 4 credits

Student must take one course with lab = 4 credits required.

Note that STEM majors will take BIOL 133 + Lab and CHEM 141 + Lab.

- BIOL 131 - Fundamentals of Biology (3)  
and
- BIOL 131L - Fundamentals of Biology Laboratory (1)
  
- or
- BIOL 133 - Principles of Biology I (3)  
and
- BIOL 133L - Principles of Biology I Laboratory (1)
  
- or
- CHEM 141 - General Chemistry I (3)  
and
- CHEM 141L - General Chemistry I Laboratory (1)
  
- or
- PHYS 131 - Fundamentals of Physical Science (3)  
and
- PHYS 131L - Fundamentals of Physical Science Laboratory (1)

## Mathematics 6-8 credits

Students are required to take at least six credit hours of mathematics. Note 1: STEM majors are required to take MATH 135 and MATH 231. Note 2: Accounting and Business majors are required to take MATH 135 and either MATH 224 or MATH 231. All other majors can satisfy mathematics requirements by taking MATH 131 and MATH 132 or MATH 174.

- MATH 131 - College Algebra (3)
- MATH 132 - Finite Mathematics (3)

- MATH 135 - Algebra and Trigonometry (4)
- MATH 224 - Business Calculus (4)
- MATH 231 - Calculus I (4)

### Technology - 3 credits

- CIS 240 - Microcomputer Software Applications I (3)

### Humanities - 9 credits

Choose one History course (3) and two Fine Art courses from different disciplines (i.e., ART and FIM).

- HIST 133 - World Civilization I (3)
- HIST 134 - World Civilization II (3)
- HIST 224 - African American History I (3)
- HIST 225 - African American History II (3)
- HIST 231 - American History I (3)
- HIST 232 - American History II (3)
- ART 100 - 2-D Design (3)
- FIM 111 - Intro to Film (3)
- FIM 160 - History of Black Cinema (3)
- MUS 247 - Music Appreciation (3)
- THE 110 - Introduction to Theatre (3)
- THE 120 - Acting I (3)
- LIS 221 - Interdisciplinary Perspectives in the Humanities (3)

### Social and Behavioral Sciences - 6 credits

Student must take:

- POLS 210 - American National Government (3)  
and either
- CJ 101 - Introduction to Criminal Justice (3)  
or
- ECON 236 - Principles of Macroeconomics (3)  
or
- POLS 100 - Introduction to Political Science (3)  
or
- PSYCH 132 - Introduction to Psychology (3)  
or

- SOC 132 - Introduction to Sociology (3)

## **Non-Degree**

### **Public Health Science Minor**

#### **Minor Requirements:**

In order to obtain a minor in Public Health Science, students are expected to complete 20 credit hours in the following courses:

- PHS 100 - Key Concepts in Public Health (3)
- PHS 210 - Public Health Nutrition (3)
- PHS 310 - Essentials of Public Health Biology (3)
- PHS 320 - Public Health Microbiology (3)
- PHS 320L - Public Health Microbiology Laboratory (1)
- PHS 300 - Global Health (3)
- PHS 450 - Foundations in Epidemiology (3)

Total Minor Requirements: 20 Hours

## **Division of Military Science**

### **Division of Military Science**

#### **Mission Statement:**

#### **U.S. Army Reserve Officer Training Corps Program (ROTC)**

The mission of the Military Science Department is to commission the future officer leadership of the United States Army and motivate young people to be better Americans. We accomplish this mission through recruiting, selecting, motivating, training, and retaining students who possess leadership potential. Army ROTC develops self-discipline, responsibility and the confidence necessary to succeed in the Army or in a civilian career.

#### **Major Objectives:**

ROTC graduates are leaders, thinkers and decision-makers. They meet problems head-on and solve them quickly. They know how to adapt to situations and take charge. They will find that their background and experience in ROTC can be a valuable asset if they decide to pursue a civilian career or a career in the Army. The practical experience they gain by completing Leader Development and Assessment Course (LDAC) and the advance course will determine their placement in active duty or reserve and the branch they will receive in the Army. The Military Science Program of Instruction is structured to develop and assess the following characteristics within students:

- A strong personal integrity, and a sense of duty;
- A strong sense of individual responsibility and accountability;
- An understanding of the principles of leadership, time management, and organizational structures;
- The ability to communicate effectively both orally and in writing;
- A general knowledge of the historical development of the U.S. Army and its role in support of national objectives;
- An understanding of military life as a commissioned officer to include opportunities and obligations;
- Promote the development of cadets' ethical and moral perspective;
- The ability to apply principles of leadership, management, and tactics.

## **Commissioning Requirements:**

- Basic Course (via class attendance and/or placement credit);
- Advanced Course;
- Leader Development and Assessment (LDAC);
- Military History (MS 432);
- ROTC Swimming requirement ( see program of instruction);
- Maintain at least a 2.0 cumulative grade point average (GPA);
- Pass a Department of Defense medical examination within 24 months of the date of commissioning;
- Pass the Army Physical Fitness Test within 30 days of the date of commissioning; and,
- Not have exceeded the 42nd birthday (31st for scholarship students).

## **ROTC Scholarships**

At Saint Augustine's University, the award of an Army ROTC scholarship may be the means to a FREE College education for qualified students. The President of the University has agreed to provide free room and board to any Saint Augustine's University student that is awarded a competitive three or four-year Army ROTC scholarship. Special consideration for any Army ROTC scholarship is given to students pursuing degrees in nursing, engineering, the physical sciences, and other technical skills currently in demand by the Army. Students who receive a scholarship will be required to attain an undergraduate degree in the field in which the scholarship is awarded.

Four-year scholarships will be awarded to students entering the ROTC program as freshmen. Minimum requirements include 2.5 GPA in high school with a 920 SAT (verbal and math only) or 19 on the ACT. However, four-year scholarships are few and very competitive so students with an 1100 SAT or 21 ACT stand a better chance of receiving a four-year scholarship. Three-and two-year scholarships are awarded to students currently enrolled in ROTC or Army enlisted personnel leaving active duty with 60 credit hours. Additionally, two-year scholarships are available to students with 60 credit hours who attend the Leader's Training Course (LTC) at Fort Knox, KY. These scholarships are awarded based upon outstanding performance.

Each scholarship pays for tuition, required educational fees, and provides a specified amount for books, supplies, and equipment. Each scholarship also includes a stipend of \$3,000 up to \$5,000 a year for every year the scholarship is in effect.

## **Other Scholarships**

Each academic year various veterans' organizations and other military related activities make scholarship funds available to students enrolled in Army ROTC. (Organizations making these awards are USAA, AUSA, VFW, ROCKS etc.).

## Stipends

All contracted cadets receive a monthly stipend from \$300 to \$500 depending on their MS level, as well as payment for attending the Leader's Training Course (LTC) or the Leader Development Assessment Course (LDAC).

## Simultaneous Membership Program (SMP)

This program provides an opportunity for students who belong to a Reserve or National Guard Unit, as enlisted soldiers, to also be members of the Army ROTC Program. As a reservist or guardsman, these students, as freshmen or sophomores, earn \$3,700 for one summer by attending the enlisted basic and advanced individual training. This is in addition to money earned for the weekend drill with their unit. A student accepted for the SMP and the Army ROTC Advanced Course retains affiliation with the Reserve or Guard Unit as an officer trainee and is paid for drills and assemblies plus up to \$3,000 a year in monthly stipends of \$300 each. SMP members are also eligible for certain veterans', reserves, or National Guard's educational benefits.

## Leader Development and Assessment (LDAC) The Four-Year Curriculum

The ROTC Program is based on a four-year curriculum ultimately integrated with the normal baccalaureate degree program. Flexibility is provided through a number of options and alternatives. These alternatives recognize previous military related experience and provide accelerated or compressed instruction to allow late entry into the program.

**The Four Year Program is divided into two parts, the Basic Course and the Advanced Course.**

The Basic Course is usually taken during the freshman and sophomore (MS I and MS II, respectively) years of College and covers such subjects as management principles, national defense, physical fitness, and leadership development. There is no military obligation for enrollment in the Basic Course. After they have completed the basic course, students who have demonstrated the potential to become officers and who have met the physical, moral and scholastic standards are eligible to enroll in the advanced course.

The Advanced Course is usually taken during the Junior and Senior years (MS III and MS IV, respectively). It includes instruction in organization and management, tactics, ethics, professionalism, and further leadership development.

During the summer between their junior and senior years, advanced course cadets attend the Leader Development and Assessment Course (LDAC) for 35 days. This camp gives cadets the chance to put into practice the theories and principles they learned in the classroom and introduces them to Army life both in garrison and in the field. At LDAC they compete with cadets from schools around the nation. Camp evaluations may influence whether or not cadets go Active Duty or Reserve Duty and the branch or job they will receive in the Army.

## The Two-Year Program

The Two Year Program is designed for students with 60 credit hours; juniors, and community college graduates, veterans with prior college credit, students at four-year colleges who did not take ROTC during their first two years, students entering a two-year, post-graduate course of study and high school students who plan to attend military junior colleges. To enter the Two Year Program, students must first attend a fully paid, four week Leader's Training Course (LTC), normally held during the summer between their sophomore and junior years of college. After successfully completing LTC, students who meet necessary requirements may enroll in the Advanced Course.

## Placement Credit

Veterans, reservists, or students with at least three years of Junior ROTC training seeking enrollment in the Advanced Course may be given credit for up to three (3) semesters of Basic Course Training. Eligible students may apply to the Professor of Military Science. Students with a DD- 214 or Army transcripts may apply to have Basic Training (BT) and Advance Individual Training (AIT), applied to their university transcripts.

## Select Training Program

Highly motivated and promising students may be selected by the Professor of Military Science for participation in elite off-campus summer training programs. These include Airborne School, Cadet Troop Leader Training, Air Assault School, and Northern Warfare Training.

## Textbooks, Uniforms, and Equipment

All military uniforms such as Army Combat Uniform, Class A uniforms, and Physical Training Sweats are provided free of charge. Textbooks for the basic course are also free while advanced course students pay a minimum fee for books. Students are encouraged to purchase a pair of running shoes.

## Course Tuition

ROTC is taken free of charge. If ROTC creates a situation where the student is placed in an overload status the overload fee will not be assessed for credit hours earned through Military Science instruction.

## ROTC Course Substitution Arrangement

A student enrolled in the ROTC Program will have the opportunity to substitute certain ROTC courses for certain regular college courses of the General Education Program. This opportunity is provided to accommodate the student who plans to continue in ROTC for commissioning and the student whose participation in ROTC is restricted to a specific length of time. See ROTC advisor and/or academic major advisor for advisement about enrollment in other ROTC substitutions.

Credit for a course after withdrawal from the ROTC Program will require a statement of support from the Professor of Military Science, verifying the student's inability or ineligibility to continue in the ROTC Program. Note: It is the student's responsibilities to provide documented evidence supporting their inability or ineligibility to continue in the ROTC program.

## Military Science Course Substitutions for General Education Physical Education Requirements

MS 101- MS 102 Ldrshp & Prsnl Development

General Education/Physical Activities 1

MS 201- MS 202 Team Leadership

General Education/Physical Activities 2

## Enrollment Requirements Basic Course

- Be of good moral character;
- Be U.S. citizens; there are limited exceptions as approved by PMS;

- Be at least 17 years old to begin ROTC; and,
- Be a full-time student at Saint Augustine's University, pursuing a course of instruction leading to an approved baccalaureate degree.

## The Basic Course Requirements

MS 101 - Leadership and Personal Development	1
MS 102 - Introduction to Tactical Leadership	1
MS 201 - Innovative Team Leadership	2
MS 202 - Foundations of Tactical Leadership	2
MS 210 - Leadership Training Course	6
MS 101L - Leadership Laboratory	0
MS 201L - Leadership Laboratory	<u>0</u>
<b>Total Basic Course Requirements</b>	<b>12</b>

## Military Leadership as a Minor

Recommended Prerequisites: Students must complete a minimum of **18** semester hours of advanced Military Science course work. Minor in Military Leadership will be available only to Army Reserve Officer's Training Corps (ROTC) cadets who complete all military science requirements. Students must take the basic introductory courses in Military Science (i.e., MS 101, MS 102, MS 201, and MS 202, or meet one of the substitution requirements through an alternate entry program) as the prerequisite for this minor prior to their junior year. Completion of MS 301, MS 302, MS 401, MS 402, MS 432 and completion of the National Advanced Leadership Camp will fulfill the advanced requirements for this minor. Application for Military Leadership will be made when cadets contract as MS III.

## Commissioning Requirements:

- Basic Course (via class attendance and/or placement credit);
- Advanced Course;
- Leader Development and Assessment (LDAC);
- Military History (MS 432);
- ROTC Swimming requirement ( see program of instruction);
- Maintain at least a 2.0 cumulative grade point average (GPA);
- Pass a Department of Defense medical examination within 24 months of the date of commissioning;
- Pass the Army Physical Fitness Test within 30 days of the date of commissioning; and,
- Not have exceeded the 42nd birthday (31st for scholarship students).

## ROTC Scholarships

At Saint Augustine's University, the award of an Army ROTC scholarship may be the means to a FREE College education for qualified students. The President of the University has agreed to provide free room and board to any Saint

Augustine's University student that is awarded a competitive three or four-year Army ROTC scholarship. Special consideration for any Army ROTC scholarship is given to students pursuing degrees in nursing, engineering, the physical sciences, and other technical skills currently in demand by the Army. Students who receive a scholarship will be required to attain an undergraduate degree in the field in which the scholarship is awarded.

Four-year scholarships will be awarded to students entering the ROTC program as freshmen. Minimum requirements include 2.5 GPA in high school with a 920 SAT (verbal and math only) or 19 on the ACT. However, four-year scholarships are few and very competitive so students with an 1100 SAT or 21 ACT stand a better chance of receiving a four-year scholarship. Three-and two-year scholarships are awarded to students currently enrolled in ROTC or Army enlisted personnel leaving active duty with 60 credit hours. Additionally, two-year scholarships are available to students with 60 credit hours who attend the Leader's Training Course (LTC) at Fort Knox, KY. These scholarships are awarded based upon outstanding performance.

Each scholarship pays for tuition, required educational fees, and provides a specified amount for books, supplies, and equipment. Each scholarship also includes a stipend of \$3,000 up to \$5,000 a year for every year the scholarship is in effect.

## Other Scholarships

Each academic year various veterans' organizations and other military related activities make scholarship funds available to students enrolled in Army ROTC. (Organizations making these awards are USAA, AUSA, VFW, ROCKS etc.).

## Stipends

All contracted cadets receive a monthly stipend from \$300 to \$500 depending on their MS level, as well as payment for attending the Leader's Training Course (LTC) or the Leader Development Assessment Course (LDAC).

## Simultaneous Membership Program (SMP)

This program provides an opportunity for students who belong to a Reserve or National Guard Unit, as enlisted soldiers, to also be members of the Army ROTC Program. As a reservist or guardsman, these students, as freshmen or sophomores, earn \$3,700 for one summer by attending the enlisted basic and advanced individual training. This is in addition to money earned for the weekend drill with their unit. A student accepted for the SMP and the Army ROTC Advanced Course retains affiliation with the Reserve or Guard Unit as an officer trainee and is paid for drills and assemblies plus up to \$3,000 a year in monthly stipends of \$300 each. SMP members are also eligible for certain veterans', reserves, or National Guard's educational benefits.

# The Officers of Administration

## Executive Leadership Team

**Gaddis Faulcon, B.S., MRR/MPA, Ed.D**  
Interim President

**Yvonne C. Umphrey, B.S., M.Ed., M.S., Ph.D.**  
Provost and Vice President, Academic Affairs



**Ronald H. Brown, B.S., Ed.M., Ed.D.**  
Interim Vice President, Enrollment Management and Student Services

**Tonya Jackson, B.A., M.B.A.**  
Chief Financial Officer

**Sharon Laisure, B.A., M.P.A.**  
Chief of Staff and Vice President for Administration

**George Williams, B.S., M.A.**  
Athletic Director and Head Track Coach

**Nita Byrd, B.S., M.S., M.Div.**  
University Chaplain

**Audrey Ivory**  
Executive Assistant to the President

## **President Emeritus**

**Robinson, Prezell, B.A., M.A., Ed.D.**  
Professor; President Emeritus; Department of Social and Behavioral Sciences

## **Academic Administrators and Deans of the Schools**

**Anthony, Booker T., B.A., M.A., Ph. D.**  
Vice Provost, Sponsored Programs and Title III Director/SACSCOC Liaison

**Bass, Kengie, B.S., M.S.A., Ed.D.**  
Dean, General College

**Bynum, Marcus, B.S., M.B.A.**  
Dean and Battalion Commander, United States Army, Division of Military Sciences

**Coneal, Wanda, B.A., M.S.A., Ph.D.**  
Dean, School of Humanities, Education, Social and Behavioral Sciences

**Curtis, Linda Hubbard, B.A., M.A., Ph.D.**  
Vice Provost, Academic and Administrative Operations; ADA Compliance Officer

**Hankins, Orlando, B.S., Ph.D.**  
Vice Provost, Academic Services and Technology Operations

**Melton, Mark, B.S., M.S., Ph.D.**  
Dean, School of Sciences, Mathematics, and Public Health

**Nevels, Tiwana, B.S., M.L.S.**  
Director, Library Services and Archives, Prezell R. Robinson Library

**Sapp, Van, B.A., M.B.A.**  
Dean, School of Business, Management and Technology

**Weldon, LaVerne B.A., M.Ed., Ed.D.**

Senior Assistant to the Provost

## The Administrative Staff

**Bannerman, Joyce, B.A., M.A.**

Director of Student Success/Testing

**Brown, Ann, B.A.**

Dean of Women

**Douglas-Ward, Chanda, B.A., M.B.A.**

Director, Human Resources

**Griffin, Sharon**

Acting Director of Financial Aid and Scholarships

**Herman, Sharon**

Chief of Police

**Love, Cindy, B.A., M.P.A., Ph.D.**

Dean, Professional Development and Career Center

**Moses, M. Iyailu, B.A., M.S., Ed.D.**

Director of Academic Advising and Tutorial Center

**Norman, Paul, B.A., M.A., Ed.D.**

Dean of Men, Director of the First Year Experience

**Outlaw, Jeanese, B.S.**

Associate University Registrar

**Stephens, Antonio, B.S., M.A.**

Director, Academic Achievers Program, Educational Talent Search and Upward Bound

**Ximines, Sheryl H., B.A.**

Director, Alumni Affairs

**Young, Cy, B.S.**

WAUG-TV/Power 750am, General Manager

## The Faculty

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

**Abebe, Moges**

Associate Professor, Department of Biological and Physical Sciences (B.S. Coppin State University, Ph.D. Howard University)

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Assistant Professor, Dean, General College (B.S., East Carolina University; M.S.A., University of North Carolina at Chapel Hill; Ed.D., Vanderbilt University)

**Benton, Sheila**

Assistant Professor, Department of Business, Accounting and Sport Management (B.A., Saint Augustine's University; M.S., Grambling State University; Ph.D., Florida State University)

**Berry-McCrea, Erin**

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Associate Professor, Department of Education (B.S., District of Columbia Teacher's College; M.Ed., University of Pittsburgh; Ed.D. Nova Southeastern University)

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Assistant Professor, Chair, Department of Computer Information Systems (B.S. Saint Augustine's College, M.B.A. Campbell University; M.S., Walden University)

**Bissinger, Michael**

Assistant Professor, Department of Humanities (B.S., Drexel University; Master of Industrial Design, North Carolina State University)

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**Sparrow, Lamont**

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**Straud, Sarah**

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**Vega, Maria**

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**Walker, Kelcy**

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Instructor, Office of TRIO Programs

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**Winston, Shirlkeymu**

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**Wurie, Alieu**

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## **Course Descriptions**

**ACCT 231 - Principles of Accounting I**

**ACCT 232 - Principles of Accounting II**

**ACCT 325 - Intermediate Accounting I**

**ACCT 326 - Intermediate Accounting II**

**ACCT 333 - Tax Accounting I**

**ACCT 334 - Tax Accounting II**

**ACCT 335 - Advanced Managerial Cost Accounting**

**ACCT 340 - Managerial Accounting**

**ACCT 381 - Fraud Examination**

**ACCT 382 - Financial Forensic Investigations**

**ACCT 441 - Advanced Accounting**

**ACCT 443 - CPA Review**

**ACCT 444 - Governmental and Not-For-Profit Accounting**

**ACCT 445 - Accounting Information Systems**

**ACCT 471 - Auditing**

**AHMS 101 - Introduction to Human Nutrition**

**AHMS 210 - Medical Terminology**

**AHMS 310 - HUMAN NUTRITION**

**AHMS 320 - Introduction to Medical Biochemistry**

**AHMS 330 - Pathologic Biochemistry**

**AHMS 440 - Introduction to Medical Physiology**

**AHMS 450 - Pathophysiology**

**AHMS 460 - Principles of Clinical Pharmacology**

**AHMS 470 - Human Gross Anatomy**

**ART 100 - 2-D Design**

**ART 101 - 3-D Design**

**ART 130 - Art Appreciation**

**ART 131 - Introduction to Drawing**



**ART 132 - Color and Design**

**ART 223 - Introduction to Painting**

**ART 225 - Design Applications**

**ART 226 - Typography**

**ART 227 - Fundamentals of Photography**

**ART 232 - Introduction to Ceramics**

**ART 234 - Survey in Print and Papermaking**

**ART 235 - Introduction to Sculpture**

**ART 236 - Survey in Craft I**

**ART 237 - Painting II**

**ART 247 - Watercolor Painting**

**ART 323 - Layout and Typography**

**ART 326 - Illustration**

**ART 327 - Graphic Design**

**ART 330 - Sculpture II**

**ART 331 - Survey of Art History I**

**ART 332 - Survey of Art History II**

**ART 333 - Modern Art**

**ART 334 - African-American Art History**

**ART 335 - Art of the Harlem Renaissance**

**ART 338 - Art of the Italian Renaissance**

**ART 341 - Advanced Drawing**

**ART 363 - Painting III**

**ART 400 - Web/Multimedia Design**

**ART 408 - Motion Graphics**

**ART 409 - Graphic Design Studio**

**ART 410 - Graphic Design Studio**

**ART 411 - Studio Portfolio**

**ART 412 - Graphic Design Portfolio**

**ART 413 - Internship**

**ART 434 - Advanced Painting**

**ART 435 - Advanced Sculpture**

**ART 438 - Modern Abstract Painting and Drawing**

**ART 441 - Life Drawing**

**ART 462 - Project Seminar**

**ART 491 - Studio Problems**

**ASL 131 - American Sign Language I**

**ASL 132 - American Sign Language II**

**ATH 235 - Emergency Medical Training**

**ATH 285 - Lower Extremity Evaluation**

**ATH 295 - Upper Extremity Evaluation**

**ATH 305 - Athletic Training Field Experience I**

**ATH 315 - Athletic Training Field Experience II**

**ATH 355 - Therapeutic Modalities**

**ATH 365 - Therapeutic Exercise**

**ATH 375 - Sports and Exercise Psychology**

**ATH 385 - Orthopedic Evaluation in Sports Medicine**

**ATH 405 - Athletic Training Field Experience III**

**ATH 415 - Athletic Training Field Experience IV**

**ATH 425 - Organization and Administration in Athletic Training**

**ATH 435 - Internship in Athletic Training**

**BIOL 131 - Fundamentals of Biology**

**BIOL 131L - Fundamentals of Biology Laboratory**

**BIOL 133 - Principles of Biology I**

**BIOL 133L - Principles of Biology I Laboratory**

**BIOL 134 - Principles of Biology II**

**BIOL 134L - Principles of Biology II Laboratory**

**BIOL 141 - Invertebrate Zoology**

**BIOL 141L - Invertebrate Zoology Laboratory**

**BIOL 142 - General Botany**

**BIOL 142L - General Botany Laboratory**

**BIOL 201 - General Ecology**

**BIOL 201L - General Ecology Laboratory**

**BIOL 210 - Introduction to Environmental Science**

**BIOL 241 - Anatomy and Physiology**

**BIOL 241L - Anatomy and Physiology Laboratory**

**BIOL 242 - Embryology**

**BIOL 242L - Embryology Lab**

**BIOL 310 - Molecular Cell Biology**

**BIOL 310L - Molecular Cell Biology Laboratory**

**BIOL 325 - Ethics in Research**

**BIOL 332 - Microbiology and Immunology**

**BIOL 332L - Microbiology and Immunology Laboratory**

**BIOL 344 - Biochemistry**

**BIOL 344L - Biochemistry Laboratory**

**BIOL 401 - Introduction to Senior Research**

**BIOL 410 - Biology Seminar**

**BIOL 420 - Senior Research**

**BIOL 432 - Environmental Toxicology**

**BIOL 432L - Environmental Toxicology Laboratory:**

**BIOL 442 - Genetics**

**BIOL 442L - Genetics Laboratory**

**BIOL 444 - Topics in Biology**

**BUS 132 - Introduction to Business**

**BUS 223 - Business Communications**

**BUS 251 - Principles of Marketing**

**BUS 252 - Principles of Management**

**BUS 301 - Personal Financial Planning**

**BUS 310 - E-Commerce**

**BUS 311 - E-Marketing**

**BUS 321 - Methods of Statistical Research and Analysis**

**BUS 322 - Entrepreneurship**

**BUS 336 - Business Law I**

**BUS 337 - Business Law II**

**BUS 338 - Employment Law**

**BUS 339 - Real Estate Law**

**BUS 344 - Principles of Business Education**

**BUS 346 - Statistical Concepts**

**BUS 350 - Principles of Finance**

**BUS 351 - Managerial Finance**

**BUS 352 - Organizational Behavior and Business Ethics**

**BUS 355 - Principles of Real Estate**

**BUS 356 - Principles of Real Estate Finance**

**BUS 360 - Managerial Principles**

**BUS 361 - Advertising**

**BUS 362 - Quantitative Methods**

**BUS 375 - Managerial Marketing**

**BUS 422 - Advanced Entrepreneurship**

**BUS 436 - Administration and Coordination in Business Education**

**BUS 438 - Investment Analysis**

**BUS 445 - Human Resource Management**

**BUS 450 - Strategic Planning**

**BUS 455 - Real Estate Seminar**

**BUS 480 - Special Topics**

**BUS 484 - Sales Management**

**BUS 485 - Consumer Behavior**

**BUS 495 - Strategic Management**

**BUS 496 - Senior Seminar**

**CC 310 - Cisco Certification I**

**CC 320 - Cisco Certification II**

**CC 410 - Cisco Certification III**

**CC 420 - Cisco Certification IV**

**CED 200 - Introduction to Community Economic Development**

**CED 300 - Community Advocacy**

**CED 325 - Generalist CED Practice I (Individual)**

**CED 326 - Generalist CED Practice II (Small Group)**

**CED 327 - Generalist CED Practice III (Community and Organization)**

**CED 350 - Principles of Urban Planning**

**CED 430 - Negotiations and Conflict Resolution**

**CED 440 - Financial Deal Structuring**

**CED 460 - Pre-Field Seminar**

**CED 461 - Field Instruction Seminar**

**CHEM 141 - General Chemistry I**

**CHEM 141L - General Chemistry I Laboratory**

**CHEM 142 - General Chemistry II**

**CHEM 142L - General Chemistry II Laboratory**

**CHEM 241 - Analytical Chemistry**

**CHEM 241L - Analytical Chemistry Laboratory**

**CHEM 331 - Instrumental Analysis**

**CHEM 331L - Instrumental Analysis Laboratory**

**CHEM 341 - Organic Chemistry I**

**CHEM 341L - Organic Chemistry I Laboratory**

**CHEM 342 - Organic Chemistry II**

**CHEM 342L - Organic Chemistry II Laboratory**

**CHEM 431 - Senior Research**

**CHEM 441 - Physical Chemistry I**

**CHEM 441L - Physical Chemistry I Laboratory**

**CHEM 442 - Physical Chemistry II**

**CHEM 442L - Physical Chemistry II Laboratory**

**CHEM 444 - Inorganic Chemistry**

**CHEM 444L - Inorganic Chemistry Laboratory**

**CHEM 445 - Advanced Inorganic Chemistry**

**CIS 240 - Microcomputer Software Applications I**

**CIS 260 - Principles of Programming**

**CIS 306 - Operating Systems and Computer Architecture**

**CIS 401 - Management Information Systems**

**CIS 402 - Systems Analysis and Design**

**CIS 405 - Database Management**

**CIS 410 - Project Management**

**CIS 411 - Cyber Security**

**CJ 101 - Introduction to Criminal Justice**

**CJ 201 - Criminal Justice Theory**

**CJ 203 - Juvenile Justice**

**CJ 207 - Statistics I**

**CJ 210 - Introduction to Corrections**

**CJ 235 - Law Enforcement**

**CJ 240 - Deviance and Social Control**

**CJ 301 - Criminal Law**

**CJ 302 - Criminal Procedure**

**CJ 305 - Victimology**

**CJ 310 - Statistics II**

**CJ 315 - Probation and Parole**

**CJ 325 - Race, Ethnicity, and Crime**

**CJ 400 - CJ Research Methodology**

**CJ 402 - Criminal Justice Internship**

**CJ 405 - Ethics in Criminal Justice**

**CJ 407 - Sentencing**

**CJ 410 - Community Policing**

**CJ 412 - Correctional Management**

**CJ 415 - Media and Crime**

**CJ 418 - White Collar and Corporate Crime**

**CJ 420 - Criminal Justice Seminar**

**CJ 425 - Police Organization Management**

**CJ 440 - Contemporary Problems in Policing**



**CJ 450 - Contemporary Issues in Criminal Justice**

**CJ 460 - Criminal Justice Honors Seminar**

**CJ 470 - Substance Abuse, Crime, & Criminal Justice**

**CJ 480 - Women, Crime, and Criminal Justice**

**CJ 490 - Correctional Counseling**

**COMM 201 - Communication Skills**

**COMM 202 - Survey of Mass Communication**

**COMM 204 - Copy Editing**

**COMM 211 - Writing for Radio and TV**

**COMM 218 - News Writing and Writing**

**COMM 300 - Voice and On-Camera Presentation Skills**

**COMM 301 - Media Sales and Promotion**

**COMM 311 - Digital Journalism and Social Media**

**COMM 313 - Introduction to Public Relations**

**COMM 314 - Fundamentals of Photography**

**COMM 321 - Organizational Communications**

**COMM 328 - Advanced Reporting and Writing**

**COMM 331 - Broadcast and Film Editing**

**COMM 341 - Feature Writing**

**COMM 350 - Media Law**

**COMM 351 - Desktop Design**

**COMM 360 - Media Research Methods**

**COMM 411 - Video Production I**

**COMM 412 - Video Production II**

**COMM 415 - Broadcast Management**

**COMM 423 - Audio Production**

**COMM 425 - Online News Production**

**COMM 427 - Publication Concepts**

**COMM 430 - Public Relations Problem Solving**

**COMM 435 - Directed Studies**

**COMM 457 - Seminar in Special Communications Topics**

**COMM 458 - Internship**

**CSC 140 - Foundations of Computer Science**

**CSC 245 - Computer Graphics**

**CSC 250 - Introduction to Web Design**

**CSC 280 - Networking Essentials**

**CSC 303 - Assembly Language Programming**

**CSC 305 - Programming in C++**

**CSC 307 - Java Programming**

**CSC 310 - String Processing Languages**

**CSC 403 - Data Communications and Networks**

**CSC 404 - Data Structures**

**CSC 406 - File Organization and Processing**

**CSC 407 - Linux Operating System**

**CSC 410 - Object Oriented Programming**

**CSC 420 - Theory of Computation**

**CSC 450 - Simulation**

**CSC 460 - Organization of Programming Languages**

**CSC 480 - Special Topics in Computer Science**

**DIVSS 100 - Learning to Learn in the Social Sciences**

**DIVSS 204 - Study Abroad**

**ECON 235 - Principles of Microeconomics**

**ECON 236 - Principles of Macroeconomics**

**ECON 237 - Principles of Urban Economics**

**ECON 436 - Money and Banking**

**EDUCA 114 - Bridge to Teaching**

**EDUCA 200 - Cooperative Education**

**EDUCA 205 - Parallel Internship I**

**EDUCA 206 - Parallel Internship II**

**EDUCA 211 - Basic Test-Taking Skills - Reading**

**EDUCA 212 - Basic Test-Taking Skills - Writing**

**EDUCA 213 - Basic Test-Taking Skills - Mathematics**

**EDUCA 233 - Interdisciplinary Seminar in Education**

**EDUCA 235 - Exceptionalities**

**EDUCA 241 - Technology Literacy for Teachers**

**EDUCA 250 - Field Experiences I**

**EDUCA 301 - North Carolina and the Global Connection**

**EDUCA 310 - Diversity and Family Focus**

**EDUCA 323 - Elementary Reading Instructional/Literacy Lab**

**EDUCA 324 - Teaching the Language Arts**

**EDUCA 325 - Teaching English Language Learners**

**EDUCA 326 - Language and Culture**

**EDUCA 328 - Classroom Management and Behavior**

**EDUCA 329 - Classroom Management & Behavioral Analysis**

**EDUCA 330 - Child Development**

**EDUCA 335 - Teaching Science in the Elementary School**

**EDUCA 337 - Teaching Social Studies in the Elementary School**

**EDUCA 338 - Teaching Mathematics in the Elementary School**

**EDUCA 349 - Teaching Physical Education**

**EDUCA 350 - Field Experiences II**

**EDUCA 360 - Exploring the Arts**

**EDUCA 361 - Integrating the Arts into the Curriculum**

**EDUCA 411 - Basic Test-Taking Skills - Praxis II**

**EDUCA 426 - Teaching English Language Learners**

**EDUCA 432 - Educational Assessments**

**EDUCA 450 - Field Experiences III**

**EDUCA 451 - Action Research and Directed Field Experience**

**EDUCA 460 - Teacher Leadership**

**EDUCA 461 - Student Teaching**

**ENGL 123 - Reading and Argument**

**ENGL 130 - English Fundamentals**

**ENGL 131 - English Composition I**

**ENGL 131L - English Composition with Lab**

**ENGL 132 - English Composition II**

**ENGL 150 - Reading Across the Disciplines**

**ENGL 224 - Modern English Grammar and Usage**

**ENGL 225 - Advanced Composition**

**ENGL 227 - African-American Literature I**

**ENGL 228 - African-American Literature II**

**ENGL 231 - World Literature I**

**ENGL 232 - World Literature II**

**ENGL 234 - Creative Writing**

**ENGL 235 - Literature of Africa and the Diaspora**

**ENGL 237 - Introduction to Creative Writing**

**ENGL 238 - Creative Writing Workshop: Short Fiction**

**ENGL 239 - Creative Writing Workshop: Poetry**

**ENGL 241 - Methods and Materials of Tutoring**

**ENGL 245 - Studies in Literature**

**ENGL 250 - Gender Studies**

**ENGL 260 - Literature and Film**

**ENGL 290 - Businesses and Technical Writing**

**ENGL 300 - Research Methods**

**ENGL 318 - African American Literature I**

**ENGL 319 - African American Literature II**

**ENGL 328 - American Literature I**

**ENGL 329 - American Literature II**

**ENGL 331 - English Literature I**

**ENGL 332 - Global Literature Written in English**

**ENGL 351 - Special Topics**

**ENGL 431 - Shakespeare & Film**

**ENGL 436 - From Wordsworth to Wilde: 19th Century English Literature**

**ENGL 437 - Twentieth Century English Literature: Literary Texts in A Global Context**

**ENGL 441 - Literacy Theory**

**ENGL 445 - Women's Studies**

**ENGL 450 - Senior Seminar**

**ENGR 101 - Introduction to Engineering and Problem Solving**

**ENGR 120 - Introduction to Engineering Graphics Design**

**ENGR 200 - Introduction to Electrical and Computer Engineering Laboratory**

**ENGR 205 - Engineering Mechanics: Statics**

**ENGR 208 - Engineering Mechanics: Dynamics**

**ENGR 310 - Fluid Mechanics**

**ENGR 312 - Thermodynamics**

**ENGR 470 - Topics in Engineering**

**EXSC 210 - Introduction to Exercise Science**

**EXSC 290 - Leadership in Exercise and Wellness**

**EXSC 310 - Strength and Conditioning**

**EXSC 320 - Measurement and Evaluation in Exercise Science**

**EXSC 340 - Graded Exercise and Testing**

**EXSC 350 - Training for Sport Performance**

**EXSC 360 - Motor Learning/Behavior**

**EXSC 370 - Physiology of Sport and Exercise**

**EXSC 380 - Biomechanics**

**EXSC 400 - Exercise Prescription**

**EXSC 410 - Exercise Physiology**

**EXSC 420 - Epidemiology of Physical Activity**

**EXSC 430 - Organization and Administration of Exercise Science**

**EXSC 440 - Practicum in Exercise Science**

**EXSC 450 - Internship in Exercise Science**

**FIM 111 - Intro to Film**

**FIM 160 - History of Black Cinema**

**FIM 225 - Introduction to Screenwriting**

**FIM 250 - Intro to Production**

**FIM 290 - Visual Aesthetics**

**FIM 310 - Film History**

**FIM 320 - Film Theory & Criticism**

**FIM 325 - Feature Screenwriting I**

**FIM 335 - Film Analysis**

**FIM 340 - Motion Picture Directing**

**FIM 350 - Motion Picture Production Workshop I**

**FIM 355 - World Cinema**

**FIM 360 - Motion Picture Production Workshop II**

**FIM 375 - Editing**

**FIM 380 - Producing**

**FIM 390 - Psychology, Symbolism, and Metaphor in Film**

**FIM 400 - New Media**

**FIM 420 - Animation**

**FIM 425 - Feature Screenwriting II**

**FIM 430 - Film Seminar**

**FIM 435 - Documentary Production**

**FIM 450 - Cinematography**

**FIM 460 - Motion Picture Production Workshop II**

**FIM 465 - Advanced Narrative Production**

**FIM 470 - Advanced Documentary**

**FIM 475 - Advanced Editing and Compositing**

**FIM 480 - Internship**

**FIM 490 - Thesis**

**FLCH 131 - Elementary Chinese I**

**FLCH 132 - Elementary Chinese II**

**FLFR 131 - Elementary French I**

**FLFR 132 - Elementary French II**

**FLFR 231 - Intermediate French I**

**FLFR 232 - Intermediate French II**

**FLFR 233 - Business Communication I**



**FLFR 234 - Business Communication II**

**FLFR 235 - Conversation and Phonetics I**

**FLFR 236 - Conversation and Phonetics II**

**FLFR 331 - Survey of French Literature**

**FLFR 332 - Survey of French Literature**

**FLFR 333 - French Civilization**

**FLFR 334 - French Literature of the 17th and 18th Centuries**

**FLFR 335 - French Literature of the 17th and 18th Centuries**

**FLFR 336 - Black Writers in French**

**FLFR 338 - French Literature of the 19th Century**

**FLFR 339 - French Literature of the 19th Century**

**FLFR 401 - French Literature of the 20th Century**

**FLFR 431 - Senior Seminar**

**FLFR 432 - Senior Seminar**

**FLSP 131 - Elementary Spanish I**

**FLSP 132 - Elementary Spanish II**

**FLSP 231 - Intermediate Spanish I**

**FLSP 232 - Intermediate Spanish II**

**FLSP 233 - Business Communication I**

**FLSP 234 - Business Communication II**

**FLSP 235 - Spanish Conversation I**

**FLSP 236 - Spanish Conversation II**

**FLSP 331 - Survey of Spanish Literature**

**FLSP 332 - Survey of Spanish Literature**

**FLSP 333 - Literature of 12th-14th Centuries**

**FLSP 334 - Literature of the 15th and 16th Centuries**

**FLSP 335 - Literature of the 17th and 18th Centuries**

**FLSP 336 - Latin American Literature**

**FLSP 338 - Spanish American Literature**

**FLSP 401 - Latin American Literature, the Contemporary Period**

**FLSP 431 - Senior Seminar**

**FLSP 432 - Senior Seminar**

**FS 201 - Introduction to Forensic Science**

**FS 340 - Crime Scene Investigation**

**FS 380 - Forensic Serology**

**FS 380L - Forensic Serology Lab**

**FS 445 - Forensic Evidence and Law**

**FS 446 - Ethics in Forensic Science**

**FS 447 - Forensic Science Research/ Internship**

**FS 452 - Forensic Evidence and Law**

**FS 455 - Forensic Microscopy**

**FS 457 - Forensics DNA Profiling**

**FS 457L - Forensic DNA Profiling Laboratory**

**FYE 101 - Falcon Flight: College to Career I**

**FYE 102 - Falcon Flight: College to Career II**

**GEO 331 - Principles of Geography**

**GEO 332 - Regional Geography:**

**HIST 133 - World Civilization I**

**HIST 134 - World Civilization II**

**HIST 222 - Introduction to Africana Studies**

**HIST 223 - African Diaspora in the Americas**

**HIST 224 - African American History I**

**HIST 225 - African American History II**

**HIST 231 - American History I**

**HIST 232 - American History II**

**HIST 233 - A Survey of European History From 1500 to 1879**

**HIST 234 - A Survey of European History From 1879 to the Present**

**HIST 235 - A Survey of African Culture and Civilization I**

**HIST 237 - Invasion, Conquest and Expansion: Growth of the US**

**HIST 238 - History of Ethnicity and Race in the US**

**HIST 239 - Conflict and Consensus: History of Political Parties in America**

**HIST 240 - Jefferson and Hamilton: Two Directions for America**

**HIST 241 - Women in American History**

**HIST 242 - African American Women's History**

**HIST 243 - Women in the South**

**HIST 244 - History of Women and Politics**

**HIST 245 - Women, Race, and Class**

**HIST 246 - the Age of Jim Crow**

**HIST 247 - Blacks in Europe**

**HIST 248 - Women in Antebellum America**

**HIST 249 - Introduction to Pan Africanism**

**HIST 250 - Reform and Reaction: Progress in the United States**

**HIST 251 - Hang 'Em High or Rehabilitate: Crime and Punishment in America**

**HIST 260 - Language in the Caribbean**

**HIST 262 - Introduction to Swahili**

**HIST 270 - African Economic Development**

**HIST 300 - Prudes and Pornographers: Piety and Sin in America**

**HIST 320 - Militarism and Pacifism: Different Views On War in America**

**HIST 328 - Contemporary Topics in African American History**

**HIST 330 - African American Freedom Movements in the United States**

**HIST 332 - African American Culture**

**HIST 333 - North Carolina History**

**HIST 345 - Faith and Evidence: Reform and Science in America**

**HIST 352 - Women in World History**

**HIST 355 - History of African Women**

**HIST 356 - Feminist Theory**

**HIST 362 - Women in Music, Film, Politics and Business**

**HIST 401 - Fringe Groups: Minorities, Social Movements and Third Parties in America**

**HIST 405 - Farm and City Life in America**

**HIST 410 - Introduction to Public History**

**HIST 412 - Visible or Invisible: the History of the American Economy**

**HIST 420 - Research Methodology in Women's History**

**HIST 430 - Women of the Black Diaspora**

**HIST 432 - Comparative History of Women**

**HIST 433 - Women in the Civil Rights Movement**

**HIST 434 - Black Church in America**

**HIST 435 - Introduction to Contemporary Africa**

**HIST 440 - Methods of Historical Research**

**HIST 442 - Families in the African Diaspora**

**HIST 442B - Pre-Law Internship/History**

**HIST 443 - Black Images in the Media**

**HIST 448 - History Internship**

**HIST 450 - Senior Research Project in History**

**HON 100 - Honors First-Year Seminar**

**HON 200 - Level Series Honors Seminar**

**HON 297 - Honors Research Seminar I**

**HON 298 - Honors Seminar: Research Technology**

**HON 300 - Honors Junior Prep Seminar: Graduate Exams Prep**

**HON 300 - Level Series Honors Seminar**

**HON 399 - Honors Research Seminar II**

**HON 400 - Honors Research Project**

**HON 499 - Honors Thesis and Defense**

**HSEP 101 - Foundations in Homeland Security and Emergency Preparedness**

**HSEP 102 - Political Terrorism**

**HSEP 202 - Emergency Planning and Incident Management**

**HSEP 300 - Risk and Vulnerability**

**HSEP 302 - Strategic Planning for Homeland Security and Emergency Preparedness**

**HSEP 304 - Legal and Constitutional Issues in Homeland Security**

**IHS 100 - Environmental Health**

**IHS 100L - Environmental Health Laboratory**

**INTBU 330 - Introduction to African Society, Commerce and Resources**

**INTBU 360 - International Trade**

**INTBU 451 - International Business**

**INTBU 480 - Global Research**

**INTBU 486 - International Business Law**

**INTBU 487 - International Marketing**

**INTBU 488 - International Comparative Management**

**INTBU 489 - International Economic Policy**

**INTBU 490 - Special Topics in International Studies**

**LEAD 101 - Foundations of Leadership**

**LEAD 201 - Leadership and Organizational Behavior**

**LEAD 301 - Leadership Roles in the Community and in Your Profession**

**LIS 150 - Critical Writing Seminar: Concepts in Popular Culture**

**LIS 200 - Autobiography-Self in the World**

**LIS 221 - Interdisciplinary Perspectives in the Humanities**

**LIS 300 - Local Identities in the Global Village**

**LIS 301 - World: the Self and Community in Global Perspective**

**LIS 400 - Service Learning Internship**

**LIS 450 - Interdisciplinary Topics in Contemporary Contexts**

**MATH 130 - Introduction to College Algebra**

**MATH 130SP - Introduction to College Algebra-Self Paced**

**MATH 131 - College Algebra**

**MATH 131CL - College Algebra/Lab**

**MATH 132 - Finite Mathematics**

**MATH 135 - Algebra and Trigonometry**

**MATH 174 - Discrete Mathematics**

**MATH 201 - Introductory Statistics**

**MATH 224 - Business Calculus**

**MATH 230 - Introduction to Logic**

**MATH 231 - Calculus I**

**MATH 232 - Calculus II**

**MATH 233 - Modern Mathematics**

**MATH 290 - Linear Algebra**

**MATH 330 - Modern Math**

**MATH 331 - Calculus III**

**MATH 332 - Introduction to Real Analysis**

**MATH 334 - Modern Algebra**

**MATH 335 - Modern Geometry**

**MATH 338 - Differential Equations**

**MATH 339 - Introduction to Applied Mathematics**

**MATH 340 - Theory of Numbers**

**MATH 412 - Numerical Analysis**

**MATH 425 - Mathematics Seminars**

**MATH 433 - Probability and Statistics**

**MATH 435 - Statistical Inference**

**MATH 450 - Special Topics in Industrial Mathematics**

**MATH 495 - Senior Math Research I**

**MATH 496 - Senior Math Research II**

**MPA 502 - Organizational Leadership and Behavior**

**MS 101 - Leadership and Personal Development**

**MS 101L - Leadership Laboratory**

**MS 102 - Introduction to Tactical Leadership**

**MS 102L - Leadership Laboratory**

**MS 118 - ROTC Swimming**

**MS 201 - Innovative Team Leadership**

**MS 201L - Leadership Laboratory**

**MS 202 - Foundations of Tactical Leadership**

**MS 202L - Leadership Laboratory**

**MS 210 - Leadership Training Course**

**MS 301 - Adaptive Tactical Leadership**

**MS 301L - Advanced Course Leadership Laboratories**

**MS 302 - Leadership in Changing Environments**



**MS 302L - Advanced Course Leadership Laboratories**

**MS 310 - National Advanced Leadership Camp**

**MS 401 - Developing Adaptive Leaders**

**MS 401L - Advanced Course Leadership Laboratories**

**MS 402 - Officership**

**MS 402L - Advanced Course Leadership Laboratories**

**MS 432 - Survey of Military History**

**MUS 101 - Marching Band**

**MUS 102J - Jazz Ensemble**

**MUS 103 - Concert Band**

**MUS 104 - College Choir**

**MUS 105 - Chamber Singers**

**MUS 108 - Class Piano I**

**MUS 109 - Class Piano II**

**MUS 112 - Individual Instrument**

**MUS 112A - Flute**

**MUS 112B - Oboe**

**MUS 112C - Bassoon**

**MUS 112D - Clarinet**

**MUS 112E - Saxophone**

**MUS 112F - Percussion**

**MUS 112G - Trumpet**

**MUS 112H - French Horn**

**MUS 112I - Trombone**

**MUS 112J - Euphonium**

**MUS 112K - Tuba**

**MUS 112L - Violin**

**MUS 112M - Viola**

**MUS 112N - Violoncello**

**MUS 112O - Double Bass**

**MUS 114 - Individual Piano**

**MUS 115 - Individual Voice**

**MUS 130 - Introduction to Music Theory**

**MUS 131 - Music Theory and Ear Training I**

**MUS 132 - Music Theory and Ear Training II**

**MUS 201 - Marching Band**

**MUS 202J - Jazz Ensemble**

**MUS 203 - Concert Band**

**MUS 204 - College Choir**

**MUS 205 - Chamber Singers**

**MUS 208 - Class Piano III**

**MUS 209 - Class Piano IV**

**MUS 212 - Individual Instrument**

**MUS 212A - Flute**

**MUS 212B - Oboe**

**MUS 212C - Bassoon**

**MUS 212D - Clarinet**

**MUS 212E - Saxophone**

**MUS 212F - Percussion**

**MUS 212G - Trumpet**

**MUS 212H - French Horn**

**MUS 212I - Trombone**

**MUS 212J - Euphonium**

**MUS 212K - Tuba**

**MUS 212L - Violin**

**MUS 212M - Viola**

**MUS 212N - Violoncello**

**MUS 212O - Double Bass**

**MUS 214 - Individual Piano**

**MUS 215 - Individual Voice**

**MUS 231 - Music Theory and Ear Training III**

**MUS 232 - Music Theory and Ear Training IV**

**MUS 238 - Music and World Cultures**

**MUS 243 - Diction I**

**MUS 244 - Diction II**

**MUS 247 - Music Appreciation**

**MUS 248 - Survey of African American Music**

**MUS 249 - Survey of African American Sacred Music**

**MUS 253 - Computer Technology for Musicians**

**MUS 301 - Marching Band**

**MUS 302J - Jazz Ensemble**

**MUS 303 - Concert Band**

**MUS 304 - College Choir**

**MUS 305 - Chamber Singers**

**MUS 305 - College Chorale**

**MUS 312 - Individual Instrument**

**MUS 312A - Individual Instrument-Flute**

**MUS 312B - Individual Instrument-Oboe**

**MUS 312C - Individual Instrument-Bassoon**

**MUS 312D - Individual Instrument-Clarinet**

**MUS 312E - Individual Instrument-Saxophone**

**MUS 312F - Individual Instrument-Percussion**

**MUS 312G - Individual Instrument-Trumpet**

**MUS 312H - Individual Instrument-French Horn**

**MUS 312I - Individual Instrument-Trombone**

**MUS 312J - Individual Instrument-Euphonium**

**MUS 312K - Individual Instrument-Tuba**

**MUS 312L - Individual Instrument-Violin**

**MUS 312M - Individual Instrument-Viola**

**MUS 312N - Individual Instrument-Violoncello**

**MUS 312O - Individual Instrument-Double Bass**

**MUS 314 - Individual Piano**

**MUS 315 - Individual Voice**

**MUS 316 - Individual Organ**

**MUS 318 - Gospel Choir**

**MUS 319 - Concert Band**

**MUS 332 - Arranging**

**MUS 336 - Composition**

**MUS 343 - Survey of Music History and Literature I**

**MUS 344 - Survey of Music History and Literature II**

**MUS 345 - Survey of Jazz**

**MUS 401 - Marching Band**

**MUS 402J - Jazz Ensemble**

**MUS 403 - Concert Band**

**MUS 404 - College Choir**

**MUS 405 - Chamber Singers**

**MUS 405 - College Chorale**

**MUS 412 - Individual Instrument**

**MUS 412A - Individual Instrument-Flute**

**MUS 412B - Individual Instrument-Oboe**

**MUS 412C - Individual Instrument-Bassoon**

**MUS 412D - Individual Instrument-Clarinet**

**MUS 412E - Individual Instrument-Saxophone**

**MUS 412F - Individual Instrument-Percussion**

**MUS 412G - Individual Instrument-Trumpet**

**MUS 412H - Individual Instrument-French Horn**

**MUS 412I - Individual Instrument-Trombone**

**MUS 412J - Individual Instrument-Euphonium**

**MUS 412K - Individual Instrument-Tuba**

**MUS 412L - Individual Instrument-Violin**

**MUS 412M - Individual Instrument-Viola**

**MUS 412N - Individual Instrument-Violoncello**

**MUS 412O - Individual Instrument-Double Bass**

**MUS 414 - Individual Piano**

**MUS 415 - Individual Voice**

**MUS 416 - Individual Organ**

**MUS 418 - Gospel Choir**

**MUS 419 - Basic Conducting**

**MUS 429 - Independent Studies**

**MUS 447 - Survey of Contemporary Popular Music Survey**

**MUS 451 - Studio Recording Techniques I**

**MUS 452 - Studio Recording Techniques II**

**MUS 461 - Special Topics in Music**

**MUS 462 - Special Topics in Music**

**MUS 463 - Special Topics in Music**

**MUS 464 - Special Topics in Music**

**MUS 465 - Special Topics in Music**

**MUS 466 - Special Topics in Music**

**MUS 467 - Special Topics in Music**

**MUS 468 - Special Topics in Music**

**MUS 469 - Internship**

**MUS 479 - Senior Project**

**ORGD 415 - Group and Organizational Behavior**

**ORGD 425 - Organizational Communication**

**ORGD 435 - Organizational Concepts**

**ORGD 445 - Human Resource Administration**

**ORGD 455 - Personal Values and Organizational Ethics**

**ORGD 465 - Action Research Project**

**PE 101 - Wellness Concepts**

**PE 103 - Weight-Training**

**PE 104 - Volleyball**

**PE 105 - Basketball**

**PE 107 - Badminton/Pickle Ball**

**PE 111 - Flag Football/Soccer**

**PE 113 - Tennis**

**PE 114 - Recreational Activities**

**PE 115 - Social Dance**

**PE 116 - Aerobics/Fitness**

**PE 120 - Total Wellness**

**PE 121 - Sat: Individual and Dual Sports**

**PE 122 - Sat: Team Sports**

**PE 123 - Personal Health**

**PE 205 - Parallel Internship I**

**PE 206 - Parallel Internship II**

**PE 221 - First Aid, Safety, Prevention and Treatment of Athletic Injuries**

**PE 224 - Athletic Training**

**PE 225 - Athletic Training I**

**PE 226 - Athletic Training II**

**PE 226L - Athletic Training II Lab**

**PE 231 - Introduction to Health, Physical Education and Recreation**

**PE 234 - Principles of Health, Physical Education and Recreation**

**PE 241 - Human Anatomy and Physiology**

**PE 241L - Human Anatomy and Physiology Lab**

**PE 250 - Introduction to Public Health**

**PE 313 - Education for Leisure and Camping**

**PE 321 - Introduction to Recreation and Outdoor Education**

**PE 322 - Principles and Practices of Outdoor Recreation**

**PE 323 - Community Recreation**

**PE 326 - Introduction to Sport Information**

**PE 329 - Special Topics in HIV/Aids**

**PE 330 - School Health Education**

**PE 331 - Athletic Coaching and Officiating I**

**PE 332 - Athletic Coaching and Officiating II**

**PE 333 - Kinesiology**



**PE 334 - Social and Community Health**

**PE 335 - Adaptive Physical Education**

**PE 336 - Organization and Administration of Health, Physical Education, and Recreation**

**PE 338 - Exercise Physiology**

**PE 421 - Practices and Procedures in Health**

**PE 422 - Practices and Procedures in Physical Education for Elementary Schools**

**PE 432 - Tests and Measurements in Physical Education**

**PE 433 - Dance**

**PE 463 - Human Performance and Wellness Internship**

**PHIL 100 - Critical Thinking**

**PHIL 231 - Introduction to Philosophy**

**PHIL 235 - Ethics**

**PHIL 375 - Special Topics in Philosophy**

**PHS 100 - Key Concepts in Public Health**

**PHS 210 - Public Health Nutrition**

**PHS 230 - Essentials of Health Behavior**

**PHS 300 - Global Health**

**PHS 310 - Essentials of Public Health Biology**

**PHS 320 - Public Health Microbiology**

**PHS 320L - Public Health Microbiology Laboratory**

**PHS 335 - Public Health - Healthcare Policy & Ethics**

**PHS 340 - Epidemiology & Biostatistics**

**PHS 345 - Public Health Statistical Applications**

**PHS 350 - Health Disparities in America: Policy Implications**

**PHS 380 - Special Topics in Public Health**

**PHS 385 - Program Planning and Evaluation and Lab**

**PHS 390 - Research Methods in Public Health**

**PHS 410 - OSHA for Bloodborne Pathogens**

**PHS 430 - Public Health Toxicology**

**PHS 450 - Foundations in Epidemiology**

**PHS 470 - Community Health Methods**

**PHS 475 - Public Health Pre-Internship Seminar**

**PHS 480 - Public Health Internship**

**PHYS 131 - Fundamentals of Physical Science**

**PHYS 131L - Fundamentals of Physical Science Laboratory**

**PHYS 241 - General College Physics I**

**PHYS 241L - General College Physics I Laboratory**

**PHYS 242 - General College Physics II**

**PHYS 242L - General College Physics II Laboratory**

**PHYS 243 - General Physics I**

**PHYS 243L - General Physics I Laboratory**

**PHYS 244 - General Physics II**

**PHYS 244L - General Physics II Laboratory**

**PHYS 245 - General Physics III**

**POLS 100 - Introduction to Political Science**

**POLS 110 - Introduction to Black Politics**

**POLS 137 - Introduction to International Affairs**

**POLS 210 - American National Government**

**POLS 220 - Political Ideologies**

**POLS 223 - Black Political Theory and Behavior**

**POLS 225 - LSAT Preparation**

**POLS 233 - American State and Local Government**

**POLS 234 - Black Electoral Politics**

**POLS 235 - American Executive Process**

**POLS 237 - Civil Rights/Race Politics**

**POLS 238 - American Foreign Policy**

**POLS 331 - American Legislative Process**

**POLS 332 - Comparative Politics**

**POLS 333 - American Judicial Process**

**POLS 335 - Constitutional Law**

**POLS 336 - Government of Developing States**

**POLS 337 - International Relations**

**POLS 338 - International Political Economy**

**POLS 339 - Black Leadership, Organization and Movements**

**POLS 370 - Political Science Research Methods**

**POLS 401 - African American Political Thought**

**POLS 405 - Pre-Law Internship/Political Science**

**POLS 406 - Pre-Law Internship**

**POLS 410 - Black Nationalist Thought**

**POLS 423 - Special Topics in Political Science**

**POLS 432 - Politics of Pacific Rim**

**POLS 434 - Seminar in International Affairs**

**POLS 440 - Public Policy**

**POLS 441 - Quantitative Applications in Political Science**

**POLS 442 - Public Administration**

**POLS 443 - African Politics**

**POLS 444 - Senior Seminar**

**PPS 100 - Introduction to Public Policy**

**PPS 200 - Administration and Management of the Public Enterprise**

**PPS 210 - Race and Gender in American Politics and Policy**

**PPS 300 - Policy Analysis**

**PPS 350 - Health Disparities in America: Policy Implications**

**PPS 400 - Special Topics in Public Policy**

**PSYCH 132 - Introduction to Psychology**

**PSYCH 132L - Introduction to Psychology Laboratory**

**PSYCH 204 - Lifespan Development**

**PSYCH 206 - Cross Cultural Psychology**

**PSYCH 230 - Clinical and Counseling Psychology**

**PSYCH 235 - Abnormal Psychology**

**PSYCH 236 - Organizational Behavior**

**PSYCH 300 - Careers in Psychology**

**PSYCH 301 - Adult Development and Life Assessment**

**PSYCH 310 - Psychology of Adjustment**

**PSYCH 320 - Sex, Gender and Behavior**

**PSYCH 324 - Introduction to Statistics Using SPSS**

**PSYCH 325 - Research Methods**

**PSYCH 329 - Psychology of the African-American Community**

**PSYCH 330 - Employee Selection**

**PSYCH 332 - Psychology of Adolescence**

**PSYCH 333 - Theories of Personality**

**PSYCH 336 - Sensation and Perception**

**PSYCH 339 - Theories of Human Learning**

**PSYCH 340 - Health Psychology**

**PSYCH 400 - History and Systems in Psychology**

**PSYCH 405 - Field Experience**

**PSYCH 410 - Training and Development**

**PSYCH 431 - Introduction to Industrial and Organizational Psychology**

**PSYCH 433 - Psychological Testing**

**PSYCH 435 - Leadership in Organizations**

**PSYCH 470 - Senior Psychological Seminar**

**PSYCH 475 - Cognitive Psychology**

**PSYCH 480 - Special Topics in Psychology**

**PSYCH 500 - Directed Readings in Psychology**

**REL 222 - Hermeneutics**

**REL 231 - Origin of Beliefs**

**REL 232 - Survey of Comparative Religions**

**REL 233 - Old Testament Survey**

**REL 234 - New Testament Survey**

**REL 235 - Survey of Church History**

**REL 236 - The Many Faces of Jesus**

**REL 240 - Contemporary Theological Perspectives**

**REL 241 - African American Theology**

**REL 242 - The Role of Women in Scripture and Church History**

**REL 332 - Christian Ethics**

**REL 333 - World Missions**

**REL 343 - Fundamentals of Counseling**

**REL 344 - Principles of Christian Leadership**

**REL 345 - Church Administration**

**REL 346 - Homiletics I**

**REL 350 - Biblical Perspectives**

**REL 421 - Homiletics II**

**REL 422 - Field Experience I**

**REL 423 - Field Experience II**

**REM 201 - Introduction to Real Estate Management**

**REM 202 - Introduction to Apartment Management**

**REM 203 - Professional Site Management of Affordable and Public Housing**

**REM 204 - Introduction to Office Building Management**

**REM 300 - North Carolina Real Estate Pre-Licensing Course**

**REM 301 - Accredited Residential Manager® Certification**

**REM 354 - Fundamentals of Purchasing and Financing Residential Real Estate**

**REM 456 - Real Estate Internship**

**ROW 200 - Introduction to Reading Plans**

**ROW 235 - Fundamentals of Right of Way Acquisition**

**ROW 236 - Basic Real Estate Appraisal**

**ROW 300 - Principles of Negotiation I**

**ROW 335 - Principles of Negotiation II**

**ROW 336 - Principles of Relocation Assistance**

**SM 227 - Introduction to Sport Management**

**SM 260 - Role of Sport in Society**

**SM 261 - Ethics in Sport**

**SM 270 - Introduction to Sport Psychology**

**SM 305 - Sport Management Practicum**

**SM 326 - Sport Information**

**SM 360 - Sport Marketing and Promotion**

**SM 361 - Governance in Sport**

**SM 362 - Finance and Economics in Sport**

**SM 405 - Sport Management Seminar**

**SM 410 - Sports Analytics**

**SM 460 - Sport Facilities Management**

**SM 461 - Legal Environment of Sport and Recreation**

**SM 462 - Sport and the Law**

**SM 463 - Sport Management Internship**

**SOC 132 - Introduction to Sociology**

**SOC 200 - Social Change**

**SOC 203 - Sociology of Deviance**

**SOC 231 - Modern Social Problems**

**SOC 232 - Contemporary Family Life**

**SOC 233 - Cultural Anthropology**

**SOC 234 - Social Psychology**

**SOC 235 - Urban Sociology**

**SOC 261 - Introduction to Gender Studies**

**SOC 271 - Introduction to Social Welfare**

**SOC 327 - Race Relations**

**SOC 332 - Criminology**

**SOC 335 - Sociological Theory**

**SOC 341 - Gerontology**

**SOC 342 - Juvenile Delinquency**

**SOC 365 - Social Statistics**

**SOC 395 - Data Collection and Analysis**

**SOC 407 - Social Stratification**

**SOC 436 - Field Experience**

**SOC 441 - Population and Demography**

**SOC 443 - Community Organization**



**SOC 451 - Social Science Research**

**SOC 476 - Special Topics in Sociology**

**SOC 498 - Proseminar**

**SOC 499 - Senior Sociology Seminar**

**SW 200 - Introduction to Social Work**

**SW 210 - Human Behavior in the Social Environment I**

**SW 211 - Human Behavior in the Social Environment II**

**SW 220 - Introduction to Social Welfare Policy**

**SW 310 - Social Work Practice with Diverse Populations**

**SW 325 - Generalist Social Work Practice I**

**SW 330 - Human Experience**

**THE 110 - Introduction to Theatre**

**THE 120 - Acting I**

**THE 150 - Stagecraft**

**THE 210 - Script Analysis**

**THE 220 - Acting II**

**THE 230 - Playwriting**

**THE 250 - Theatre Design**

**THE 340 - Theatre History and Criticism I**

**THE 341 - Theatre History and Criticism II**

**THE 342 - Black Theatre**

**THE 380 - Theatre Performance Practicum**

**THE 389 - Theatre Performance Practicum**

**THE 390 - Theatre Production Practicum**

**THE 391 - Theatre Production Practicum**

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**THE 420 - Theatre Performance Seminar**

**THE 421 - Theatre Performance Seminar**

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**THE 456 - Theatre Production Seminar**

**THE 457 - Theatre Production Seminar**

**THE 458 - Theatre Production Seminar**

**THE 459 - Theatre Production Seminar**

**THE 480 - Internship**

**THE 490 - Theatre Directing**

**WEL 101 - Global and Critical Inquiry in the First Year 1**

**WEL 201 - Establishing Wellness**

**WEL 301 - Owning Wellness**

**WEL 401 - Transitional Wellness**